

# GENERAL HISTORY OF PHILOSOPHY I

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| 1    | Course Title:   | GENERAL HISTORY OF PHILOSOPHY I   |   |
| 2    | Course Code:  | FLS2085   |   |
| 3    | Type of Course:   | Compulsory  |   |
| 4    | Level of Course:  | First Cycle   |   |
| 5    | Year of Study:  | 2   |   |
| 6    | Semester:   | 3   |   |
| 7    | ECTS Credits Allocated:                                 | 3.00  |   |
| 8    | Theoretical (hour/week):                                | 2.00  |   |
| 9    | Practice (hour/week):                                   | 0.00  |   |
| 10   | Laboratory (hour/week):                                 | 0   |   |
| 11   | Prerequisites:  | None  |   |
| 12   | Language:   | Turkish   |   |
| 13   | Mode of Delivery:                                       | Face to face  |   |
| 14   | Course Coordinator:                                     | Doç. Dr. MEHMET FATİH ELMAS   |   |
| 15   | Course Lecturers:                                       | Prof. Dr. Muhsin Yılmaz   |   |
| 16   | Contact information of the Course Coordinator:          | mfelmas@uludag.edu.tr; 0224 294 18 39<br>Uludağ Üniversitesi; Fen-Edebiyat Fakültesi; Felsefe Bölümü;<br>Görükle/Bursa                        |   |
| 17   | Website:  |   |   |
| 18   | Objective of the Course:                                | To introduce the basics of western philosophy from classical age (6th century BCE) to the beginning of modern philosophy in the 17th century. |   |
| 19   | Contribution of the Course to Professional Development: | To develop a general understanding of early history of philosophy.  |   |
| 20   | Learning Outcomes:                                      |   |   |
|      |   | 1   | Being acquainted with basic problems and conjectures in the history of ideas.                           |
|      |   | 2   | Being familiar with great historical philosophers and debates.  |
|      |   | 3   | Having a working knowledge of the main branches of philosophy (metaphysics, epistemology, ethics etc.). |
|      |   | 4   | Getting to know about some great works in the history of philosophy.                                    |
|      |   | 5   | Getting acquainted with the main course of European cultural history.                                   |
|      |   | 6   | Learning about historical connections and interactions between European and Middle Eastern cultures.    |
|      |   | 7   | Being able to justify an idea systematically.   |
|      |   | 8   |   |
|      |   | 9   |   |
|      |   | 10  |   |
| 21   | Course Content:   |   |   |
|      |   | <b>Course Content:</b>  |   |
| Week | Theoretical   | Practice  |   |
| 1    | A general introduction to the course and our texts.     |   |   |

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| 2  | Mythological worldview, the birth of philosophical thought, philosophy of nature.  |  |
| 3  | Still with the philosophy of nature, Democritus, the concept of fate and fatalism. |  |
| 4  | Athenian philosophy: Sophists, Socrates, and Plato.                                |  |
| 5  | Plato and "The Republic."  |  |
| 6  | Aristotle: matter, forms, teleology.   |  |
| 7  | Aristotle and "Nicomachean Ethics," virtue ethics.                                 |  |
| 8  | Hellenistic philosophy, Epicurus, Stoics.  |  |
| 9  | Two cultures: Indo-Europeans and Semites. Introduction to the Middle Ages.         |  |
| 10 | Philosophy in the Middle Ages: Augustine and Boethius.                             |  |
| 11 | Middle Ages, again, towards Renaissance: Anselm and Thomas Aquinas.                |  |
| 12 | Renaissance and the Baroque.   |  |
| 13 | Machiavelli and "The Prince" - political philosophy.                               |  |
| 14 | An overview of the semester and a very short introduction to modern philosophy.    |  |

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| 22 | Textbooks, References and/or Other Materials: | AHMET CEVİZCİ, FELSEFE TARİHİ, SAY YAYINLARI, 2010. |
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| Activites  |                            | Number | Duration (hour) | Total Work Load (hour) |
|--|----------------------------|--------|-----------------|------------------------|
| Theoretical  | YAYINLARI, İSTANBUL, 2009. | 14     | 28.00           | 28.00                  |
| Practicals/Labs  |                            | 0      | 0.00            | 0.00                   |
| Self-study / Assessment preparation                              |                            | 0      | 0.00            | 0.00                   |
| Homeworks  |                            | 0      | 0.00            | 0.00                   |
| Projects   |                            | 0      | 0.00            | 0.00                   |
| Midterm Exam   |                            | 1      | 15.00           | 15.00                  |
| Field Studies  |                            | 0      | 0.00            | 0.00                   |
| Midterm exams  |                            | 1      | 15.00           | 15.00                  |
| Home work-project  |                            | 0      | 0.00            | 0.00                   |
| Others   |                            | 1      | 30.00           | 30.00                  |
| Final Exam   |                            | 1      | 17.00           | 17.00                  |
| Total  |                            | 2      | 100.00          | 100.00                 |
| Total Work Load  |                            |        |                 | 90.00                  |
| Contribution of Term (Year) Learning Activities to Success Grade |                            |        |                 | 3.00                   |
| ECTS Credit of the Course  |                            |        |                 | 3.00                   |

|       |        |
|-------|--------|
| Total | 100.00 |
|-------|--------|

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| Measurement and Evaluation Techniques Used in the Course | Midterm 40%<br>Final Exam 60% |
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| 24 | <b>ECTS / WORK LOAD TABLE</b> |
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| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5   | 0   | 4   | 0   | 4   | 0   | 0   | 5   | 4   | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK2 | 0   | 5   | 0   | 4   | 0   | 3   | 4   | 0   | 0   | 5    | 0    | 0    | 0    | 0    | 0    | 0    |

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| ÖK3   | 4          | 0 | 4 | 0     | 5 | 5 | 0        | 5 | 0 | 0      | 2 | 0 | 0           | 0 | 0 | 0 |
| ÖK4   | 4          | 0 | 5 | 4     | 0 | 0 | 5        | 0 | 0 | 4      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK5   | 4          | 0 | 4 | 5     | 4 | 0 | 0        | 5 | 4 | 0      | 0 | 3 | 0           | 0 | 0 | 0 |
| ÖK6   | 0          | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK7   | 0          | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contribution Level:                                   | 1 very low |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |