|    | GERMAN C  | OUR  | SE BOOK ANALYSIS  |  |  |  |  |  |  |
|----|---|--|---|--|--|--|--|--|--|
| 1  | Course Title:   | GERMA  | N COURSE BOOK ANALYSIS  |  |  |  |  |  |  |
| 2  | Course Code:  | ALM4441  |   |  |  |  |  |  |  |
| 3  | Type of Course:   | Compul   | sory  |  |  |  |  |  |  |
| 4  | Level of Course:  | First Cycle  |   |  |  |  |  |  |  |
| 5  | Year of Study:  | 4  |   |  |  |  |  |  |  |
| 6  | Semester:   | 7  |   |  |  |  |  |  |  |
| 7  | ECTS Credits Allocated:                                 | 4.00   |   |  |  |  |  |  |  |
| 8  | Theoretical (hour/week):                                | 2.00   |   |  |  |  |  |  |  |
| 9  | Practice (hour/week):                                   | 0.00   |   |  |  |  |  |  |  |
| 10 | Laboratory (hour/week):                                 | 0  |   |  |  |  |  |  |  |
| 11 | Prerequisites:  | None   |   |  |  |  |  |  |  |
| 12 | Language:   | German   |   |  |  |  |  |  |  |
| 13 | Mode of Delivery:                                       | Face to  | face  |  |  |  |  |  |  |
| 14 | Course Coordinator:                                     | Prof. Dr.  | . YUNUS ALYAZ   |  |  |  |  |  |  |
| 15 | Course Lecturers:                                       | Yok  |   |  |  |  |  |  |  |
| 16 | Contact information of the Course Coordinator:          | Prof. Dr. Yunus Alyaz Bursa Uludağ Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Alman Dili Eğitimi Anabilim Dalı Görükle Kampüsü 16059 Niüfer/Bursa E-Posta: alyaz@uludag.edu.tr Tel: +90 224 249 22 76 |   |  |  |  |  |  |  |
| 17 | Website:  |  |   |  |  |  |  |  |  |
| 18 | Objective of the Course:                                | Be able to review and criticise German textbooks, textbook selection criteria to teach.  |   |  |  |  |  |  |  |
| 19 | Contribution of the Course to Professional Development: | It helps prospective teachers to be able to analyse their curriculum, syllabus and materials and Evaluate modify and design them in line with the aims of the course and the students.                                 |   |  |  |  |  |  |  |
| 20 | Learning Outcomes:                                      |  |   |  |  |  |  |  |  |
|    |   | 1  | To be able to recognise the components of the course books.   |  |  |  |  |  |  |
|    |   | 2  | To be able to grasp the criteria to evaluate the course books.  |  |  |  |  |  |  |
|    |   | 3  | To be able to evaluate all aspects of textbooks by using evaluation criteria.                         |  |  |  |  |  |  |
|    |   | 4  | To be able to decide the appropriate textbook using the evaluation criteria.                          |  |  |  |  |  |  |
|    |   | 5  | To be able to identify the strengths and weaknesses of the textbooks.                                 |  |  |  |  |  |  |
|    |   | 6  | To be able to provide and use different support materials to overcome the weaknesses of the textbooks |  |  |  |  |  |  |
|    |   | 7  | course content.   |  |  |  |  |  |  |
|    |   | 8  | To be able to contribute to colleagues in the evaluation, selection and use of textbooks.             |  |  |  |  |  |  |
|    |   | 9  |   |  |  |  |  |  |  |
|    |   | 10   |   |  |  |  |  |  |  |
| 21 | Course Content:   |  |   |  |  |  |  |  |  |

|  | Course Content:   |           |  |  |  |                                 |  |  |  |  |  |
|--|---|-----------|--|--|--|---------------------------------|--|--|--|--|--|
| Week   | Theoretical   |           | Р  | ractice  |  |                                 |  |  |  |  |  |
| 1  | Analysis and critique of the textbooks didactic and methodological elements Collection of material on the subject, resources: | 3.        |  |  |  |                                 |  |  |  |  |  |
| 2  | Review of the general and regional G textbooks.   | erman     |  |  |  |                                 |  |  |  |  |  |
| 3  | Review of the general and regional G textbooks.   | erman     |  |  |  |                                 |  |  |  |  |  |
| 4  | German textbooks in the four basic s (listening).   | kills     |  |  |  |                                 |  |  |  |  |  |
| 5  | German textbooks in the four basic s (speaking).  | kills     |  |  |  |                                 |  |  |  |  |  |
| 6  | German textbooks in the four basic s (reading).   | kills     |  |  |  |                                 |  |  |  |  |  |
| 7  | German textbooks in the four basic s (writing).   | kills     |  |  |  |                                 |  |  |  |  |  |
| 8  | German textbooks "vocabulary".  |           |  |  |  |                                 |  |  |  |  |  |
| 9  | German textbooks "grammar".   |           |  |  |  |                                 |  |  |  |  |  |
| 10   | German textbooks "pronunciation".   |           |  |  |  |                                 |  |  |  |  |  |
| 11   | German textbooks "visual material".   |           |  |  |  |                                 |  |  |  |  |  |
| 12   | German texts used in textbooks.   |           |  |  |  |                                 |  |  |  |  |  |
| 13   Cultural elements in German textbooks. Activites            |   |           |  | Number   | Duration (hour)                          | Load (hour)                     |  |  |  |  |  |
| Theore   | Materials:  |           |  | npuEntwicklung von Le                                | <u>rrw</u> erken, Berlin un              | <b>⊈<u>8</u>∕lön</b> chen:      |  |  |  |  |  |
| Practica   | als/Labs  |           |  | 0  | 0.00                                     | 0.00                            |  |  |  |  |  |
| Self stu   | dy and preperation  |           | pi<br>hi   | นุ่fen – ein Verfahrensv<br>tn://hahvlonia.ch/fileac | /gr&6hlag. Babyloni<br>min/user_unload/d | ஆ3்டு), 41-43.<br>ncuments/2004 |  |  |  |  |  |
| Homew  | vorks   |           |  |  |  | 20.00                           |  |  |  |  |  |
| Project  | 6   |           | ر<br>a   | جngel, U., et al. (1977)<br>Isgewählten Lehrwerk     | ի Wannneimer Gut<br>en Deutsch als Frei  | achten zu<br>ndsprache          |  |  |  |  |  |
| Field St   | tudies  |           | 7  | 0  | 0.00                                     | 0.00                            |  |  |  |  |  |
| Midtern  | n exams   |           | 4)<br>Ш  | ∤Maijala, M. Was ein L<br>nd Empfehlungen zu P       | otenzialen und Gre                       | nzen des                        |  |  |  |  |  |
| Others   |   |           |  | 0  | 0.00                                     | 0.00                            |  |  |  |  |  |
| Final E  | Accoment  |           | ᄓ  | ar, 34(b), 543-561.                                  | 20.00                                    | 20.00                           |  |  |  |  |  |
|  | /ork Load   | HONDE     | VV   | LIGITI   |  | 120.00                          |  |  |  |  |  |
|  | ork load/ 30 hr   | R         |  |  |  | 4.00                            |  |  |  |  |  |
|  | Credit of the Course  | 0         |  |  |  | 4.00                            |  |  |  |  |  |
| Quiz   |   |           | 00   |  |  |                                 |  |  |  |  |  |
|  | work-project  | 20.00     |  |  |  |                                 |  |  |  |  |  |
| Final E  | xam   | 60.00     |  |  |  |                                 |  |  |  |  |  |
|  |   |           |  | 100.00   |  |                                 |  |  |  |  |  |
| Contribution of Term (Year) Learning Activities to Success Grade |   |           |  | 40.00  |  |                                 |  |  |  |  |  |
| Contrib  | ution of Final Exam to Success Grade  | )         | 60.00  |  |  |                                 |  |  |  |  |  |
| Total  |   |           | 10   | 100.00   |  |                                 |  |  |  |  |  |
| Measur<br>Course   | •   | ed in the | Traditional measurement and evaluation approach. |  |  |                                 |  |  |  |  |  |
| 24   | ECTS / WORK LOAD TABLE  |           |  |  |  |                                 |  |  |  |  |  |

| 25                         | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME  QUALIFICATIONS |     |       |      |        |          |      |     |        |          |       |             |          |          |      |      |
|----------------------------|--|-----|-------|------|--------|----------|------|-----|--------|----------|-------|-------------|----------|----------|------|------|
|                            | PQ1  | PQ2 | PQ3   | PQ4  | PQ5    | PQ6      | PQ7  | PQ8 | PQ9    | PQ1<br>0 | PQ11  | PQ12        | PQ1<br>3 | PQ14     | PQ15 | PQ16 |
| ÖK1                        | 5  | 5   | 3     | 4    | 4      | 3        | 3    | 4   | 4      | 5        | 5     | 3           | 5        | 4        | 4    | 5    |
| ÖK2                        | 4  | 4   | 5     | 3    | 3      | 4        | 5    | 4   | 4      | 5        | 3     | 4           | 5        | 3        | 3    | 4    |
| ÖK3                        | 4  | 5   | 3     | 4    | 5      | 3        | 3    | 5   | 4      | 4        | 5     | 3           | 4        | 3        | 5    | 3    |
| ÖK4                        | 3  | 3   | 5     | 5    | 4      | 3        | 5    | 5   | 4      | 4        | 4     | 5           | 4        | 4        | 3    | 5    |
| ÖK5                        | 4  | 5   | 4     | 3    | 4      | 5        | 5    | 3   | 4      | 3        | 5     | 5           | 3        | 4        | 5    | 3    |
| ÖK6                        | 5  | 5   | 4     | 3    | 4      | 5        | 3    | 3   | 4      | 5        | 5     | 5           | 4        | 4        | 3    | 5    |
| ÖK7                        | 4  | 5   | 3     | 3    | 4      | 5        | 5    | 3   | 4      | 5        | 3     | 4           | 4        | 5        | 5    | 2    |
| ÖK8                        | 5  | 4   | 4     | 3    | 5      | 3        | 4    | 4   | 5      | 5        | 3     | 3           | 4        | 5        | 3    | 4    |
|                            |  |     | LO: L | earr | ning C | bjec     | tive | s P | Q: P   | rogra    | ım Qu | alifica     | tions    | <b>5</b> |      |      |
| Contrib<br>ution<br>Level: | 1 very low 2 low   |     |       |      |        | 3 Medium |      |     | 4 High |          |       | 5 Very High |          |          |      |      |