

FAMILY-SCHOOL- COMMUNITY ON EDUCATION

1	Course Title:	FAMILY-SCHOOL- COMMUNITY ON EDUCATION
2	Course Code:	SIN6111
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. GÖNÜL ONUR SEZER
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Doç. Dr. Gönül ONUR SEZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Sınıf Eğitimi ABD Ofis no:203 gonulonur@uludag.edu.tr Tel:0224 2942288
17	Website:	
18	Objective of the Course:	The most important purpose of educational activities is to raise children, the future of a country, as good people and citizens. Factors such as school, family, environment, teacher and education system are effective in the education of children. The aim of this course is to indicate the place and importance of school-family-environment cooperation, which has a very important role in education and has a more recent importance.
19	Contribution of the Course to Professional Development:	School-family schools are an important part of students' success. The success of the children of families who take care of their children and develop cooperation with the school is higher than those who do not. School-family cooperation is considered to be extremely important for the contemporary effectiveness and the social, emotional and academic development and success of the student.
20	Learning Outcomes:	
	1	Students know the importance of family school community structure.
	2	Students know and explain the issues of child rearing and the value of the child in different.
	3	Students know and explain family culture, customs and traditions.
	4	Students know the importance of the interaction between extended family and nuclear family.
	5	Students know and explain the roles and duties of family counselors who are sensitive to collectivistic culture.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Family culture, traditions and customs in Anatolia			
2	Family culture, traditions and customs in Anatolia			
3	Family culture, traditions and customs in Anatolia			
4	Family culture, traditions and customs in Anatolia			
5	Role and duties of the family counselor sensitive to the collective culture			
6	Role and duties of the family counselor sensitive to the collective culture			
7	Role and duties of the family counselor sensitive to the collective culture			
8	Role and duties of the family counselor			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	Discussion, Research and Presentation	14	2.00	28.00
11	Discussion, Research and Presentation			
Practicals/Labs		0	0.00	0.00
12	Discussion, Research and Presentation	0	0.00	0.00
13	Discussion, Research and Presentation			
Homeworks		10	6.00	60.00
14	Discussion, Research and Presentation	0	0.00	0.00
Projects				
Field Studies		0	0.00	0.00
Midterm exams		ve, Kultur : Farklı Bakış Açıları. İstanbul: Kuy yayınıları Yavuzer, H. (2016). Çocuk ve Suc. İstanbul: Remzi		
Others		0	0.00	0.00
Final Exams		Arsoy, İ. (2011). Türkiye Aile ve Çocuk Eğitimi. Journal of International Social Research, 4(16). 1.00		
Total Work Load				90.00
Total work load/ 30 hr		Kıtap. Adak, N. (2012). Değişen Toplumda Değişen Aile. Siyasal	1.00	3.00
ECTS Credit of the Course				3.00
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	20.00	
Quiz		0	0.00	
Home work-project		1	20.00	
Final Exam		1	60.00	
Total		3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total								100.00									
Measurement and Evaluation Techniques Used in the Course								Midterm exam, homework performance evaluation and final are done as multiple choice.									
24		ECTS / WORK LOAD TABLE															
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16	
ÖK1	5	5	4	4	5	5	0	0	0	0	0	0	0	0	0	0	
ÖK2	5	5	5	5	5	4	0	0	0	0	0	0	0	0	0	0	
ÖK3	5	4	4	4	4	5	0	0	0	0	0	0	0	0	0	0	
ÖK4	4	4	5	4	4	5	0	0	0	0	0	0	0	0	0	0	
ÖK5	5	5	4	5	5	5	0	0	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High				