

FAMILY-SCHOOL- COMMUNITY ON EDUCATION

1	Course Title:	FAMILY-SCHOOL- COMMUNITY ON EDUCATION	
2	Course Code:	SIN6111	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. GÖNÜL ONUR SEZER	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Doç. Dr. Gönül ONUR SEZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Sınıf Eğitimi ABD Ofis no:203 gonulonur@uludag.edu.tr Tel:0224 2942288	
17	Website:		
18	Objective of the Course:	The most important purpose of educational activities is to raise children, the future of a country, as good people and citizens. Factors such as school, family, environment, teacher and education system are effective in the education of children. The aim of this course is to indicate the place and importance of school-family-environment cooperation, which has a very important role in education and has a more recent importance.	
19	Contribution of the Course to Professional Development:	School-family schools are an important part of students' success. The success of the children of families who take care of their children and develop cooperation with the school is higher than those who do not. School-family cooperation is considered to be extremely important for the contemporary effectiveness and the social, emotional and academic development and success of the student.	
20	Learning Outcomes:		
		1	Students know the importance of family school community structure.
		2	Students know and explain the issues of child rearing and the value of the child in different.
		3	Students know and explain family culture, customs and traditions.
		4	Students know the importance of the interaction between extended family and nuclear family.
		5	Students know and explain the roles and duties of family counselors who are sensitive to collectivistic culture.
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21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Family culture, traditions and customs in Anatolia		
2	Family culture, traditions and customs in Anatolia		
3	Family culture, traditions and customs in Anatolia		
4	Family culture, traditions and customs in Anatolia		
5	Role and duties of the family counselor sensitive to the collective culture		
6	Role and duties of the family counselor sensitive to the collective culture		
7	Role and duties of the family counselor sensitive to the collective culture		
8	Role and duties of the family counselor sensitive to the collective culture		
Activites		Number	Duration (hour)
10	Discussion, Research and Presentation		
11	Discussion, Research and Presentation	14	2.00
Practicals/Labs		0	0.00
12	Discussion, Research and Presentation		
Self study and preperation		0	0.00
13	Discussion, Research and Presentation		
Homeworks		10	6.00
14	Discussion, Research and Presentation		
Projects		0	0.00
Field Studies		0	0.00
Midterm exams	Materials: ve, Kultur : Farklı Bakış Açıları. İstanbul: Kuy yayınıları Yavuzer, H. (2016). Çocuk Ve Suc. İstanbul: Remzi	1	1.00
Others		0	0.00
Final Exams	Aksoy, I. (2011). Türkiye Aile ve Çocuk Eğitimi. Journal of International Social Research, 4(16).	1	1.00
Total Work Load			90.00
Total work load/ 30 hr	Kıtap. Adak, N. (2012). Değişen Toplumda Değişen Aile. Siyasal		3.00
ECTS Credit of the Course			3.00
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	20.00
Quiz		0	0.00
Home work-project		1	20.00
Final Exam		1	60.00
Total		3	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contribution of Final Exam to Success Grade			60.00

Total	100.00
Measurement and Evaluation Techniques Used in the Course	Midterm exam, homework performance evaluation and final are done as multiple choice.

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	4	5	5	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	5	5	5	4	0	0	0	0	0	0	0	0	0	0
ÖK3	5	4	4	4	4	5	0	0	0	0	0	0	0	0	0	0
ÖK4	4	4	5	4	4	5	0	0	0	0	0	0	0	0	0	0
ÖK5	5	5	4	5	5	5	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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