

CURRENT TOPICS IN LANGUAGE TEACHER EDUCATION

1	Course Title:	CURRENT TOPICS IN LANGUAGE TEACHER EDUCATION	
2	Course Code:	ING6116	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi PINAR SALI	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Pınar SALI pinarsali@uludag.edu.tr +90 (224) 290 22 40 Uludağ Üniversitesi Eğitim Fakültesi İngilizce Öğretmenliği Programı Bursa/Türkiye	
17	Website:		
18	Objective of the Course:	This course aims to enable learners to analyze and synthesize a broad range of current issues, questions, and trends in language teacher education with respect to their theoretical and empirical dimensions.	
19	Contribution of the Course to Professional Development:	Through a focus on current issues in language teacher education with a specific reference to their theoretical and empirical foundations, this course will contribute to the development and redevelopment of learners' critical understanding of those key issues.	
20	Learning Outcomes:		
		1	demonstrates a critical understanding of current issues in language teacher education
		2	connects theory and research findings in language teacher education
		3	identifies gaps and links between various topics and issues in language teacher education literature
		4	analyzes research in language teacher education and critically evaluates them both theoretically and methodologically
		5	identifies a research problem in relation to language teacher education
		6	decides appropriate research methodologies and tools compatible with the identified research problem(s)

		7	carries out that research by adhering to ethical and scientific norms of research		
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		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction to the course				
2	Conceptualizing teacher and language teacher education				
3	Challenges and prospects in language teacher education				
4	Methodological orientations in language teacher education research				
5	Teacher well-being and language teacher education				
6	Issues about language teacher identity				
Activites			Number	Duration (hour)	Total Work Load (hour)
8	Theoretical Multiculturalism and plurilingualism in language teacher education		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
9	Self study Culturally responsive teaching and language teacher education		14	3.00	42.00
Homeworks			4	5.00	20.00
10	Projects Language teacher motivation and goal orientations		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	10.00	10.00
Others			0	0.00	0.00
13	Final Exams Approaches to professional development in language teacher education		1	20.00	20.00
Total Work Load					120.00
14	Total work load 36 hrs Future of language teacher education				4.00
ECTS Credit of the Course					4.00

22	Textbooks, References and/or Other Materials:	<p>Barkhuizen, G. (Ed.). (2019). Qualitative research topics in language teacher education. Routledge.</p> <p>Demir, Y., & KOÇYİĞİT, M. (2018). A systematic review of research on english language teacher education published in three flagship journals (1997-2016). Eğitim Kuram ve Uygulama Araştırmaları Dergisi, 4(1), 128-138.</p> <p>Farrell, T. S. (2018). Second language teacher education and future directions. The TESOL encyclopedia of English language teaching, 1-7.</p> <p>Freeman, D. (2016). Educating second language teachers. Oxford University Press.</p> <p>Griffiths, C., & Tajeddin, Z. (Eds.). (2020). Lessons from good language teachers. Cambridge University Press.</p> <p>Guerra, L., Eksi, G., Werbinska, D., & Bayyurt, Y. (2019). Research Trends in English Language Teacher Education and English Language Teaching.</p> <p>Guerra, L., Eksi, G., Werbinska, D., & Bayyurt, Y. (2019). Research Trends in English Language Teacher Education and English Language Teaching.</p> <p>Jackson, D. O., & Cho, M. (2018). Language teacher noticing: A socio-cognitive window on classroom realities. Language Teaching Research, 22(1), 29-46.</p> <p>Johnson, K. E., & Golombek, P. R. (2020). Informing and transforming language teacher education pedagogy. Language Teaching Research, 24(1), 116-127.</p> <p>Low, E. L. (2020). English language teacher education for multilingual singapore: Responding to the fourth industrial revolution. In Multilingual Education Yearbook 2020 (pp. 129-148). Springer, Cham.</p> <p>Mann, S., & Walsh, S. (2017). Reflective practice in English language teaching: Research-based principles and practices. Taylor & Francis.</p> <p>Mercer, S., & Kostoulas, A. (Eds.). (2018). Language teacher psychology. Multilingual Matters.</p> <p>Walsh, S., & Mann, S. (Eds.). (2019). The Routledge handbook of English language teacher education. Routledge.</p>
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	25.00
Quiz	0	0.00
Home work-project	1	15.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Whole-class discussions, short presentations, preparing an annotated bibliography, writing a research paper	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	2	3	3	5	4	3	2	2	2	4	0	0	0	0
ÖK2	4	2	2	3	3	5	4	3	2	2	2	4	0	0	0	0

ÖK3	4	2	2	3	3	5	4	3	2	2	2	4	0	0	0	0
ÖK4	4	2	2	3	3	5	4	3	2	2	2	4	0	0	0	0
ÖK5	5	5	4	5	5	5	5	5	5	5	5	5	0	0	0	0
ÖK6	4	5	4	5	5	5	5	5	5	5	5	5	0	0	0	0
ÖK7	4	5	4	5	5	5	5	5	5	5	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			