

ENGLISH LITERATURE IN LANGUAGE TEACHING

1	Course Title:	ENGLISH LITERATURE IN LANGUAGE TEACHING	
2	Course Code:	ING5112	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. FİGUN DİNÇER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üye. Figun Dinçer	
17	Website:		
18	Objective of the Course:	The aim of this course is to improve students' knowledge and skills to use literature (poetry, drama, novel and short story) in teaching English. They will be able to acquire related theories and approaches in this field.	
19	Contribution of the Course to Professional Development:	Students will improve their knowledge and skills to use literary texts in teaching English. They will be able to acquire and apply related theories and approaches in this field	
20	Learning Outcomes:		
		1	They will be able to define, relate, use and evaluate the theories and concepts of literature and language teaching
		2	They will be able to explain the aims, importance and scope of the course.
		3	Through micro-teaching, they will be able to design materials to teach language skills using literature.
		4	They will be able to conduct lesson plan using literary texts.
		5	They will be able to interpret and analyze literary texts (plot, characters, themes, etc.)
		6	They will be able to evaluate short story, poetry, novel and play to teach culture of the language.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to the course		
2	Introduction to the literature and genres		

3	Approaches to using literature with the language learners	
4	Approaches to using literature with the language learners	
5	Selecting and evaluating materials which make use of literary texts	
6	Introduction to poetry and short story and material design and lesson planning for use with a short story	
7	Ss microteaching	
8	Ss microteaching	
9	Introduction to plays and novels and using them in the language classrooms	
10	Discussion of a selected novel	
11	Ss microteaching	
12	Discussion of a selected play	
13	Ss microteaching	
14	Ss microteaching	

22	Textbooks, References and/or Other Materials:	Collie, J., Slater, S. (2007). Literature in the language classroom. Cambridge: CUP. Lazar, G. (1993). Literature and language teaching.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	R	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		6	10.00	60.00
Homeworks		2	10.00	20.00
Final Exam Projects		1	10.00	10.00
Field Studies		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Midterm exams Success Grade		1	1.00	1.00
Others		0	0.00	0.00
Contribution of Final Exam to Success Grade		1	1.00	1.00
Total				121.00
Total Work Load				121.00
Measurement and Evaluation Techniques Used in the Course		1. Open ended and multiple choice questions		4.00
		2. Language teaching activities (presentations)		
ECTS Credit of the Course				4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	4	4	4	4	4	3	3	2	3	3	2	2	2	1
ÖK2	4	4	4	4	3	3	4	3	3	3	3	3	3	2	1	1
ÖK3	3	3	3	3	3	2	3	4	3	2	3	2	3	1	2	1
ÖK4	3	4	3	4	4	3	4	3	3	3	3	3	2	1	1	1

ÖK5	4	4	4	4	4	3	3	3	3	3	3	2	2	1	1	1
ÖK6	4	3	4	4	3	3	2	3	3	3	3	3	3	3	2	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							