

CURRENT FIELD STUDIES IN GERMAN TEACHING

1	Course Title:	CURRENT FIELD STUDIES IN GERMAN TEACHING
2	Course Code:	ALM6103
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	7.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ANASTASİA ŞENYILDIZ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. Anastasia Şenyıldız Uludağ Üniversitesi Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Alman Dili Eğitimi Anabilim Dalı Görükle Kampüsü 16059 Bursa/Türkiye E blok, 218 nolu ofis E-Posta: asenyildiz@uludag.edu.tr Telefon:+90 224 294 22 74
17	Website:	
18	Objective of the Course:	The aim of this course is to analyze and critically evaluate scientific studies related to the teaching of German as a foreign language, to use quantitative and qualitative research principles, to create research questions specific to their own studies with data acquisition and analysis, to increase their knowledge and skills in discussing research results and writing reports.
19	Contribution of the Course to Professional Development:	It prepares an important basis for the thesis work and future studies of the student who completes the course and contributes to the studies he will do in his professional life.
20	Learning Outcomes:	
	1	The student identifies and discusses current field research topics in teaching German as a foreign language.
	2	Knows the research process and its stages, compares research models and patterns.
	3	Criticizes the methods used in research.
	4	List the principles to be used in quantitative and qualitative research, estimates appropriate data collection methods and tools for problems using sampling strategies of quantitative and qualitative research.
	5	Prepare valid and reliable data collection tools and analyze the researches.
	6	Reports and presents analysis results.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Analysis and reflection of selected empirical studies in DaF			
2	Analysis and reflection of selected empirical studies in DaF			
3	Deepening the knowledge and skills of independent scientific work			
4	Deepening the knowledge and skills of independent scientific work			
5	Approaches to second and foreign language-related research			
6	Approaches to second and foreign language-related research			
7	Inquiry learning			
8	Data collection and evaluation of data			
9	Data collection and evaluation of data			
10	Development of a research design			
Activites		Number	Duration (hour)	Total Work Load (hour)
13	Theoretical evaluation of the research project	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	10.00	140.00
22	Textbooks, References and/or Other			
Homeworks		0	0.00	0.00
Projects		Forschung: aus der Praxis für die Praxis?“. In: Wolff, Armin; Tanzer, Harald (Hrsg.): Sprache – Kultur – Politik	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		Regensburg: Fachverband Deutsch als Fremdsprache, 153-165	10.00	0.00
Others		0	0.00	0.00
Final Exams		und Sprachlehrforschung. Ein methodologisches Arbeitsbuch. Tübingen: Günter Narr. Arbeitsgruppe	20.00	20.00
Total Work Load				212.00
Total work load/ 30 hr		„Fremdsprachenerwerbs-spezifische Forschung, Aber wie? Theoretische und methodologische Überlegungen“		7.07
ECTS Credit of the Course				7.00
		Bausch, Karl-Richard; Christ, Herbert; Krumm, Hans-Jürgen (2003): „Fremdsprachendidaktik und Sprachlehrforschung“. In: Bausch, Karl-Richard; Christ, Herbert; Krumm, Hans-Jürgen (Hrsg.): Handbuch Fremdsprachenunterricht. Vierte, vollständig neu bearbeitete Auflage Tübingen, Basel: Francke, 1-9. Brown, James Dean (2002): Understanding Research in Second Language Learning. A Teacher’s Guide to Statistics and Research Design. Cambridge: Cambridge University Press, 1988. Brown, James Dean; Rodgers, Theodore S.: Doing Second Language Research. Oxford: Oxford University Press. Caspari, Daniela (2003): Fremdsprachenlehrerinnen und Fremdsprachenlehrer: Studien zu ihrem beruflichen Selbstverständnis: Tübingen: Narr. Dörnyei, Zoltán (2003): Questionnaires in Second Language Research. Construction, Administration, and Processing. Mahwah, NJ/London: Lawrence Erlbaum.		

Ellis, Rod; Barkhuizen (2005): Analysing Learner Language. Oxford: Oxford University Press.

Gass, Susan M; Mackey, Alison (2007): Data Elicitation for Second and Foreign Language Research. Mahwah, NJ/London: Lawrence Erlbaum.

Grotjahn, Rüdiger (1987): "On the methodological basis of introspective methods". In: Faerch, Claus; Kasper, Gabriele (Hrsg.): Introspection in Second Language Research. Clevedon/Philadelphia: Multilingual Matters, 54-81.

Grotjahn, Rüdiger (2005): „Rezensionsaufsatz. ‘Empirie in Linguistik und Sprachlehrforschung’. Kritische Bemerkungen zu einem ‚methodologischen Arbeitsbuch‘“. Zeitschrift für Fremdsprachenforschung 14, 1, 169-186.

Grotjahn, Rüdiger (2005): „Subjektmodelle. Implikationen für die Theoriebildung und Forschungsmethodologie der Sprachlehr- und Sprachlernforschung“. Zeitschrift für Fremdsprachenforschung 16, 1, 23-56.

Grotjahn, Rüdiger (2006): „Zur Methodologie der Fremdsprachenerwerbsforschung“. In: Scherfer, Peter; Wolff, Dieter (Hrsg.): Vom Lehren und Lernen fremder Sprachen: Eine vorläufige Bestandsaufnahme. Berlin, Bern, Brüssel, Frankfurt am Main, New York, Oxford, Wien: Peter Lang, 247-270.

Mackey, Alison; Gass, Susan M. (2005): Second Language Research. Methodology and Design. Mahwah, NJ/London: Lawrence Erlbaum.

Moser, Heinz (2003): Instrumentenkoffer für die Praxisforschung. Zürich: Verlag Pestalozzianum.

Rankin, Jamie; Becker, Florian (2006): "Does reading the research make a difference? A case study of teacher growth in FL German". Modern Language Journal 90, 3, 353-372.

Riener, Claudia (2002): „Für und über die eigene Unterrichtspraxis forschen: Anregungen zur Lehrerhandlungsforschung“. In: Schreiber, Rüdiger (Hrsg.): Deutsch als Fremdsprache am Studienkolleg. Unterrichtspraxis, Tests, Evaluation (= Materialien Deutsch als Fremdsprache 63). Regensburg: Fachverband Deutsch als Fremdsprache, 129–143.

Schlak, Torsten (2004): „Aus den Erfahrungen anderer Fächer lernen: Wege und Perspektiven der forschungsmethodologischen Ausbildung im Hochschulfach ‘Deutsch als Fremdsprache’“, Info DaF 31, 5, 533-548.

Seliger, Herbert W.; Shohamy, Elana (1989): Second Language Research Methods, Oxford: Oxford University Press.

Steinke, Ines (1999): Kriterien qualitativer Forschung. Ansätze zur Bewertung qualitativ-empirischer Sozialforschung. Weinheim, München: Juventa

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	4	40.00
Final Exam	1	60.00
Total	5	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course										exam, seminar paper						
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	3	3	4	5	1	3	3	2	2	1	1	2	3	1
ÖK2	1	2	3	4	2	1	3	2	3	1	3	3	2	3	1	2
ÖK3	4	1	2	2	5	2	3	1	5	2	3	3	1	3	2	4
ÖK4	2	2	4	3	2	3	2	3	1	3	1	2	2	2	3	1
ÖK5	4	1	4	2	3	1	4	5	1	3	2	1	4	1	3	2
ÖK6	2	2	2	3	1	3	2	1	3	4	1	3	1	2	3	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			