CHILD AND MENTAL HEALTH										
1	Course Title:	CHILD A	ND MENTAL HEALTH							
2	Course Code:	OKU5213								
3	Type of Course:	Optional								
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	face							
14	Course Coordinator:	Doç. Dr. ELVAN ŞAHİN ZETEROĞLU								
15	Course Lecturers:	Yok								
16	Contact information of the Course Coordinator:	Prof. Dr. Handan Asûde BAŞAL								
	Coordinator.	asubasal@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	To be able to know the preschool child in every aspect, to give the activities necessary for their education, taking into account the psychological state and developmental characteristics of the child, and to inform about the application and interpretation of child recognition scales that teachers can use in the preschool period.								
19	Contribution of the Course to Professional Development:	The student will be more knowledgeable and will have a more command of the subjects in the field of preschool education.								
20	Learning Outcomes:									
		1	Recognizing the purpose and importance of getting to know children in pre-school education							
		2	Knowing the methods used to identify children							
		3	Know the important necessary properties of the children							
		4	Know the techniques that is necessary to identify children							
		5	Understand the importance of identifying children according to educational perspective							
		6	To give information about the application and interpretation of child recognition scales that can be used by teachers in pre-school period. For example; Good Enough, Child Identity Form, Drawing Family Test.							
		7								
		8								
		9								
		10								
21	Course Content:									
	Course Content:									

Week	Theoretical		Practice							
1	Introduction to course context and re-	sources								
2	Individual and Individuality: Influencir	ng factors								
	for individual differences									
3	Goals, importance, and necessity of know children	getting to								
4	Basic principles for conceptualizing of	hildren								
5	Some techniques which can be used getting to know the children	for								
6	Other observational techniques: 1) N reports 2)Observation lists	arrative								
7	Observational techniques									
8	Interviewing									
9	Survey methods and other sociometr techniques for children	ric								
10	Sociometric methods for children									
	Case study			1						
Activit	es		Number	Duration (hour)	Total Work Load (hour)					
Theore	tical		14	3.00	42.00					
	Protecting and keeping safe the data		0	0.00	0.00					
Self stu	dy and preperation		0	0.00	0.00					
Homew	vorks		0	0.00	0.00					
Project	S		0	0.00	0.00					
Field S	tudies		0	0.00	0.00					
Midtern	n exams		GÜRÜN, O. A.1984; Ço	<u> </u>						
Others			0	0.00	0.00					
Final E			Ramzi Kitabevi	75.00	75.00					
	/ork Load ASSESTIETH brk load/ 30 br				177.00					
TEDMI	EADNING ACTIVITIES	NUMBE	WEIGHT		5.90					
	Credit of the Course n Exam	l ₄	50.00		6.00					
Quiz	II Exam	0	0.00							
	work-project	12	20.00							
Final E		1	30.00							
Total		14	100.00							
Contrib	ution of Term (Year) Learning Activities Grade		70.00							
Contrib	ution of Final Exam to Success Grade)	30.00							
Total			100.00							
Measur Course		sed in the	Question and answer, discussion and written exam							
-	ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	4	4	4	4	3	3	3	3	3	3	3	3
ÖK2	5	5	5	5	5	4	3	4	4	4	4	3	3	3	3	3
ÖK3	5	5	5	5	5	3	4	4	4	4	4	4	4	4	4	4
ÖK4	5	5	5	5	5	5	3	3	4	3	3	3	3	4	4	3
ÖK5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK6	5	5	4	3	4	5	5	5	4	4	4	4	3	3	2	3
		<u> </u>	LO: L	_earr	ning C	bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib ution Level:	n ´			2	2 low		3	Medium		4 High		5 Very High			1	