

GRAMMAR PRACTICES IN TEACHING TURKISH AS A FOREIGN LANGUAGE

1	Course Title:	GRAMMAR PRACTICES IN TEACHING TURKISH AS A FOREIGN LANGUAGE	
2	Course Code:	YTO5102	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. MİNARA ALİYEVA ÇINAR	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	Doç. Dr. Minara ALİYEVA ÇINAR e-posta: minara@uludag.edu.tr Tel: 02242942164 Adres: Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Öğretmenliği Ana Bilim Dalı, Görükle Merkez Kampüs 16059 Nilüfer / BURSA	
17	Website:		
18	Objective of the Course:	To be able to distribute Turkish grammar subjects as a foreign language according to students' language levels. Basic, intermediate and high level alphabet teaching, understanding the teaching of personal pronouns and developing activities.	
19	Contribution of the Course to Professional Development:	Students know how to improve efficiency in teaching Turkish grammar subjects to foreigners.	
20	Learning Outcomes:		
		1	The student recognizes the approaches to teaching Turkish to foreigners, the methods and techniques used in teaching Turkish.
		2	The student groups the grammatical subjects in teaching Turkish to foreigners according to the level of the student and sorts them according to the principle from easy to difficult.
		3	Becomes able to evaluate the materials developed for teaching Turkish to foreigners.
		4	Understands appropriate text preparation methods by doing research on fields such as morphemes, lexical units, and syntax.
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21	Course Content:		

	Course Content:	
Week	Theoretical	Practice
1	Introduction of the source books, content and objectives of the course.	
2	Activity development at A1-A2 level	
3	Activity development at A1-A2 level	
4	Activity development at A1-A2 level	
5	Activity development at B1-B2 level	
6	Activity development at B1-B2 level	
7	Activity development at B1-B2 level	
8	Activity development at C1-C2 level	
9	Activity development at C1-C2 level	
10	Activity development at C1-C2 level	
11	Presentation of the activities developed by the students	
12	Presentation of the activities developed by the students	
13	Presentation of the activities developed by the students	
14	Presentation of the activities developed by the students	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	4.00	56.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	30.00	30.00
Others	0	0.00	0.00
Final Exams	1	52.00	52.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

22	Textbooks, References and/or Other Materials:	Güzel, Abdurrahman (2010). İki dilli Türk çocuklarına Türkçe öğretimi (Almanya örneği). Ankara: Akçağ Yayınları. (3. Baskı) Güzel, Abdurrahman (Ed.) (2017). Başlangıçtan Günümüze Türkçenin Eğitim-Öğretim Tarihi Araştırmaları. Ankara: Akçağ Yayınları. Güzel, Abdurrahman ve Barın, Erol (2016). Yabancı Dil Olarak Türkçe Öğretimi. Ankara: Akçağ Yayınları. (2. Baskı) Yıldırım, Faruk ve Tüfekçioğlu, Burak (2016). Yabancı Dil Olarak Türkçe Öğretimi Kuramlar – Yöntemler – Beceriler – Uygulamalar, Ankara: Pegem Akademi Yayınevi. Aslan, Mustafa (2011). Yabancılar Türkçe Öğretim Kılavuzu Temel Seviye, Ankara: Nobel Yayınları. Polat, Hüseyin (2017). Anadili Arapça Olanlara Türkçe Öğretimi, Ankara: Pegem Akademi (2. Baskı) Durmuş, Mustafa (2013). Yabancılar Türkçe Öğretimi, Ankara: Grafiker Yayınları. (2. Baskı) Durmuş, Mustafa ve Okur, Alparslan (Ed.) (2013). Yabancılar Türkçe Öğretimi El Kitabı, Ankara: Grafiker Yayınları. Şahin Abdullah (Ed.) (2014). Yabancı Dil Olarak Türkçe Öğretimi Kuramlar, Yaklaşımlar, Etkinlikler, Ankara: Pegem Akademi Yayınları. Develi, Hayati vd. (Ed.) (2017). Uygulamalı Türkçenin Yabancı Dil Olarak Öğretimi El Kitabı, İstanbul: Kesit Yayınları, I-II Cilt. Ersen-Rasch, Margarete ve Onası, Erdoğan (2015). Yabancı Dil Olarak Türkçe Dilbilgisi, İstanbul: Papatya Yayıncılık Eğitim. Cem Değer, Ayşen; Çetin, Betül ve Oflaz Köleci, Emine (2017). Kuramdan Uygulamaya Yabancılar Türkçe Dilbilgisi Öğretimi – Etkinlik Örnekleriyle, Ankara: Pegem Akademi Yayınları. Yaylı, Derya ve Bayyurt, Yasemin (Ed.) (2011). Yabancılar Türkçe Öğretimi Politika Yöntem ve Beceriler, Ankara: Anı Yayıncılık. (2. Baskı) Alyılmaz, Semra ve Şengül, Kübra (2017). Yabancı Dil Olarak Türkçe Öğretiminde Dil Öğrenme Stratejileri, İstanbul: Kesit Yayınları.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R WEIGHT
Midterm Exam		1 20.00
Quiz		0 0.00
Home work-project		1 20.00
Final Exam		1 60.00
Total		3 100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		-
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	4	3	4	3	3	3	5	1	0	0	0	0	0	0
ÖK2	1	2	4	3	4	3	3	3	5	1	0	0	0	0	0	0
ÖK3	1	2	3	3	3	3	2	3	4	2	0	0	0	0	0	0
ÖK4	1	1	2	2	4	3	2	4	5	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				