DISCOURSE KNOWLEDGE AND GENRE THEORY

1	Course Title:	DISCOURSE KNOWLEDGE AND GENRE THEORY
2	Course Code:	TUR5129
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. FERHAT ENSAR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	doç. dr. ferhat ensar ferhatensar@uludag.edu.tr
17	Website:	
18	Objective of the Course:	It is aimed that students will understand the basic elements and theories of discourse analysis. It is aimed to discuss new developments, problems and expectations in the field.
19	Contribution of the Course to Professional Development:	Linguistics and discourse, discourse and society, philosophy and discourse, psychology and discourse, etc. Examination of small-scale approaches such as grammar and discourse, meaning and discourse, dictionary and discourse with large-scale approaches.
20	Learning Outcomes:	
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21	Course Content:	

Course Content:

Week	Theoretical	Practice
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	3.00	3.00
Others	0	0.00	0.00
Final Exams	1	5.00	5.00
Total Work Load			176.00
Total work load/ 30 hr			5.87
ECTS Credit of the Course			6.00

| 22 | Textbooks, References and/or Other Materials: | Schiffrin, Deborah, Deborah Tannen and Heidi Hamilton (Eds.) 2001. The Handbook of Discourse Analysis. Blackwell Publishers.
Van Dijk, Teun. 1997. Discourse As Structure and Process London: Sage Publications.
Schiffrin, Deborah. 1994. Approaches to Discourse. Cambridge: Blackwell
Coulthard, M. (1977). An Introduction to Discourse Analysis. Londra: Longman
Gee, P. J. (1999). Introduction to discourse analysis. NY : Routledge Widdowson,
H.G. Widdowson (2007). Discourse Analysis. Oxford University Press.
Brown, Gillian, and George Yule. Discourse analysis. Cambridge Univ. Press, 2012.
Halliday, M. A. K. An introduction to functional grammar. Edward Arnold, 1994.
Johnstone, Barbara.Discourse Analysis. USA: Blackwell Publishing. 2008
Renkema, J. Discourse studies: an introductory textbook. Benjamins, 1993.
Paltridge, B. (1995). Working with genre: A pragmatic perspective. Journal of Pragmatics, 24, 393-406.
Britton, B.K. and Black, J.B. (1985). Understanding expository text: From structure to process and world knowledge. In B.K. Britton and J.B. Black (Eds.). Understanding expository text: A theoretical and practical handbook for analyzing explanatory text. Hillsdale, NJ: Erlbaum.
Fludernik, M. (2000). Genres, text types, or discourse modes? Narrative modalities and generic categorization. Sytle, 34.
Gates, V. P., Duke N. K. and Martineau, J A. (2007). Learning to read and write genre-specific text: Roles of authentic experience and explicit teaching. Reading Research Quarterly, 42 (1), 8-45.
Berman, Ruth A., Nir-sagiv, B. (2007). Comparing Narrative and Expository Text Construction Across Adolescence: A Developmental Paradox. Discourse Processes, 43 (2), 79-120
Bachman, L.F. (1987). The development and use of criterion-referenced tests of language ability in program evaluation. The Second Language Curriculum. (Ed. Robert Keith Johnson). New York and Melbourne: Cambridge University Press, (pp. 243-258)
Alderson, C., Clapham, C. and Wall, D. (1995). Language Test Construction And Evaluation (cambridge Language Teaching Library). Cambridge University
Kintsch, E. (1990). Macroprocesses and microprocesses in the development of summarization skill. Cognition and Instruction, 7 (3), 161-195.
Kintsch, W. (1974). The Represantation of Meaning in Memory. Hillsdale, NJ: LEA.
Mannes, S.M. and Kintsch, W. (1987). Knowledge organization and text organization. Cognition and Instruction, 4(2), 91-115.
Horowitz, R. (1987). Rhetorical structure in discourse processing. In R. Horowitz and S.J. Samuels (Eds.), Comprehending oral and written language (pp. 117–160). NY: Academic Press. |

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00

Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the priciples of Bursa Uludag University Graduate Education Regulation.	

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	4	0	5	0	2	4	4	0	0	4	0	5	0	5
ÖK2	4	4	3	4	5	4	0	5	4	5	0	4	0	0	5	0
ÖK3	2	4	5	4	4	5	4	0	4	0	4	5	0	4	3	5
ÖK4	2	3	4	2	0	2	3	0	3	3	0	3	2	4	5	5
ÖK5	2	3	4	4	5	5	5	4	5	4	5	2	3	4	0	2
ÖK6	3	0	2	0	3	3	4	5	3	4	0	0	4	5	4	4
ÖK7	3	5	5	5	4	4	5	4	3	0	0	3	0	3	5	3
ÖK8	4	5	0	0	0	3	5	5	0	4	0	5	0	3	5	2

LO: Learning Objectives PQ: Program Qualifications					
Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High