	TEACHING METHOD	S OF	HISTORY IN SOCIAL STUDIES						
1	Course Title:	TEACHI	NG METHODS OF HISTORY IN SOCIAL STUDIES						
2	Course Code:	SOS611	2						
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to t	face						
14	Course Coordinator:	Prof. Dr.	ÖMER DÜZBAKAR						
15	Course Lecturers:	Prof. Dr.	Ömer DÜZBAKAR						
16	Contact information of the Course Coordinator:	Prof. Dr. Ömer DÜZBAKAR Bursa Uludağ Üniversitesi Eğitim Fakültesi 16059/Bursa 02242942250 oduzbakar@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	It aims to reveal the relationship between the nature and characteristics of history, which is one of the important subject areas of social studies.							
19	Contribution of the Course to Professional Development:	It enables students to know the history, values, and ideals of our nation while gaining the knowledge and skills required by the modern world.							
20	Learning Outcomes:								
		1	Dates have a general idea about the historical course of the academic world and in Turkey.						
		2	Gains an idea about the aims of history teaching.						
		3	Associates the general objectives of the course in the social studies curriculum with the discipline of history.						
		4	Associates the skills anticipated to be gained in the social studies curriculum with the discipline of history.						
		5	Associates the values ??anticipated to be gained in the social studies curriculum with the discipline of history.						
		6	Evaluates the learning areas in the social studies curriculum in terms of history subjects.						
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	burse Content:						
	Theoretical		Practice						
1	Definition and subject of history								
2	Subdivisions of science that help his	tory							

4		listorical development of historiography																
4	Historiog	graphy	in the	Ottor	nan St	ate												
5	History t	story teaching around the world																
6	History t	eachin	g in T	urkey														
7	Aims of	history	teach	ing														
8	History to studies of		g with	in the	scope	of so	cial											
9	Aims of	history	teach	ing														
10	Teaching	g conc	epts ir	n histo	ory less	sons												
11	Use of lo archaeol																	
12	Use of w	ritten	source	es in h	istory	teachi	ng											
13	Oral hist	ory in	history	/ teac	hing													
14	The use in history			vritter	literat	ure pr	oducts	5										
22									Carr, E. H. (2011). Tarih nedir? İstanbul: İletişim Yay. Collingwood, R. G. (2005). Tarihin ilkeleri. İstanbul: Yapı Kredi Yay. Demircioğlu, İ. H. (2014). Tarih öğretiminde öğrenci merkezli yaklaşımlar. Ankara: Anı Yay. Jenkins, K. (2011). Tarihi yeniden düşünürken. Ankara: Birleşik Yayınevi. Köstüklü, N. (2003). Sosyal bilimler ve tarih öğretimi.									
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ÖK6	3	3	4	4	3	4	3	4	4	3	3	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low			3 Medium			4 High			5 Very High			