

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

1	Course Title:	PHILOSOPHICAL FOUNDATIONS OF EDUCATION	
2	Course Code:	SOS6109	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Abamüslim AKDEMİR	
15	Course Lecturers:	—	
16	Contact information of the Course Coordinator:	akdemir@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The philosophical foundations of education aim to add meaning to life by including ontological, epistemological and ethical issues in addition to basic needs of the human self-realization process. Because only one can realize himself with the values he adds to life.	
19	Contribution of the Course to Professional Development:	It contributes to the field of general culture and professional expertise.	
20	Learning Outcomes:		
		1	A student who makes philosophy learns to research and question.
		2	It does not reach the information with memorization method. Access to information only through research and inquiry methods.
		3	The knowledge he has learned will be much more permanent in mind.
		4	Questions knowledge by philosophy. So he can distinguish whether the information is real or not.
		5	While making philosophy, the student reaches the depth of knowledge and grasps the knowledge with his logic.
		6	Understands abstract thinking.
		7	Can realize that information is evolving continuously.
		8	Understands the importance of thinking reasoned and taking reasoned action.
		9	Shows the ability to look at the existent from a certain distance.
		10	Can analyze cause-effect relationships.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Definition and analysis of the concept of Philosophy and Education.		

2	The main problems of education.		
3	The main problems of philosophy.		
4	Ontology and education.		
5	Epistemology and education.		
6	Ethics and moral education.		
7	Aesthetics and art education.		
8	Philosophy of religion and Religious education.		
9	Community and political philosophy. Democracy and education.		
10	Equality and justice in education.		
11	Philosophical analysis in education.		
12	Criticism and education.		
13	The reform problem of education.		
14	Overview of today's problems in terms of the basic problems of education and philosophy.		
22	Textbooks, References and/or Other Materials:	Cevizci, Ahmet. (2011). Eğitim felsefesi. İstanbul: Say Yayınları. Büyükdüvenci, Sabri, (1987), Eğitim Felsefesi Yazıları, Ankara: Yargıcıoğlu Matbaası. Dewey, J. (1996). Demokrasi ve Eğitim (Çev. Salih OTARAN), İstanbul: Başarı Yay. Ergün, M. (2006). Eğitimin felsefi temelleri. M. Ç. Özdemir	
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical		Yaklaşimler. Çev: Nesrin Koca. Pegem, Ankara, 2000	2.00
Practicals/Labs		Heimsoeth, Heinz. (1996). Felsefenin Temel Disiplinleri	0.00
Self study and preperation		Nicholas, Tate. (2018). Ne için Eğitim? (Çev. Murat Ekren). (Kenya Cizgi Kitabevi)	2.00
Homeworks			0.00
Projects		Yayincılık, Ankara, 2016	0.00
Field Studies		Şenmez V. (2011). Eğitim felsefesi (10. Baskı). Ankara:	0.00
Midterm exams		1	14.00
Others		0	0.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Final Exams		1	20.00
Total Work Load			104.00
Total work load/ 30 hr	0	0.00	3.00
ECTS Credit of the Course			3.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		—	
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK2	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK3	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK4	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK5	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK6	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK7	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK8	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	2
ÖK9	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	1
ÖK10	5	4	1	4	3	1	1	4	1	3	4	4	1	1	1	2
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			