TEACHER TRAINING MODELS FROM PAST TO PRESENT

1	Course Title:	TEACHER TRAINING MODELS FROM PAST TO PRESENT
2	Course Code:	SOS5121
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. SABRİ BECERİKLİ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Sabri Becerikli beceriklisabri@uludag.edu.tr B.U.Ü.Eğitim Fakültesi Türkçe ve Sosyal Bilimler Eğitimi Bölümü, Sosyal Bilgiler Eğitimi ABD Görükle Yerleşkesi/ Nilüfer-BURSA
17	Website:	
18	Objective of the Course:	To make postgraduate students studying about the teaching profession understand the phases of teaching from past to present.
19	Contribution of the Course to Professional Development:	Social Studies Education master's students will create a theoretical background in their academic studies in the field of teacher training thanks to this course.
20	Learning Outcomes:	

	1	Learning the historical process of the teaching profession from past to present
	2	Understanding teaching profession courses from past to present
	3	Learning about teaching entry requirements from past to present
	4	Understanding the stages of teaching internship from past to present
	5	Understanding the qualitative development of the teaching profession from past to present
	6	
	7	
	8	
	9	
	10	

21	Course Content:	

Course Content:	

Week	Theoretical	Practice
1	Historical development of teacher education	
2	The teaching profession before the opening of teacher training schools	

3	First teacher training schools opened	
4	Training primary school teachers in the Ottoman Empire	
5	Training secondary school teachers in the Ottoman Empire	
6	auto_awesome Bunu mu demek istediniz? Osmanlı'da Lise öğretmeni yetiştirme ? 35 / 5.000 Çeviri sonuçları Çeviri sonucu Training high school teachers in the Ottoman Empire	
7	Training primary school teachers in the Republican era	
8	Training secondary school teachers in the Republican era	
9	Training high school teachers in the Republican era	
10	Teaching entry requirements from past to present	
11	Teaching profession courses from past to present	
12	Teaching internship from past to present	
13	Other resources of the teaching profession	
14	General evaluation	
22	Textbooks, References and/or Other Materials:	Akyüz, Y. (2011). Türk eğitim tarihi (19. Baskı). Ankara: Pegem Akademi. Altın (2009). II. Abdülhamid ve II. Meşrutiyet devirlerinde öğretmen yetiştirme meselesi. Yayımlanmamış Doktora Tezi. Ankara Üniversitesi, Ankara. Duman, T. (1991). Türkiye?de ortaöğretime öğretmen yetiştirme (tarihi gelişimi). İstanbul: Millî Eğitim Basımevi. Eşme, İ. (2001). Yüksek öğretmen okulları. İstanbul: BilgiBaşarı Yayınevi. Ergin, O. (1977). Türk maarif tarihi (1-2). İstanbul: Eser Matbaası. Öztürk, C. (1998). Türkiye'de dünden bugüne öğretmen yetiştiren kurumlar. İstanbul: Marmara Üniversitesi Atatürk Eğitim Fakültesi Yayınları. Taşer, S. (2010). Tanzimat'tan Cumhuriyet'e modernleşme sürecinde öğretmen yetiştiren kurumlarda eğitim yönetimi ve denetimi. Yayımlanmamış Doktora Tezi. Selçuk Üniversitesi, Konya. Ünal, U. & Birbudak, T. S. (2013). İstanbul dârülmuallimîni (1948-1924). Ankara: Atatürk Araştırma Merkezi.
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00

Contribution of Term (Year) Learning Activities to Success Grade	0.00
Contribution of Final Exam to Success Grade	100.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation are carried out according to the principles of Bursa Uludağ University Postgraduate Education Regulation.

24	ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	7	7.00	49.00
Homeworks	0	0.00	0.00
Projects	1	4.00	4.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			83.00
Total work load/ 30 hr			2.77
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	3	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK2	4	0	4	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK3	4	0	4	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK4	4	0	3	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK5	4	0	4	0	0	0	0	0	4	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High