

QUALITATIVE RESEARCH METHODS

1	Course Title:	QUALITATIVE RESEARCH METHODS	
2	Course Code:	ZZE5120	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi GÜLCİHAN YAZÇAYIR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr.Üyesi Gülcihan YAZÇAYIR gyazcayir@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this course is to introduce students to the philosophical and theoretical foundations of qualitative research and what to do in a qualitative research process. In this context, it is aimed that students experience the qualitative research process practically, analyze the data according to qualitative research standards, and report their work.	
19	Contribution of the Course to Professional Development:	It is expected to contribute to research and practice.	
20	Learning Outcomes:		
		1	Explain the basic features of qualitative and quantitative research methods.
		2	Compare the main features of the main patterns in the qualitative research method.
		3	Explain the basic data collection techniques in qualitative research method according to the basic features of the patterns.
		4	Collects qualitative data appropriate to a determined subject.
		5	Explains the data analysis technique suitable for the characteristics of the data obtained in qualitative research.
		6	Evaluate the appropriateness of reporting studies conducted with qualitative research method.
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21	Course Content:		
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Week	Theoretical	Practice		
1	Introduction of the program and determination of the rules of the course / Theoretical foundations of qualitative research			
2	Qualitative research patterns			
3	Qualitative research processes and problem posing			
4	Sample in qualitative research			
5	Qualitative data collection techniques (interview, observation, document review, etc.)			
6	Qualitative data analysis methods			
7	Coding data, creating categories and themes			
8	Computer-assisted qualitative data analysis (using Nvivo, MAXQDA)			
9	The nature of qualitative data and the role of the researcher in qualitative research			
10	Validity, reliability and ethical concepts in qualitative research			
11	Interpretation of qualitative data and preparation of research report			
12	Preparing and presenting research proposals for future thesis or other			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Project work			
	14 Preparing and presenting research proposals	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	Project work			
	Self study and preperation	14	5.00	70.00
Homeworks		1	20.00	20.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
Final Exams		1	1.00	1.00
Total Work Load				121.00
Total work load/ 30 hr				4.00
ECTS Credit of the Course				4.00

22	Textbooks, References and/or Other Materials:	<p>Bogdan, R.C. & Biklen, S.K. (2007) Qualitative research for education an introduction to theory and methods. 5th Edition, Allyn & Bacon, Boston.</p> <p>Creswell, J. (2003) Qualitative Inquiry and Research Design: Choosing Among Five Approaches, Sage, London</p> <p>Creswell, J. (2015). Nitel Araştırma Yöntemleri: Beş Yaklaşımına Göre Nitel Araştırma ve Araştırma Deseni. Siyasal Kitapevi.</p> <p>Glaser, B., & Strauss, L., (2009) The Discovery of Grounded Theory: Strategies for Qualitative Research, Transaction Publishers, London</p> <p>Miles, M. B. & Huberman, A. M. (1994) Qualitative Data Analysis: an Expanded Sourcebook, Thousand Oaks Calif., Sage.</p> <p>Neuman, W.L. (2006). "Social Research Methods: Quantitative and Qualitative Approaches</p> <p>Neuman, W. L. (2014). Toplumsal Araştırma Yöntemleri: Nitel ve Nicel Yaklaşımlar. Yayınodası: Ankara.</p> <p>Patton, M. (2002) Qualitative Research & Evaluation Methods, Sage, London</p> <p>Patton, M. (2014). Nitel Araştırma ve Değerlendirme Yöntemleri. Pegem Akademi: Ankara</p> <p>Yıldırım, A. ve Şimşek, H. (2016). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara: Seçkin Yayıncılık.</p>
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	2	20.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Homework Presentation (Including Preparation Time) Activity (Web Search, Library Work, Trip, Observation, Interview etc.)

24	ECTS / WORK LOAD TABLE
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ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			