	SINGLE SUBJI	ECT E	XPERIMENTAL DESIGN							
1	Course Title:	SINGLE	SUBJECT EXPERIMENTAL DESIGN							
2	Course Code:	ZEE5101								
3	Type of Course:	Compuls	sory							
4	Level of Course:	Second (Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	8.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	There is	no prerequisite for this course.							
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Doç. Dr.	ÖZLEM TOPER							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	ozlemtoper@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	Explain single-subject research models and plan research using single-subject research designs.								
19	Contribution of the Course to Professional Development:	Planning research using single-subject research designs and interpreting studies conducted with single-subject research designs								
20	Learning Outcomes:									
		1	Define the research and teaching process							
		2	Explain the basic concepts involved in single subject research.							
		3	Explain single subject research models and their properties.							
		4	Explains the concept of validity and ways of providing validity in single-subject studies.							
		5	Explain the concept of reliability and ways of providing reliability in single-subject research. Visually analyzes and interprets data in single-subject studies.							
		6								
		7	Explain single-subject effectiveness research models.							
		8	Explain single-subject comparative research models.							
		9	Interpret studies conducted with single subject research models							
		10	Prepare a research proposal using single subject research models							
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	Differences and similarities between and teaching	research								
2	Single subject studies and their characteristics									

3	Validity									
4	Reliability									
5	Chart types and visual analysis of da	ıta								
6	AB Models (AB, ABA VE ABAB)									
7	Multiple baseline models									
8	Multiple probe models									
9	Changing criteria model									
10	Comparison models and ABC model									
11	Alternating treatment design									
12	Alternating treatment design									
13	Parallel treatment design									
14	Writing the research proposal									
22	Textbooks, References and/or Other Materials:		Single Subject Research in Education and Behavioral Sciences Editor: Prof. Dr. Elif Tekin Iftar							
23	Assesment		Luitor. 1 Tol. Dr. Elli Tel	MIT III di						
	LEARNING ACTIVITIES	NUMBE	WEIGHT							
		R								
	m Exam	0	0.00							
Quiz		8	30.00							
Activit	ies		Number	Duration (hour)	Load (hour)					
Theore	ntical oution of Term (Year) Learning Activitie	1.0	14	3.00	42.00					
	als/Labs	<u>es to</u>	150 00 0	0.00	0.00					
Selfish	udyon of Preperation to Success Grade	<u> </u>	50! 0 0	3.00	42.00					
Homew		<u> </u>	1	14.00	14.00					
Project	s rement and Evaluation Techniques Us	! !		0.00	0.00					
Field S		sad in the	8 18.00 144.00							
Midtern	n exams		0 Writing and presentation	0.00						
Others			0	0.00						
Final E	xams		1	3.00						
Total W	Vork Load				245.00					
Total w	ork load/ 30 hr				8.17					
ECTS (Credit of the Course				8.00					
25	CONTRIBUTION		RNING OUTCOMES UALIFICATIONS	S TO PROGRAM	IME					

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK9	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK10	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High					