	HARMON	Y AND	COUNTERPOINT I						
1	Course Title:	HARMO	NY AND COUNTERPOINT I						
2	Course Code:	MUZ510	9						
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Doç. Dr.	DORUK ENGÜR						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	doruk@ı	lludağ Üniversitesi Eğitim Fakültesi C Blok uludag.edu.tr 4) 294 09 58						
17	Website:								
18	Objective of the Course:	undergra	oing students' polyphony knowledge acquired at the raduate program and making polyphony of melodies and written at different parts.						
19	Contribution of the Course to Professional Development:	using ha	s taking the course will be able to analyze works written armony and counterpoint and prepare simple materials using echniques.						
20	Learning Outcomes:								
		1	Using all functions used in the frame of tonal music at polyphony						
		2	Forming enharmonic chords, related connections and making analysis						
		3	Making temporary modulations by distant tones to enharmonic chords						
		4	Making modulations by distant tones to enharmonic chords						
		5	Making polyphony of the diatonic scales formed at soprano, bass, tenor and alto parts						
		6	Forming convenient model at counterpoint technique						
		7	Arranging two-tone performance with counterpoint technique						
		8	Analysing two-and-three-tone performances written with counterpoint technique						
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
	Theoretical		Practice						
1	Enharmonic Positions of the Chords								
2	Analysing Chords with Enharmonic I	Positions							

3		Seperating with Enharmonic Chords to Different Tonalities															
4		Modulation with Enharmonic Chords to bifferent Tonalities															
5	Alte	tered Chords															
6		The Connection and Analysis of the Altered Chords															
7	Enh	armo	nic Po	osition	of Alt	tered C	hords										
8		eratir alities		n Alter	ed Ch	nords t	o Diffe	rent									
9		lulatio alities		h Alter	ed Cl	nords t	o Diffe	erent									
10			zing D ano P		c Scal	les Wri	tten at	t Bass									
11	Harr	noniz Alto	zing D Parts	iatoni	c Sca	les Wri	tten a	t Teno	r								
12	Con	nposii	ng the	Melo	dy at	Counte	erpoint	t									
13		Arranging Diatonic Performance at Counterpoint															
14	Ana	Analysing Two-and-Three-Tone Counterpoint															
22	Text	hook	s Re	ferenc	es an	d/or O	ther		RIN	JSKY.	KORS	SAKOV	Nikolai	"Kura	msal ve	Llvaula	malı
22	Textbooks, References and/or Other Materials:						Arr Mü	RIMSKY-KORSAKOV Nikolai, "Kuramsal ve Uygulamalı Armoni", Çev. Ahmet Muhtar Ataman, 2.Basım, Levent Müzik Evi, İzmir. -BAKİHANOVA Zarife, "Armoni", Yorum Matbaası, Ankara									
Activit	tes								Tank	Numb	er		Dura	ition (	,	Total V Load (I	
Theore	etical								TAN	kara z	010.		2.00			28.00	
Practic	als/L	abs							C	)			0.00			0.00	
Sek Mit	ng y r	NA)/QE	<b>ADET</b>	VIOTES			N	UMBE	WE	КВНТ			4.00			56.00	
Homev	vorks								C				0.00			0.00	
Project		וווג					0		00				0.00			0.00	
Field S									C				0.00			0.00	
Midterr	m exa	proje ms	:Cl				U			0			0.00			0.00	
Others							14			)			0.00			0.00	
Total Final F	xams	<u> </u>							7 1/2	J. <del>UU</del>			10.00			10.00	
Total V	Vork I	Load	^	<b>/</b> \_		<u></u>		-		^						94.00	
Total w	vork k	<del>bad/.</del> ;	30 hr													3.13	
Total work load/ 30 hr Contribution of Final Exam to Success Grade ECTS Credit of the Course						1100	0.00_						3.00				
Total						$T^{J}$	<del></del>										
Measurement and Evaluation Techniques Used in the Course						sur	Students are asked to make a presentation that summarizes the topics covered in the course and explains them with examples.										
24	EC.	TS/	WOI	RK L	OAD	TAB	LE										
25	)		(	CON	TRIE	UTIC	N OF				OUTC		S TO I	PROG	BRAM	ME	
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK2	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0

ÖK3	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK4	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK5	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK6	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK7	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
ÖK8	1	1	1	1	5	1	1	5	1	1	1	1	1	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution		2 low			3 Medium			4 High			5 Very High				