CURRICULUM DEVELOPMENT									
1	Course Title:	T							
2	Course Code:	EPO5103							
3	Type of Course:	Compulsory							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish -							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. RÜÇHAN UZ							
15	Course Lecturers:	yok							
16	Contact information of the Course Coordinator:	ruchan@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	The aimof this course is to introduce basic concepts and procedures about curriculum development							
19	Contribution of the Course to Professional Development:	It is an introductory course for field experts.							
20	Learning Outcomes:								
		1	to know the basic concepts of curriculum development						
		2	to comprehend the curriculum developmen proces						
		3	to comprehend the basic models of curriculum development						
		4							
		5							
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
	Course Content:								
	Theoretical		Practice						
1	Introduction								
2	Basic Concepts								
3	Bases of curriculum development; Philosophy and Psychology								
4	Sociology, History								
5	Designing educational pogram								
6	Models of educational program								

7	Planni	ng e	educa	ational	prog	ram]
8	Planning educational program Needs assesment																
9	Techniques of needs assesment																
10	pilot study																
11	Research articles related to curriculum development						Τ										
12	Examples related to curriculum development																
13	Stuies of MNE related to curriculum development																
14	General discussion																
22	Textbooks, References and/or Other Materials:						Pe Er Ha Gr Pr So He Cr	Demirel, Ö. (2008). Eğitimde Program Geliştirme. Ankara: Pegem Akademi Ertürk, S. (1972). Eğitimde Program Geliştirme. Ankara: Hacettepe Üniversitesi Basımevi Gupta, K., Sleezer, C. ve Russ-Eft, D. F. (2007). A Practical Guide to Needs Assessment, John Wiley and Sons: New York Hewitt, T. W. (2006). Understanding and Shaping Curriculum: What We Teach and why, SAGE: Thousands Oaks, CA									
23	Asses								_								
TERML	LEARNING ACTIVITIES NUMBE					W	EIGHT										
Midterr	m Exan	۱					1		40	.00							
Activites							Number				Duration (hour)			Total Work Load (hour)			
Theore	Theoretical						14 100.00			3.00			42.00				
Total Practic	acticals/Labs							0			0.00			0.00			
Selfaste	elfastsslyGaadepreperation								14			7.00	7.00			98.00	
Homev	neworks								0			0.00	0.00			0.00	
Froject	acts							10	100.00			0.00	0.00				
Field S	Studies								0			0.00			0.00		
Clidtere	gen exams								1			28.00	28.00				
Others	3								0			0.00				0.00	
Final E	ixams							1			42.00	42.00					
	Work Load													210.00			
	vork loa															7.00	
ECTS	Credit of the Course												7.00				
25				CON	TRIB	UTIO	N O				OUTC ATIO		S TO I	PROC	GRAM	ME	
	P	21	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	ť	5	2	2	1	2	1	1	1	1	1	1	1	1	1	1
ÖK2	5	!	5	2	2	1	2	1	1	1	1	1	1	1	1	1	1
ÖK3	5	ť	5	2	2	1	1	1	1	1	1	1	1	1	1	1	1
			L	0: L	earn	ing C	bjec	tives	5 I	PQ: P	rogra	m Qu	alifica	tions	5		•

Contrib ution	1 very low	2 low	3 Medium	4 High	5 Very High
Level:					