

ECONOMIC PLANNING

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| 1 | Course Title: | ECONOMIC PLANNING |
| 2 | Course Code: | IKT3304 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 6 |
| 7 | ECTS Credits Allocated: | 5.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | No prerequisite |
| 12 | Language: | English |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. MEHMET ARSLANOĞLU |
| 15 | Course Lecturers: | Dr. Ayda ASLAN |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. Mehmet Aslanoğlu aslanog@uludag.edu.tr 0224 294 10 98 Bursa Uludağ Üniversitesi, İktisadi ve İdari Bilimler Fakültesi, A Blok, 4. Kat, Nilüfer, Bursa. |
| 17 | Website: | |
| 18 | Objective of the Course: | The main aim of this course is to teach the nature of economic planning and economic planning in Turkey. |
| 19 | Contribution of the Course to Professional Development: | To analyze the nature of economic planning and economic planning in Turkey. |
| 20 | Learning Outcomes: | |
| | 1 | Students will be able to learn the nature of economic planning and its significance to addressing the failure of the market to adequately allocate resources |
| | 2 | Students will be able to have insights into the rationale for economic planning, the processes involved and its implementation |
| | 3 | Students will be able to learn origin and type of planning |
| | 4 | Students will be able to learn planning experiences in Turkey |
| | 5 | Students will be able to learn input-output analysis |
| | 6 | Students will be able to learn the analysis of input output relations for economic planning |
| | 7 | Students will be able to learn structural factors in the macro economic planning |
| | 8 | Students will be able to learn the features of underdeveloped countries and the need for planning |
| | 9 | Students will be able to learn to conduct strategic planning at the level of the firm, industry and national economic development |
| | 10 | Students will be able to learn economic planning in countries (China, Soviet Russia) |
| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice |
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| 1 | General Framework | |
| 2 | The features of underdeveloped countries and the need for planning | |
| 3 | The nature of economic planning | |
| 4 | Planning and market system | |
| 5 | Origin and type of planning | |
| 6 | National Planning models | |
| 7 | Input-output analysis | |
| 8 | Input -output relations for economic planning | |
| 9 | Investment planning and analysis | |
| 10 | Planning experiences in Turkey | |
| 11 | Economic planning in countries (China, Soviet Russia | |
| 12 | Strategic planning at the level of the firm, industry and national economic development | |
| 13 | Strategic planning at the level of labour | |
| 14 | Price planning theory | |

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| 22 | Textbooks, References and/or Other Materials: | 1.Ahmet Öztürk ve Mehmet Aslanoğlu, Ekonomik Planlama, Ekin Kitabevi, Bursa, 1998 2. Erden Öney, İktisadi Planlama, Savaş Yayınları |
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| Activites | | Number | Duration (hour) | Total Work Load (hour) |
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| Theoretical Exam | 1 | 40.00 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and cooperation | 0 | 0.00 | 2.00 | 28.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | 2 | 100.00 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Success Grade Midterm exams | | 1 | 35.00 | 35.00 |
| Others | | 1 | 10.00 | 10.00 |
| Total Exams | | 100.00 | 35.00 | 35.00 |
| Total Work Load | | | | 150.00 |
| Course Total work load/ 30 hr | | | choice test questions and short answer written questions. | 5.00 |
| ECTS Credit of the Course | | | | 5.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 4 | 3 | 5 | 5 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 5 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 4 | 3 | 4 | 5 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 5 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |

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| ÖK5 | 4 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK6 | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK7 | 1 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |
| ÖK8 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK9 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK10 | 2 | 3 | 5 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |