

# QUALITATIVE DATA ANALYSIS

<b>1</b>	Course Title:	QUALITATIVE DATA ANALYSIS
<b>2</b>	Course Code:	EKO3205
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	3
<b>6</b>	Semester:	5
<b>7</b>	ECTS Credits Allocated:	5.00
<b>8</b>	Theoretical (hour/week):	3.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	No
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. Nuran Bayram
<b>15</b>	Course Lecturers:	Prof. Dr. Nuran Bayram Arlı
<b>16</b>	Contact information of the Course Coordinator:	E-posta :nuranb@uludag.edu.tr Telefon: 0 224 29 41 126 Adres: Uludağ Üniversitesi, İktisadi ve İdari Bilimler Fakültesi, Ekonometri Bölümü,16059, Görükle/Bursa.
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	About the basic features and a variety of qualitative research methods to build a conceptual base, on the other hand the examples given in various studies to understand multi-dimensional and complex process which strives to make qualitative research.
<b>19</b>	Contribution of the Course to Professional Development:	It has a contribution towards forming a basis for the development of students' professional skills related to qualitative data analysis.
<b>20</b>	Learning Outcomes:	
	<b>1</b>	To be able to understand the basic characteristic research
	<b>2</b>	To be able to learn types of qualitative research and process,
	<b>3</b>	To be able to conducy research and work on qualitative data
	<b>4</b>	To be able to practice qualitative analysis of the data obtained from research to practice
	<b>5</b>	To be able to sort precautions to ensure the validity and reliability study.
	<b>6</b>	To be able to create a qualitative research proposal for a problem situation,
	<b>7</b>	To be able to analyze and interpret the records obtained from the qulitative research,text/document
	<b>8</b>	To be able to analyze and interpret the resulting images in qualitative research
	<b>9</b>	To be able to analyze and interpret the obtained audio recordings in qualitative research,
	<b>10</b>	To be able to analyze and interpret qualitative research obtained from the video recordings
<b>21</b>	Course Content:	
	<b>Course Content:</b>	

Week	Theoretical	Practice		
1	Basic Transformations in Scientific Research Methods			
2	Place in the scientific research tradition of qualitative research			
3	Qualitative Research Design			
4	Qualitative Research Process			
5	Sampling in qualitative research			
6	Interviews and Nvivo program implementation			
7	Focus group with program implementation and NVivo			
8	Observation and application of NVivo program			
9	Document Analysis and NVivo program implementation			
10	Audio and video recordings to be analyzed using NVivo			
11	Qualitative Analysis of the interviews			
12	Reliability and Validity in qualitative research			
13	Case (Case) Study			
14	Contribution of science and the application of qualitative research results			
22	Textbooks, References and/or Other	1. Yıldırım, A. ve Şimşek, H. (2006). Sosyal bilimlerde nitel		
<b>Activites</b>		<b>Number</b>	<b>Duration (hour)</b>	<b>Total Work Load (hour)</b>
Theoretical	14	3.00	42.00	
Practicals/Labs	0	0.00	0.00	
Self study and preperation	14	6.00	84.00	
Homeworks	4	4.00	16.00	
Projects	5	3.00	15.00	
Field Studies	0	0.00	0.00	
Midterm exams	1	1.00	1.00	
Others	2	3.00	6.00	
Final Exams	R	1	1.00	
Total Work Load			150.00	
QUIZ	0	0.00	5.00	
Total work load/ 30 hr			5.00	
ECTS Credit of the Course			5.00	
Final Exam	1	60.00		
Total	2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Measurement and evaluation are made with multiple choice test questions and written questions.		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	2	1	1	2	4	4	2	2	4	4	4	4	0	0
ÖK2	1	4	4	2	2	4	4	3	3	1	1	2	4	4	0	0
ÖK3	2	4	4	4	4	2	2	4	4	3	3	3	4	4	0	0
ÖK4	3	2	2	2	2	4	4	2	2	4	4	4	5	4	0	0
ÖK5	2	4	4	2	2	4	4	2	2	4	4	2	4	5	0	0
ÖK6	2	1	1	1	4	4	2	2	2	4	4	4	3	4	0	0
ÖK7	2	2	2	2	4	4	4	2	2	4	4	4	4	3	0	0
ÖK8	4	4	3	4	4	4	3	3	3	3	3	4	4	3	0	0
ÖK9	3	4	4	4	4	4	4	3	4	4	4	4	4	3	0	0
ÖK10	4	4	3	4	3	4	3	3	4	4	4	4	3	4	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			