| FOREIGN POLICIY ANALYSIS |   |  |   |  |  |  |  |  |  |  |
|--------------------------|---|--|---|--|--|--|--|--|--|--|
| 1                        | Course Title:   | FOREIG   | N POLICIY ANALYSIS  |  |  |  |  |  |  |  |
| 2                        | Course Code:  | ULU3105  |   |  |  |  |  |  |  |  |
| 3                        | Type of Course:   | Optional   |   |  |  |  |  |  |  |  |
| 4                        | Level of Course:  | First Cycle  |   |  |  |  |  |  |  |  |
| 5                        | Year of Study:  | 3  |   |  |  |  |  |  |  |  |
| 6                        | Semester:   | 5  |   |  |  |  |  |  |  |  |
| 7                        | ECTS Credits Allocated:                                 | 5.00   |   |  |  |  |  |  |  |  |
| 8                        | Theoretical (hour/week):                                | 3.00   |   |  |  |  |  |  |  |  |
| 9                        | Practice (hour/week):                                   | 0.00   |   |  |  |  |  |  |  |  |
| 10                       | Laboratory (hour/week):                                 | 0  |   |  |  |  |  |  |  |  |
| 11                       | Prerequisites:  | None   |   |  |  |  |  |  |  |  |
| 12                       | Language:   | Turkish  |   |  |  |  |  |  |  |  |
| 13                       | Mode of Delivery:                                       | Face to face   |   |  |  |  |  |  |  |  |
| 14                       | Course Coordinator:                                     | Prof. Dr. Ö.GÖKSEL İŞYAR   |   |  |  |  |  |  |  |  |
| 15                       | Course Lecturers:                                       | Yok  |   |  |  |  |  |  |  |  |
| 16                       | Contact information of the Course Coordinator:          | gokselis@uludag.edu.tr, 2941049, Bursa Uludağ Üni., İİBF,<br>Uluslararası İlişkiler Böl., Bursa  |   |  |  |  |  |  |  |  |
| 17                       | Website:  |  |   |  |  |  |  |  |  |  |
| 18                       | Objective of the Course:                                | The aim of the course is provide students basic methods with foreign policy models in order to analyze the foreign policy goals, strategies, and actions of one, two, or more countries.   |   |  |  |  |  |  |  |  |
| 19                       | Contribution of the Course to Professional Development: | This course, which aims to teach the analysis methods of foreign policy strategies, contributes to the professional careers of both students who plan an academic career in the field of international relations and those who plan to be employed in the staff of various institutions in the public sector, especially the Ministry of Foreign Affairs and other related Ministries. |   |  |  |  |  |  |  |  |
| 20                       | Learning Outcomes:                                      |  |   |  |  |  |  |  |  |  |
|                          |   | 1  | To be able to identify the basic concepts, instruments and models for comparative study of foreign policies (model, typology and theory)      |  |  |  |  |  |  |  |
|                          |   | 2  | To be able to distinguish different approaches that is emerged in historical development of the method of comparative foreign policy analysis |  |  |  |  |  |  |  |
|                          |   | 3  | To be able to apply the four basic levels of analysis of foreign policy to sample case studies  |  |  |  |  |  |  |  |
|                          |   | 4  | To be able to make comparative study of countries with a method of comparative foreign policy analysis  |  |  |  |  |  |  |  |
|                          |   | 5  |   |  |  |  |  |  |  |  |
|                          |   | 6  |   |  |  |  |  |  |  |  |
|                          |   | 7  |   |  |  |  |  |  |  |  |
|                          |   | 8  |   |  |  |  |  |  |  |  |
|                          |   | 9  |   |  |  |  |  |  |  |  |
|                          |   | 10   |   |  |  |  |  |  |  |  |
| 21                       | Course Content:   |  |   |  |  |  |  |  |  |  |
| ١٨/- ١                   | Theoretical   | Co   | ourse Content:  |  |  |  |  |  |  |  |
|                          | Theoretical   |  | Practice  |  |  |  |  |  |  |  |
| 1                        | 1 Comparison as introduction                            |  |   |  |  |  |  |  |  |  |

| 2  | Historical outlook on comparative for policy models   | eign        |   |                    |   |                           |  |  |  |
|--|---|-------------|---|--------------------|---|---------------------------|--|--|--|
| 3  | Scientific research framework: introdinstruments such as model, typology theory   |             |   |                    |   |                           |  |  |  |
| 4  | Development of comparative foreign analysis method, the emergence of is area approach   |             |   |                    |   |                           |  |  |  |
| 5  | Comparative foreign policy analysis of framework of decision-making theorie ("Polyheuristic" decision-making theorexamined)   | es          |   |                    |   |                           |  |  |  |
| 6  | Comparative foreign policy analyses the framework of constructivist mode  |             |   |                    |   |                           |  |  |  |
| 7  | Comparative foreign policy analyses the context of linkage policies (levels models and theories)  |             |   |                    |   |                           |  |  |  |
| 8  | Interactions between domestic factor foreign policy and Comparative foreign analysis (domestic factors level)   |             |   |                    |   |                           |  |  |  |
| 9  | Comparative foreign policy analysis f inter-state level   | rom         |   |                    |   |                           |  |  |  |
| 10   | Comparative foreign policy analysis f individual decision-making level  | rom         |   |                    |   |                           |  |  |  |
| 11   | Comparative foreign policy analyses system level I (alliances/balance of p and foreign policy comparisons within  | ower        |   |                    |   |                           |  |  |  |
| Activit  | tes   |             | Num   | ber                | Duration (hour)                           | Total Work<br>Load (hour) |  |  |  |
| Theore   | the context of liberal approach)  | VVICI III I | 14  |                    | 3.00                                      | 42.00                     |  |  |  |
|  | als/Labs  |             | 0   |                    | 0.00                                      | 0.00                      |  |  |  |
| Se <b>lf4</b> stu  | الله العالم الإسلام العالم ال | I           | 14  |                    | 3.00                                      | 42.00                     |  |  |  |
| Homew  | vorks   |             | 0   |                    | 0.00                                      | 0.00                      |  |  |  |
| Project  | Materials:  |             | Yöhtem  | ıler, Modeller, Ör | naştırman biş rəm<br>Nekler ve Karşılaştı | maiar.<br>Man Türk Dış    |  |  |  |
| Field S  |   |             | 0   |                    | 0.00                                      | 0.00                      |  |  |  |
| Midterr  | Assesment   |             | 1   |                    | 30.00                                     | 30.00                     |  |  |  |
| Others   |   |             | 0   |                    | 0.00                                      | 0.00                      |  |  |  |
| Minder Attach  |   |             |   |                    | 40.00                                     | 40.00                     |  |  |  |
| Total Work Load  |   |             |   |                    |   | 154.00                    |  |  |  |
| Hemenworks of the temperature of |   |             |   |                    |   | 5.13                      |  |  |  |
| ECTS Credit of the Course  |   |             |   |                    |   | 5.00                      |  |  |  |
| Total  |   | 2           | 100.00  |                    |   |                           |  |  |  |
|  | oution of Term (Year) Learning Activitiess Grade  | es to       | 40.00   |                    |   |                           |  |  |  |
| Contrib  | oution of Final Exam to Success Grade   | )           | 60.00   |                    |   |                           |  |  |  |
| Total  |   |             | 100.00  |                    |   |                           |  |  |  |
| Measu  | •   | sed in the  | In this course, a midterm and a final exam are conducted. |                    |   |                           |  |  |  |
| 24   | ECTS / WORK LOAD TABLE  |             |   |                    |   |                           |  |  |  |
|  |   |             |   |                    |   |                           |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |     |        |     |          |      |             |          |      |      |      |
|--|---|-----|-------|-----|----------|-----|-----|--------|-----|----------|------|-------------|----------|------|------|------|
|  | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7 | PQ8    | PQ9 | PQ1<br>0 | PQ11 | PQ12        | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 3   | 4   | 5     | 4   | 5        | 3   | 5   | 4      | 4   | 3        | 5    | 5           | 3        | 3    | 4    | 3    |
| ÖK2  | 4   | 0   | 4     | 3   | 0        | 5   | 0   | 4      | 0   | 4        | 0    | 4           | 0        | 5    | 0    | 5    |
| ÖK3  | 0   | 5   | 0     | 5   | 0        | 4   | 0   | 3      | 0   | 5        | 0    | 3           | 0        | 4    | 0    | 0    |
| ÖK4  | 5   | 3   | 0     | 4   | 4        | 0   | 4   | 0      | 3   | 0        | 3    | 0           | 5        | 0    | 5    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |       |     |          |     |     |        |     |          |      |             |          |      |      |      |
| Contrib 1 very low ution Level:                    |   | 2   | 2 low |     | 3 Medium |     |     | 4 High |     |          |      | 5 Very High |          |      |      |      |