

PHYSIOLOGY OF WILD AND ORNAMENTAL ANIMALS

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| 1 | Course Title: | PHYSIOLOGY OF WILD AND ORNAMENTAL ANIMALS |
| 2 | Course Code: | VET2518 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 4 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 1.00 |
| 9 | Practice (hour/week): | 1.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi Füsün AK SONAT |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | Füsün AK SONAT fusunak@uludag.edu.tr +90 224 294 1229 Uludağ Üniv. Veteriner Fak. Fiziyooloji Anabilim Dalı Bursa Turkey 16059 |
| 17 | Website: | http://www.veteriner.uludag |
| 18 | Objective of the Course: | The teaching of some exotic animals and laboratory animals' physiology at the undergraduate level which may be necessary for veterinary medicine training. |
| 19 | Contribution of the Course to Professional Development: | To increase the knowledge and experience of students about wild and ornamental animal physiology. |
| 20 | Learning Outcomes: | |
| | 1 | Learns the importance of physiology of exotic animals in veterinary medicine. |
| | 2 | Morphologically and physiologically recognizes breeds of different species in exotic animals |
| | 3 | Structure and functioning of tissues and organs, physiological mechanisms of wild and ornamental animals is known. |
| | 4 | Theoretical and practical knowledge makes the clinical practice more successful in terms of exotic animal medicine |
| | 5 | Has knowledge about the general physiological characteristics of fishes, amphibians, reptiles, birds and some mammals |
| | 6 | Acquires some basic information for training of animals to be trained about the breeding and diseases covered by the course. |
| | 7 | The structure, function and behaviour of animals and their physiological and welfare needs |
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| 21 | Course Content: | |

| | Course Content: | | |
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| Week | Theoretical | Practice | |
| 1 | The Importance of Exotic Animal Medicine | Technical trip to the zoo and student meetings with the zoo physicians to understand the importance of Exotic Animal Medicine | |
| 2 | Physiology of fishes | Video demonstration of Fish Physiology | |
| 3 | Physiology of fishes | Video demonstration of the Physiological characteristics of fish | |
| 4 | Physiological characteristics of reptiles | Video demonstration of the Physiology of Reptiles | |
| 5 | Physiological characteristics of reptiles | Video demonstration of the physiological characteristics of reptiles | |
| 6 | Amphibians and physiology | Video demonstration about the Physiology of Amphibians | |
| 7 | Amphibians and physiology | Video demonstration of the Physiology of Frogs | |
| 8 | Physiological characteristics of cage birds | Video demonstration of the physiology of caged birds | |
| 9 | Physiology of predatory birds | Video demonstration of the physiology of birds of predatory | |
| 10 | Physiology of predatory birds | Video demonstration of the physiology of birds of predatory | |
| 11 | Rodents and their physiological properties | Video demonstration of rodent physiology | |
| 12 | Rodents and their physiological properties | Video demonstration of the physiology of rodents and bears | |
| 13 | Physiology of other mammals | Technical trip to Karacabey Ovakorusu Bear Shelter Wildlife Rescue and Rehabilitation Center | |
| Activites | | Number | Duration (hour) |
| | | | Total Work Load (hour) |
| Theoretical | Materials: | 1. Blackwell Pub, 2003. | 1.00 |
| | | 2. Exotic animal medicine for the veterinary technician. | 14.00 |
| Practicals/Labs | | 14 | 1.00 |
| Self study and preperation | | Ames, Iowa. Iowa State Press. 2003. | 1.00 |
| Homeworks | | 1 | 2.00 |
| Projects | | Cooper. Barcelona. BSAVA. 1991. | 0.00 |
| Field Studies | | 4. Laboratory animals. An introduction for experimanters. | 0.00 |
| Midterm exams | | 1995. | 0.00 |
| Others | | 5. Percy, Dean H. Pathology of laboratory rodents & rabbits | 10.00 |
| Final Exams | | Iowa State University Press, 2001. | 10.00 |
| Total Work Load | | | 84.00 |
| Total work load/ 30 hr | | 1. Eld, Amber E. Sibola, [and] editor Mark A. Jackson. Boca Raton, | 2.80 |
| ECTS Credit of the Course | | | 3.00 |
| | | 7. Chiasson, Robert B. Laboratory anatomy of the white rat. Robert B. Chiasson; [illustrated by Robert B. Chiasson].--5th ed.--Boston : WCB McGraw-Hill , 1994. 8. The biology of the laboratory rabbit / edited by Patrick J. Manning, Daniel H. Ringler, Christian E. Newcomer.--2nd ed.--San Diego : Academic Press , 1994. 9 The laboratory rat / edited by Georg J. Krinke.--San Diego, Calif. Academic Press , 2000. | |
| 23 | Assesment | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT |
| Midterm Exam | | 1 | 40.00 |
| Quiz | | 0 | 0.00 |

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| Home work-project | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | multiple choice exam |

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| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 4 | 5 | 4 | 5 | 3 | 5 | 4 | 4 | 4 | 5 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |