CHILD AND SPACE										
1	Course Title:	CHILD A	AND SPACE							
2	Course Code:	MIM5066								
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	cle							
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. Belkıs Ece ŞAHİN								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Doç. Dr. Ece Şahin besahin@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	The aim of the course is to introduce the research area and the effect of space on the cognitive, social-emotional and physical development of children.								
19	Contribution of the Course to Professional Development:	To have design knowledge to improve the quality of children's spaces								
20	Learning Outcomes:									
		1	Understanding the research area on the relationship between children and space in terms of scope, methods and techniques							
		2	Understanding the importance of child and space relationship on child development							
		3	Understanding the dimensions that are important for providing conditions that support child development, in the context of urban and architectural environment.							
		4								
		5								
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	Child development (cognitive, psych and physical development) and phys environment relationship (perception experience and learning)	sical								

2	Child and physical environment relat Anthropometric dimensions and basi standards								
3	The child's cognitive, psycho-social a physical developmental needs and h space								
4	Research on the relationship betwee children and housing space: Student presentations								
5	Cognitive, psycho-social and physical developmental needs of the child and preschool education space								
6	Studies on the relationship between preschool education: Student present								
7	Children's museums: possibilities of spatial requirements	use and							
8	Research on the relationship betwee children and museum spaces: Stude presentations								
9	Children's libraries: possibilities of us spatial requirements	se and							
10	Studies on the relationship between and library spaces: Student presenta								
11	Children's hospitals / pediatric units: possibilities of use and spatial require	ements							
12									
Activit	IStudies on the relationshin between les	chiia ana i	Number	Duration (hou	Total Work Load (hour)				
	reguirements		14	3.00	42 00				
	als/Labs	<u>childron</u>	0	0.00	0.00				
Self stu	Wesselfstigns ation		14	3.00	42.00				
Homew	vorks		2	24.00	48.00				
Project	Materials:		0	0.00	0.00				
Field S			0	0.00	0.00				
Midter	FARNING ACTIVITIES	NUMBE R	WEIGHT	24.00	24.00				
Others			0	0.00	0.00				
Qual E	xams	0	0.00	30.00	30.00				
Total W	Vork Load				186.00				
Fotal M	/ork load/ 30 hr	1	60.00		6.20				
ECTS (Credit of the Course	, ,			6.00				
	oution of Term (Year) Learning Activitions Grade	es to	40.00						
Contrib	oution of Final Exam to Success Grade	е	60.00						
Total			100.00						
Measur Course	•		In the course, the grade is determined by the final exam and homework studies during the semester.						
24	ECTS / WORK LOAD TABLE								
									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	4	5	3	3	1	4	1	1	4	3	0	0	0	0	0
ÖK2	0	0	3	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	4	5	0	5	0	0	0	0	4	3	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 low		3 Medium		4 High		5 Very High							