

THEORETICAL PERSPECTIVES IN ENVIRONMENT-BEHAVIOR RESEARCH

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| 1 | Course Title: | THEORETICAL PERSPECTIVES IN ENVIRONMENT-BEHAVIOR RESEARCH | |
| 2 | Course Code: | MIM6053 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 1 | |
| 7 | ECTS Credits Allocated: | 6.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | - | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. ARZU ÇAHANTİMUR | |
| 15 | Course Lecturers: | - | |
| 16 | Contact information of the Course Coordinator: | arzucahan@uludağ.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To understand the reciprocal interrelationships between environment and behaviour, which are very important for architectural and urban design, and to learn its features and compounds. | |
| 19 | Contribution of the Course to Professional Development: | In the scope of this course, the students will get in dept information about the criteria that will let them to design for increasing quality of life. | |
| 20 | Learning Outcomes: | | |
| | | 1 | Gain the ability of analyzing human-environment relationships |
| | | 2 | Gain the ability of using human-environment relationships as a parameter in design |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | Presentation of environment-behavior studies and researchers | | |
| 2 | Changing approaches to studying the person-environment relationship | | |

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| 3 | Behavioral Approaches to Environmental Design | |
| 4 | Ecological Approaches to Environmental Design | |
| 5 | Experience of Place (E. Relph, 1976, Place and Placelessness) | |
| 6 | Theories of Spatial Behavior | |
| 7 | William Whyte "The social life of Small Urban Spaces" | |
| 8 | Keith Hampton " The Social Life in Digital Age" | |
| 9 | Kevin Lynch "Image of the City" | |
| 10 | Oscar Newman "Defensible Space" | |
| 11 | Personal Space-Territoriality | |
| 12 | Place and Place Making | |
| 13 | Universal Design 1 | |
| 14 | Universal Design 2 | |
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| 22 | Textbooks, References and/or Other Materials: | <p>Andrea Dean (1989). The architect and society. Architecture. July. 78:7. pp. 50-53.</p> <p>Göregenli M (2010) Çevre Psikolojisi: İnsan Mekan İlişkileri. Bilgi Üniversitesi Yayınları. (Title: Environmental Psychology: Human-Space Relationship. Translated manuscript not available).</p> <p>Lynch K (1960) The Image of the City, MIT, USA.</p> <p>Oscar Newman (1980). Whose failure is modern architecture? In B. Mikellides (Ed.). Architecture for People. New York: Holt. Rinehart & Winston. pp. 44-58.</p> <p>Stokols D & Altman I (1991) Handbook of Environmental Psychology. Krieger Pub Co.</p> <p>Nasar, J.L. (1998). The elements of likability pp. 59-80 in The Evaluative Image of the City. Thousand Oaks, CA: Sage</p> <p>Newman, Oscar (1973) Defensible Space, New York: Macmillan.</p> <p>Norberg-Schulz, Christian (1988) Architecture: Meaning and Place, New York: Rizzoli.</p> <p>Gehl, Jan (1987) Life between Buildings. New York: Van Nostrand Reinhold.</p> <p>Hall, Edward (1966) The Hidden Dimension, New York: Doubleday.</p> <p>Jan Gehl & Birgitte Svarre, How to Study Public Life (2013)</p> <p>William Whyte, The Social Life of Small Urban Spaces (1980, 2001)</p> <p>Hassan Fathy, Architecture For the Poor (1973, 2001)</p> <p>Christopher Alexander, A Pattern Language (NY: Oxford Univ. Press, 1977; multiple printings).</p> <p>Donald Norman. Emotional Design: Why We Love (or Hate) Everyday Things (NY: Basic Bks., 2004).</p> <p>Thomas Thiis-Evensen, Archetypes in Architecture (NY: Oxford Univ. Press, 1989 & reprints).</p> |
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| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | NUMBE R | WEIGHT |
| Midterm Exam | 1 | 10.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 2 | 30.00 |
| Final Exam | 1 | 60.00 |
| Total | 4 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |

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| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |
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LO: Learning Objectives PQ: Program Qualifications

| Contrib ution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
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