INTEGRATED BUILDING DESING MANAGEMENT										
1	Course Title:	INTEGR	ATED BUILDING DESING MANAGEMENT							
2	Course Code:	MIM5082								
3	Type of Course:	Optional								
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr. MURAT TAŞ								
15	Course Lecturers:	Prof. Dr. Murat TAŞ Prof. Dr. Nilüfer TAŞ								
16	Contact information of the Course Coordinator:	murattas@uludag.edu.tr 0224 2942137 B.U.Ü. Mimarlık Fakültesi Mimarlık Bölümü Nilüfer/ Bursa								
17	Website:									
18	Objective of the Course:	The aim and goal of the course; It is the determination of managerial approaches that ensure the integration of other design components, especially on the basis of architectural design, in the design process, which is the basic component of qualified building production.								
19	Contribution of the Course to Professional Development:	To be able to relate information about architectural design and other design disciplines with architectural design in building design								
20	Learning Outcomes:									
		1	Technical documentation ability, the ability to prepare program							
		2	Understanding the managerial and leadership role of the architect.							
		3	To be able to relate information about architectural design and other design disciplines with architectural design in building design							
		4	To acquire ability of access to information, resource use and represantation							
		5								
		6								
		7								
		8								
		9								
	1	10								
21	Course Content:									
	Course Content:									
	Theoretical		Practice							
1	General information about the course									

2	Explaining the content of the course Building design concept - component participants	S -							
3	Explaining the content of the course Building design concept - component participants	·s -							
4	Determining important factors and pribuilding design	iorities in							
5	Determining important factors and pribuilding design	iorities in							
6	Management and design manageme concept of building construction proje								
7	Management and design manageme concept of building construction proje								
8	Integrated building design approache	s							
9	Integrated building design approache	s							
10	Design strategies based on sustainal building performance	ole							
11	Design strategies based on sustainal building performance	ole							
12	Building design with sustainable valu on performance in traditional archited								
13	Building design with sustainable valu on performance in traditional archited		_						
Activit			Number	Duration (hour)	Load (hour)				
Theore	Materials:		Commission On Archite Colin Grav& ir. Matthiis	Ctural Management	420.61 ed:				
Practica	als/Labs		0	0.00	0.00				
Self stu	dy and preperation		ıvanagement, ⊑isevier. Gould, F. E., Joyce, N.	9.99000) Construc	126.90 ject				
Homew	vorks		1	12.00	12.00				
Project	Assasmont		0	0.00	0.00				
Field St			0	0.00	0.00				
Midtern	n exams	R	0	0.00	0.00				
Others			0	0.00	0.00				
Qinizi E	xams	0	0 00	0.00	0.00				
Total W	ork Load				180.00				
Fiotal E	ooknload/30 hr	0	0.00		6.00				
ECTS (Credit of the Course				6.00				
	ution of Term (Year) Learning Activities s Grade	es to	100.00						
Contrib	ution of Final Exam to Success Grade)	0.00						
Total			100.00						
Measur Course			research assignments and presentations are made within the scope of the determined subject.						
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	3	2	1	1	1	1	1	1	1	1	4	0	0	0	0
ÖK2	5	5	1	1	1	5	1	1	1	1	1	1	0	0	0	0
ÖK3	5	5	1	1	1	5	1	1	1	1	1	1	0	0	0	0
ÖK4	1	1	1	5	1	1	1	1	1	1	1	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 low		3 Medium			4 High			5 Very High					