

INTRODUCTION TO HISTORIC ENVIRONMENT CONSERVATION

1	Course Title:	INTRODUCTION TO HISTORIC ENVIRONMENT CONSERVATION
2	Course Code:	MIM2038
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Araş.Gör.Dr. ELİF ACAR
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	elifab@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aims of this course are to introduce the concepts of cultural heritage and historical environment in the first years of undergraduate education of architecture students, to analyze the historical environment, to interpret and evaluate the results of the analysis. In addition, it is aimed to enable students to use the gains of research and understanding of the historical environment in their other courses.
19	Contribution of the Course to Professional Development:	In architecture undergraduate education, architectural conservation and cultural heritage courses are included in the third year program. However, in architectural design courses, architecture students design in existing environments and often within the historical environment from the first year onwards. This course, which is a conceptual introduction to the field of cultural heritage and historic environment conservation, will enable architecture students to have a general idea about these issues and to use the methods of this course in their other courses.
20	Learning Outcomes:	
	1	To have knowledge about the concepts of cultural heritage and historical environmental protection
	2	To have knowledge about historical environment examples from the world and Türkiye
	3	To learn to analyze the historical environment, interpret and evaluate the results of analysis
	4	To discuss how to take into account historical environmental data in contemporary designs
	5	
	6	
	7	
	8	
	9	
	10	

21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Introduction, information about the course content and program		
2	Concepts related to cultural heritage conservation		
3	Elements of historical environment		
4	Examples of historical environment from around the world		
5	Examples of historic environments from Türkiye		
6	Examples of historic environments in the UNESCO World Heritage List		
7	Historical environment analysis methods and evaluation studies		
8	Field survey (site visit)		
9	Reading Assignment and Discussion		
10	Seminar and Discussion		
11	Student Presentations and Discussion		
12	Student Presentations and Discussion		
13	Student Presentations and Discussion		
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical		14	2.00
Practicals/Labs		0	0.00
Self study and preperation		14	3.00
Homeworks		2	9.00
Projects		0	0.00
Field Studies		0	0.00
Midterm exams		1	1.00
Others		0	0.00
Final Exams		1	1.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

22	Textbooks, References and/or Other Materials:	Ahunbay, Z. (2011). Tarihi çevre koruma ve restorasyon (6. baskı). Yapı-Endüstri Merkezi (YEM) Yayınları. Akbayar, N. (2001). Osmanlı yer adları sözlüğü. Tarih Vakfı Yurt Yayınları. Aktüre, S. (2008). Büyük İmparatorluklar Döneminde Anadolu Kentleri-İÖ.6.Yüzyıldan 14.Yüzyıl Sonuna Kadar. Tarih Vakfı Yurt Yayınları. Binan, C. (1999). Mimari koruma alanında Venedik Tüzüğü'nden günümüze düşünsel gelişmenin uluslararası evrim süreci. Yıldız Teknik Üniversitesi Kütüphane ve Dokümantasyon Merkezi Yayını, Üniversite Yayın No: YTÜ.MF.YK-99.0489, Mimarlık Fakültesi Yayın No: MF.MİM.99.003. Diğer, İ. (2013). Kentleri dönüştürürken korumayı ve yenilemeyi birlikte düşünmek: "tarihi kentsel peyzaj" kavramının sunduğu olanaklar. ICONARP-International Journal of Architecture and Planning, 1(1): 22-40. Gabriel, A. (2008). Bir Türk Başkenti Bursa. (Haz. Neslihan Er, Hamit Er, Aykut Kazancıgil), Osmangazi Belediyesi Yayınları. Güler, K. 2016. Türkiye'de nüfusunu yitiren kırsal yerleşimlerin korunması için bir yöntem önerisi: Ödemiş-Lübbey köyü örneği [Yayınlanmamış doktora tezi]. İstanbul Teknik Üniversitesi. Güler, K. (2019). Kırsal Peyzajları Hatırla(t)mak: 2019 Yılı ICOMOS Anıtlar ve Sitler Günü Türkiye Etkinlikler. Mimarlık (408): 16-18. ICOMOS. (2011). The Valletta principles for the safeguarding and management of historic cities, towns and urban areas [Tarihi kent ve kentsel alanların korunması ve yönetimi için Valetta ilkeleri]. http://www.icomos.org.tr/?Sayfa=Icomostuzukleri&dil=tr ICOMOS Avustralya. (2013). The Australia ICOMOS charter for the conservation of places of cultural significance-The Burra charter [Yerlerin kültürel önemi için ICOMOS Avustralya tüzüğü-Burra tüzüğü]. https://www.icomos.org/en/resources/charters-and-texts ICOMOS Türkiye (2013). ICOMOS Türkiye mimari mirası koruma bildirgesi 2013. http://www.icomos.org.tr/?Sayfa=Icomostuzukleri&dil=tr Şahin Güçhan, N., Kurul, E. (2009). A History of the Development of Conservation Measures in Turkey: From the mid 19th Century until 2004. METU Journal of Faculty of Architecture, 26 (2): 19-44. Texier, C. (2002). Küçük Asya Coğrafyası, Tarihi ve Arkeolojisi Cilt I (Çev. Ali Suat), Enformasyon ve Dokümantasyon Hizmetleri Vakfı. UNESCO. (1972). Convention concerning the protection of the world cultural and natural heritage [Dünya kültürel ve doğal mirasının korunmasına dair sözleşme]. https://whc.unesco.org/en/conventiontext/ Yıldırım, F. (2013). 14. yüzyıldan Cumhuriyet dönemine kadar yabancı seyyahların gözünden Bursa ilindeki mimari eserler [Yayınlanmamış doktora tezi]. Gazi Üniversitesi.
----	---	--

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	2	20.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Presentations, readings, research, student presentations are evaluated in midterm and final exams.
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	4	2	1	2	1	4	4	3	5	0	0	0	0	0
ÖK2	4	2	4	2	1	2	1	4	4	3	5	0	0	0	0	0
ÖK3	4	2	4	2	1	2	1	4	4	3	5	0	0	0	0	0
ÖK4	4	2	4	2	1	2	1	4	4	3	5	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							