

# AUTOMATIC CONTROL

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| 1  | Course Title:   | AUTOMATIC CONTROL   |
| 2  | Course Code:  | EEM3601   |
| 3  | Type of Course:   | Compulsory  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 3   |
| 6  | Semester:   | 5   |
| 7  | ECTS Credits Allocated:                                 | 4.00  |
| 8  | Theoretical (hour/week):                                | 3.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | Without Prerequisites   |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Öğr.Gör.Dr. GÖKHAN YENİKAYA   |
| 15 | Course Lecturers:                                       | Arş. Gör. Dr. Metin HATUN   |
| 16 | Contact information of the Course Coordinator:          | E-posta:yenikaya@uludag.edu.tr<br>Posta Adresi:B. U.Ü., Müh. Fakültesi, Elk- Elektronik Müh. Bölümü, 16150 Görükle/Bursa  |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | Develop an understanding of the elements of classical control theory and the concept of feedback as applied to the industrial control and automation systems. Drive mathematical model of systems and analyze dynamic behaviors of systems with the concepts of transfer functions and block diagrams. In particular analyze the transit and steady state characteristics of various types of the systems. Concept of control algorithms, controller design, and properties of PID controllers. Describe and analyze frequency response of the control systems. |
| 19 | Contribution of the Course to Professional Development: | To be able to follow innovations and apply them in the field by using the competence of research and analysis.  |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | Be familiar with the inputs, outputs, and components of a control system. Understand the difference between open-loop and closed-loop (feedback) control systems and understand the advantages of feedback control.   |
|    | 2   | Apply the mathematical methods such as differential equations and Laplace transformation to engineering subjects.   |
|    | 3   | Model various engineering systems, including mechanical, electrical, thermal and fluid systems and their combinations (mixed systems).  |
|    | 4   | Understand the role of the transfer function and block diagram forms in the system dynamics and the control systems modeling.   |
|    | 5   | Understand the concept of the transient and steady state behavior parameters of the control systems and their effects on the system performances.   |
|    | 6   | Determine system stability and stability limits for certain classes of feedback systems. Understand the stability analysis with root locus method.  |

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|                            |   | 7  | Understand the concepts of the proportional, integral and derivative control actions and apply them to the design of industrial controllers.                      |                 |                        |
|                            |   | 8  | Understand the concept of the frequency response and utilize the bode and the nyquist methods in the determination of the system stability and controller design. |                 |                        |
|                            |   | 9  | To use MATLAB/Simulink with facility to aid in the analysis and design of control systems   |                 |                        |
|                            |   | 10 |   |                 |                        |
| 21                         | Course Content:   |    |   |                 |                        |
|                            | Course Content:   |    |   |                 |                        |
| Week                       | Theoretical   |    | Practice  |                 |                        |
| 1                          | Introduction and general evaluation of the course.: What are the control and the automatic control, introduction of open-loop, closed-loop and feedback control systems. Application cases. |    |   |                 |                        |
| 2                          | Laplace transformations: definition, standard input functions and their Laplace transforms and inverse Laplace transformations.   |    |   |                 |                        |
| 3                          | System dynamics and introduction to modeling: transfer functions and classification of systems according to their transfer functions and their dynamic behaviors.                           |    |   |                 |                        |
| 4                          | Block diagrams, their characteristics and reductions. Reduction of block diagram with   |    |   |                 |                        |
| Activites                  |   |    | Number  | Duration (hour) | Total Work Load (hour) |
| Theoretical<br>6           | Introduction to state space equations.  |    | 14  | 3.00            | 42.00                  |
|                            | Differential equations and transfer functions   |    |   |                 |                        |
| Practicals/Labs            |   |    | 0   | 0.00            | 0.00                   |
| Self study and preparation |   |    | 14  | 4.00            | 56.00                  |
| Homeworks                  |   |    | 1   | 18.00           | 18.00                  |
| Projects<br>7              | Transient response characteristics of the systems and steady state behavior of the  |    | 0   | 0.00            | 0.00                   |
| Field Studies              |   |    | 0   | 0.00            | 0.00                   |
| Midterm Exams              | and steady state errors.  |    | 1   | 2.00            | 2.00                   |
| Others                     |   |    | 0   | 0.00            | 0.00                   |
| Final Exams<br>1           | Feedback control systems.   |    | 1   | 2.00            | 2.00                   |
| Total Work Load            |   |    |   |                 | 120.00                 |
| 10                         | Basic block functions and controller design, PID controller tuning features   |    |   |                 | 4.00                   |
| ECTS Credit of the Course  |   |    |   |                 | 4.00                   |
| 11                         | Tuning methods of PID and controller design in MATLAB/Simulink environment.   |    |   |                 |                        |
| 12                         | Frequency response methods. Bode and nyquist graphs. Nyquist stability criterion, phase and gain margin.  |    |   |                 |                        |
| 13                         | Nyquist stability criterion, phase and gain margin. Root loci locus method. Rules of root locus plotting. Quiz.   |    |   |                 |                        |
| 14                         | Root loci and system and controller design. Computer aided controller design, the control system toolbox applications. General Review   |    |   |                 |                        |

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| 22   | Textbooks, References and/or Other Materials: | Automatic Control Systems, Benjamin C. Kuo (translated into Turkish by A. Bir), Literatür, 1999<br><br>Modern Control System, R. C. Dorf & R.H. Bishop, 10th.Edition, 1994, Prentic Hall,<br>Control System Design, G. C. Goodwin, S.F. Graebe, M.E. Salgado, 2001, Prentic Hall<br>Feedback Control Systems, J. Van De Vegte, Prentice Hall International Edition, 3rd Edition 2002<br>Modeling, Analysis, and Control Dynamic Systems, W.J. Palm III, John Wiley & Sons. Inc., 1999 |        |
| 23   | Assesment                                     |   |        |
| TERM LEARNING ACTIVITIES   |   | NUMBE R   | WEIGHT |
| Midterm Exam   |   | 1   | 40.00  |
| Quiz   |   | 0   | 0.00   |
| Home work-project  |   | 0   | 0.00   |
| Final Exam   |   | 1   | 60.00  |
| Total  |   | 2   | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade |   | 40.00   |        |
| Contribution of Final Exam to Success Grade                      |   | 60.00   |        |
| Total  |   | 100.00  |        |
| Measurement and Evaluation Techniques Used in the Course         |   | Measurement and evaluation are carried out according to the principles of Bursa Uludağ University Postgraduate Education Regulation.  |        |
| 24   | ECTS / WORK LOAD TABLE                        |   |        |

| <b>25</b>  | <b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b> |     |              |     |                 |     |               |     |                    |      |      |      |      |      |      |      |
|--|--|-----|--------------|-----|-----------------|-----|---------------|-----|--------------------|------|------|------|------|------|------|------|
|  | PQ1  | PQ2 | PQ3          | PQ4 | PQ5             | PQ6 | PQ7           | PQ8 | PQ9                | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 5  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK2  | 0  | 5   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK3  | 0  | 0   | 5            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK4  | 0  | 0   | 0            | 5   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK5  | 0  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK6  | 0  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK7  | 0  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK8  | 0  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK9  | 0  | 0   | 0            | 0   | 0               | 0   | 0             | 0   | 0                  | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |  |     |              |     |                 |     |               |     |                    |      |      |      |      |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>  |     | <b>2 low</b> |     | <b>3 Medium</b> |     | <b>4 High</b> |     | <b>5 Very High</b> |      |      |      |      |      |      |      |