

ELECTRONIC MEDIA AND ART

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| 1 | Course Title: | ELECTRONIC MEDIA AND ART | |
| 2 | Course Code: | RSM6108 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 4.00 | |
| 8 | Theoretical (hour/week): | 1.00 | |
| 9 | Practice (hour/week): | 2.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Doç. Dr. Nuri YAVUZ | |
| 15 | Course Lecturers: | Doç. Meryem UZUNOĞLU Doç. Tolga ŞENOL | |
| 16 | Contact information of the Course Coordinator: | Doç. Nuri YAVUZ nuriyavuz@uludag.edu.tr Uludağ Üniversitesi, Güzel Sanatlar Fakültesi, Resim Bölümü, Görükle Kampüsü / BURSA | |
| 17 | Website: | | |
| 18 | Objective of the Course: | In this course, it is aimed to examine digital media used as an artistic expression tool with the invention of the computer and the development of digital technologies, in terms of technical processes, form and content, on examples from contemporary Turkish and World art. | |
| 19 | Contribution of the Course to Professional Development: | It supports the students to understand the relationship of electronic art with technology and use this knowledge and experience in contemporary art production. | |
| 20 | Learning Outcomes: | | |
| | | 1 | To learn about the invention of the computer and the development process of digital technologies. |
| | | 2 | To have knowledge about the development of digital art in the historical process. |
| | | 3 | To distinguish the application areas of digital art. |
| | | 4 | To gain the ability to perform formal analysis of digital art applications in the context of surface aesthetics, volume aesthetics and moving images. |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |

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| 1 | Information About Course Content | Analysis of sample works | | |
| 2 | History and Development Process of Digital Technologies | Analysis of sample works | | |
| 3 | Using Digital Technologies as A Tool of Artistic Expression | Analysis of sample works | | |
| 4 | Scope and Types of Digital Art | Analysis of sample works | | |
| 5 | Digital Sculpture | Analysis of sample works | | |
| 6 | Digital Installation | Analysis of sample works | | |
| 7 | Digital Performance, Music and Sound Art | Analysis of sample works | | |
| 8 | Surface Aesthetics in Digital Art: Digital Painting | Analysis of sample works | | |
| 9 | Surface Aesthetics in Digital Art: Digital Animation | Analysis of sample works | | |
| 10 | Surface Aesthetics in Digital Art: Digital Video | Analysis of sample works | | |
| 11 | Surface Aesthetics in Digital Art: Software, Database and Game Art | Preparing project | | |
| 12 | Surface Aesthetics in Digital Art: The Art of Net | Preparing project | | |
| 13 | Digital Image Creation Techniques | Preparing project | | |
| 14 | General evaluation | Project presentation | | |
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| 22 | Textbooks, References and/or Other Materials: | 1. Yeni Medya Sanatı ve Yeni Müze, Derya Yücel, İstanbul Kültür Üniversitesi Yayınları 2. Dijital Çağın Sanatı, Bruce Wands | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 6 | 1. Görme Biçimleri, John Berger | 14.00 |
| Practicals/Labs | | 14 | 7. Modernizmden Postmodernizme Sanat, Mehmet | 28.00 |
| Self study and preperation | | 8 | 8. Fotoğraf Resimdir, Mehmet Yılmaz | 15.00 |
| Homeworks | | 2 | | 30.00 |
| Projects | | 1 | | 19.00 |
| TERM LEARNING ACTIVITIES | | NUMBE | WEIGHT | |
| Field Studies | | 0 | | 0.00 |
| Midterm Exams | | 0 | | 0.00 |
| Others | | 0 | | 0.00 |
| Home-work,project | | 0 | | 14.00 |
| Final Exams | | 0 | | 14.00 |
| Total Work Load | | | | 120.00 |
| Total work load/ 30 hr | | 1 | 100.00 | 4.00 |
| ECTS Credit of the Course | | | | 4.00 |
| Success Grade | | | | |
| Contribution of Final Exam to Success Grade | | 100.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | Absolute or relative evaluation is made according to the number of students taking the course. | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 3 | 4 | 5 | 2 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 3 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 3 | 5 | 2 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 2 | 5 | 5 | 2 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |