

# DESIGN OF IRRIGATION MACHINERY

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|-----------|--|---|--|
| <b>1</b>  | Course Title:  | DESIGN OF IRRIGATION MACHINERY  |  |
| <b>2</b>  | Course Code:   | BSM6014   |  |
| <b>3</b>  | Type of Course:  | Optional  |  |
| <b>4</b>  | Level of Course:   | Third Cycle   |  |
| <b>5</b>  | Year of Study:   | 1   |  |
| <b>6</b>  | Semester:  | 2   |  |
| <b>7</b>  | ECTS Credits Allocated:                                    | 6.00  |  |
| <b>8</b>  | Theoretical (hour/week):                                   | 2.00  |  |
| <b>9</b>  | Practice (hour/week):                                      | 2.00  |  |
| <b>10</b> | Laboratory (hour/week):                                    | 0   |  |
| <b>11</b> | Prerequisites:   | None  |  |
| <b>12</b> | Language:  | Turkish   |  |
| <b>13</b> | Mode of Delivery:  | Face to face  |  |
| <b>14</b> | Course Coordinator:  | Prof. Dr. ALİ VARDAR  |  |
| <b>15</b> | Course Lecturers:  | YOK   |  |
| <b>16</b> | Contact information of the Course Coordinator:             | e-posta: dravardar@uludag.edu.tr<br>Telefon: 0 224 2941605<br>Adres: Uludağ Üniversitesi, Ziraat Fakültesi, Biyosistem Mühendisliği Bölümü, Görükle Kampüsü, 16059, Nilüfer/BURSA |  |
| <b>17</b> | Website:   |   |  |
| <b>18</b> | Objective of the Course:                                   | The aim of the course is to enable the student to design irrigation machines.   |  |
| <b>19</b> | Contribution of the Course to Professional Development:    | It contributes to the identification and design of irrigation machines / systems to be applied in agricultural areas.   |  |
| <b>20</b> | Learning Outcomes:   |   |  |
|           |  | 1   | To understand the importance of irrigation concept;            |
|           |  | 2   | Understanding the importance of the concept of machine design; |
|           |  | 3   | To be able to design irrigation machines                       |
|           |  | 4   |  |
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|           |  | 10  |  |
| <b>21</b> | Course Content:  |   |  |
|           |  | <b>Course Content:</b>  |  |
| Week      | Theoretical  | Practice  |  |
| 1         | Physical properties of water, flow types and properties    | Physical properties of water, flow types and properties   |  |
| 2         | Equivalent pipe length and total losses                    | Equivalent pipe length and total losses   |  |
| 3         | Planning the pipeline                                      | Planning the pipeline   |  |
| 4         | Working principles and classification of centrifugal pumps | Centrifugal pump application  |  |

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| 5  | Axial thrust and Centrifugal pump parts   | Centrifugal pump application   |
| 6  | Theoretical principles in centrifugal pumps   | Problem solutions  |
| 7  | Cavitation and its characteristics  | Problem solutions  |
| 8  | Selection and operation in the pumping plant.<br>Selection application in the pumping plant | Problem solutions  |
| 9  | Determining the centrifugal pump type   | Santrifüj pompa uygulaması   |
| 10   | Calculation of pump shaft power and diameter  | Problem solutions  |
| 11   | Sizing of pump impeller - Determination of impeller inlet conditions                        | Pumping pump calculation example   |
| 12   | Sizing of pump impeller - Determination of impeller inlet conditions                        | Pumping pump calculation example   |
| 13   | Drawing the impeller  | Drawing the impeller   |
| 14   | Checking the diffuser requirement, determining the snail size                               | Pumping pump calculation example   |
| 22   | Textbooks, References and/or Other Materials:   | 1. Keskin K., Güner M., 2002, Sulama Makinaları, Ankara Üniversitesi Ziraat Fakültesi, Yayın No: 1524, Ankara.<br>2. Güner M., 2011, Sulama Makinaları Yardımcı Ders Kitabı, Ankara Üniversitesi Ziraat Fakültesi, Yayın No: 1585, Ankara.<br>3. Güner M., Keskin R., 2012, Sulama Makinaları, Ankara Üniversitesi Ziraat Fakültesi, Yayın No: 1587, Ankara. |
| 23   | Assesment   |  |
| <b>TERM LEARNING ACTIVITIES</b>                                  |   | <b>NUMBER</b>  |
|  |   | <b>WEIGHT</b>  |
| Midterm Exam   |   | 0  |
| Quiz   |   | 0  |
| Homeworks, Performances  |   | 0  |
| Final Exam   |   | 1  |
| Total  |   | 1  |
| Contribution of Term (Year) Learning Activities to Success Grade |   | 0.00   |
| Contribution of Final Exam to Success Grade                      |   | 100.00   |
| Total  |   | 100.00   |
| Measurement and Evaluation Techniques Used in the Course         |   | The effect of the final exam on the course-passing grade is 100%.  |
| 24   | <b>ECTS / WORK LOAD TABLE</b>   |  |

| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 2.00            | 28.00                  |
| Practicals/Labs            | 14     | 2.00            | 28.00                  |
| Self study and preperation | 14     | 5.00            | 70.00                  |
| Homeworks, Performances    | 4      | 10.00           | 40.00                  |
| Projects                   | 0      | 0.00            | 0.00                   |
| Field Studies              | 0      | 0.00            | 0.00                   |
| Midterm exams              | 0      | 0.00            | 0.00                   |
| Others                     | 0      | 0.00            | 0.00                   |
| Final Exams                | 1      | 10.00           | 10.00                  |
| Total Work Load            |        |                 | 176.00                 |
| Total work load/ 30 hr     |        |                 | 5.87                   |
| ECTS Credit of the Course  |        |                 | 6.00                   |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |      |
|--|---|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|------|
|  | PQ1   | PQ2 | PQ3          | PQ4 | PQ5 | PQ6             | PQ7 | PQ8 | PQ9           | PQ10 | PQ11 | PQ12               | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 3   | 2   | 3            | 4   | 2   | 3               | 4   | 3   | 4             | 3    | 4    | 3                  | 0    | 0    | 0    | 0    |
| ÖK2  | 2   | 3   | 4            | 5   | 3   | 2               | 3   | 4   | 3             | 4    | 2    | 3                  | 0    | 0    | 0    | 0    |
| ÖK3  | 2   | 3   | 5            | 4   | 2   | 3               | 3   | 4   | 3             | 2    | 3    | 3                  | 0    | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |   |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>   |     | <b>2 low</b> |     |     | <b>3 Medium</b> |     |     | <b>4 High</b> |      |      | <b>5 Very High</b> |      |      |      |      |