	MIGRATION AND WOMAN					
1	Course Title:	MIGRAT	MIGRATION AND WOMAN			
2	Course Code:	DGA5314				
3	Type of Course:	Optional	Optional			
4	Level of Course:	Second (Cycle			
5	Year of Study:	1				
6	Semester:	2				
7	ECTS Credits Allocated:	5.00				
8	Theoretical (hour/week):	3.00				
9	Practice (hour/week):	0.00				
10	Laboratory (hour/week):	0				
11	Prerequisites:	None				
12	Language:	Turkish	ırkish			
13	Mode of Delivery:	Face to f	Face to face			
14	Course Coordinator:	Prof. Dr.	Çiğdem AYDIN KOYUNCU			
15	Course Lecturers:	-				
16	Contact information of the Course Coordinator:	Prof. Dr. Çiğdem AYDIN KOYUNCU İİBF Uluslararası İlişkiler Bölümü email: cigdema@uludag.edu.tr Tel: 0224 2941168				
17	Website:					
18	Objective of the Course: Contribution of the Course to	Within the scope of this course; especially international regular and the role of women in irregular migration movements and its function is debated. Gender studies and migration, by establishing a relationship between migration and integration on the role of women in the processes evaluations are made. Social Basic concepts and concepts regarding the relationship between gender and migration By understanding the approaches, migration processes to women social, economic and psychological effects on is being examined. Türkiye is both a recipient of immigration and It is an immigration country. But this lesson In addition to migration experiences in Turkey, especially experience, change and change on a global scale aims to focus on problems. Especially Feminization of migration and refugee debates In the context of the migration process on a global scale, this analysis, taking into account the basic literature on the subject is one of the main objectives of this course.				
19	Professional Development:	It is planned that the student will have information about the basic problems experienced by women in the field of migration. In this context, it is aimed to strengthen the professional equipment of people working both in the academic field and in public areas such as Immigration Administration.				
20	Learning Outcomes:					
		1	Relationship between gender and migration research to establish			
		2	Women as culture carriers and transmitters cultural and gender roles in the migration process.			
		3	In migration and social integration processes women's position as creator and transmitter			

		4	The role and position of clutch	women in migration	n culture
5		International migration routes and experiences on these routes learning about women's experiences			
6		Basic literature on migration in the global process dominate			
		7	Migration processes aff Understanding the ecor		gical impacts
		8	Migration processes of their main discourses to	feminism and immig wards refugee wom	rant or en
		9			
		10			
21	Course Content:				
	Course Content:				
Week	k Theoretical		Practice		
1					
2					
3					
4					
5					
6					
Activites		Number	Duration (hour)	Total Work Load (hour)	
Th po re	tical		14	3.00	42.00
Practic	als/Labs		0	0.00	0.00
Se li2 stu	dy and preperation		10	8.00	80.00
Homew	vorks		0	0.00	0.00
Pr ø j e cts		0	0.00	0.00	
Field Studies		0	0.00	0.00	
Midterm exams			0	12.00	0.00
Others			0	0.00	0.00
Final Exams			1	16.00	16.00
Total Work Load					150.00
Total work load/ 30 hr					5.00
ECTS Credit of the Course					5.00

Textbooks, References and/or Other Abadan Unat, Nermin (1977). Implications 22 Materials: of Migration on Emancipation and Pseudo Emancipation of Turkish Women. International Migration Review, 31-57. Abadan Unat, Nermin (2002). Bitmeyen Göç: Konuk İşçilikten Ulus-Ötesi Yurttaşlığa. Bilgi Üniversitesi Yayınları, İstanbul. Anker, Deborah (2002). Refugee Law, Gender And The Human Rights Paradigm. Harv. Hum. Rts. Journal, 115-133. Ataca, Bilge ve John W BERRY (2002). Psychological, Sociocultural And Marital Adaptation of Turkish Immigrant Couples In Canada. International Journal of Psychology, 13-26. Berger, Roni (2004). Immigrant Women Tell Their Stories. New York: The Haworth Press. Berry, John W. ve David L. Sam (1997). Acculturation and Adaptation. Handbook of Cross Cultural Psychology(3), 291-326. Berry, John W, Phinney, Jean, Sam, David ve Paul Vedder (2006). Immigrant Youth: Acculturation, Identity and Adaptation. Applied Psychology, 303-332. Ceritoglu E., Gurcihan-Yunculer H. ., Torun H. ve Tumen S., (2015) The Impact of Syrian Refugees on Natives' Labor Market Outcomes in Turkey: Evidence from a Quasi-Experimental Design IZA Discussion Paper No. 9348 Çiçekli, B., (2009). Uluslararası Hukukta Mülteciler ve Sığınmacılar, Seçkin: Ankara. Erdoğan M.M (2015). Türkiye'deki Suriveliler Toplumsal Kabul ve Uvum. İstanbul Bilgi Üniversitesi Yayınları: İstanbul. Massey, D., Arango J., Hugo, G., Kouaouci, A., Pellegrino A., J. Taylor E., (2014). Uluslararası Göç Kuramlarının Bir Değerlendirmesi, Göç Dergisi Cilt: 1, Sayı: 1, sf. 11 –46 Mutluer, M. (2001). Uluslararası Göçler ve Türkiye, Çantay Kitabevi, İstanbul. Nyberg-Sorensen, N., Van Hear, N., Engberg-Pedersen, P. (2002). The Migration-Development Nexus Evidence and Policy Options. IOM Migration Research Series. Christiane Harzig, 'Women Migrants as Global and Local Agents: New Research Strategies on Gender and Migration', in: Pamela Sharpe (ed.), Women, Gender and Labour Migration. Historical and Global Perspectives, 2001, 15-28. Eleonore Kofman et. al., Gender and

23 Assesment

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00

43.

International Migration in Europe. Employment, Welfare and Politics. 2000, Ünite 2: Gender and Migration Theory, 21-

Home work-project 2		40.00	
Final Exam 1		60.00	
Total 3		100.00	
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00	
Contribution of Final Exam to Success Grade	Э	60.00	
Total		100.00	
Measurement and Evaluation Techniques Us Course	sed in the	Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Postgraduate Education Regulation.	
24 ECTS / WORK LOAD TABLE	ECTS / WORK LOAD TABLE		

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME **QUALIFICATIONS** PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16 ÖK1 ÖK2 С lo ÖK3 ÖK4 ÖK5 ÖK6 ÖK7 ÖK8 LO: Learning Objectives PQ: Program Qualifications 1 very low 3 Medium 4 High 5 Very High Contrib 2 low ution Level: