	PATHOLOGY OF	DIGE	STIVE SYSTEM DISEASES						
1	Course Title:	PATHOLOGY OF DIGESTIVE SYSTEM DISEASES							
2	Course Code:	VPT5009							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	1.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	VET1003 Histology I, Vet 1004 Histology II							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr.	M.MÜFIT KAHRAMAN						
15	Course Lecturers:	Prof. Dr. M. Özgür ÖZYİĞİT Doç. Dr. Ahmet AKKOÇ							
16	Contact information of the Course Coordinator:	mufitk@uludag.edu.tr Uludağ Ünv. Veteriner Fak. Patoloji Anabilim Dalı							
		mufitk@uludag.edu.tr Department of Pathology, Faculty of Veterinary Medicine, Uludag University							
17	Website:	http://homepage.uludag.edu.tr/~mufitk/							
		To teach students the aetiological factors and mechanisms underlying diseases and the appreciation, recognition and differentiation of terms degeneration, inflammation and neoplasia and also able them to proper use of these information verbally and orally.							
18	Objective of the Course:	underlyin differenti and also	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia						
18 19	Objective of the Course: Contribution of the Course to Professional Development:	underlyir differenti and also orally.	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia						
	Contribution of the Course to	underlyir differenti and also orally.	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia able them to proper use of these information verbally and						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally.	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia able them to proper use of these information verbally and						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia able them to proper use of these information verbally and learn how to discuss lesions in animal diseases.						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students	The student learns cellular adaptation and the morphology, aetiology and results of degeneration						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2	In the student learns cellular adaptation and the morphology, aetiology and results of degeneration. The student learns disturbances in clotting, disturbances in blood flow and their consequences Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation;						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3	In the student learns cellular adaptation and the morphology, aetiology and results of degeneration. The student learns cellular adaptation and the morphology, aetiology and results of degeneration. The student learns disturbances in clotting, disturbances in blood flow and their consequences. Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation; immunological reactions is gained.						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3 4	In the student learns disturbances in clotting, disturbances in blood flow and their consequences Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation types; multiplication and classification of them The student learns healing and repair, terminology and classification of them						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3 4 5	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia able them to proper use of these information verbally and learn how to discuss lesions in animal diseases. The student learns cellular adaptation and the morphology, aetiology and results of degeneration The student learns disturbances in clotting, disturbances in blood flow and their consequences Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation; immunological reactions is gained The student learns healing and repair, terminology and classification of them The student learns the general characteristics of tumours, aetiology, growth and classification of them						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3 4 5 6	In the student learns cellular adaptation and inflammation and the morphology, aetiology and results of degeneration. The student learns cellular adaptation and the morphology, aetiology and results of degeneration. The student learns disturbances in clotting, disturbances in blood flow and their consequences. Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation; immunological reactions is gained. The student learns the general characteristics of tumours, aetiology, growth and classification of them. The student learns the relationship between						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3 4 5 6 7	ng diseases and the appreciation, recognition and ation of terms degeneration, inflammation and neoplasia able them to proper use of these information verbally and learn how to discuss lesions in animal diseases. The student learns cellular adaptation and the morphology, aetiology and results of degeneration The student learns disturbances in clotting, disturbances in blood flow and their consequences Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation; immunological reactions is gained The student learns healing and repair, terminology and classification of them The student learns the general characteristics of tumours, aetiology, growth and classification of them The differentiation between normal and abnormal is gained The student appreciates the relationship between						
19	Contribution of the Course to Professional Development:	underlyir differenti and also orally. Students 1 2 3 4 5 6 7 8	In the student learns cellular adaptation and inflammation and the morphology, aetiology and results of degeneration. The student learns cellular adaptation and the morphology, aetiology and results of degeneration. The student learns disturbances in clotting, disturbances in blood flow and their consequences. Knowledge in inflammation and inflammation types; cellular and chemical mediators of inflammation; immunological reactions is gained. The student learns the general characteristics of tumours, aetiology, growth and classification of them. The student learns the relationship between						

	Co	ur	rse Content:						
Week	Theoretical	Practice							
1	Introduction to recommended books; important terminology in pathology; disease, degeneration and reaction, aetiology and pathogenesis of diseases. Diseases at cellular level, functions of cell organelles in cellular adaptation; autophagia, heterophagia, phagocytosis, pinocytosis and endocytosis	Slides and presentations about accumulations(calcification and amyloid deposits)							
2	Types of cellular adaptation (cellular atrophy, hypertrophy, hyperplasia, metaplasia, dysplasia); definitions and macroscopic and microscopic recognition of agenesis, aplasia, atresia	Slides and presentations about cellular adaptations (hyperplasia, metaplasia)							
3	Reversible and irreversible cell degenerations (degeneration and necrosis) and their recognition, pathogenesis and and macroscopic and microscopic characteristics	Slides and gross organ presentations exemplifying the types of degenerations and necrosis							
4	Disturbances in blood flow (hyperaemia, haemorrhage, thrombosis) their recognition, pathogenesis and and macroscopic and microscopic characteristicsSlides exemplifying the circulatory disturbance (hyperemia, congestion, hemorrhage) and macroscopic –microscopic specimens								
5	Disturbances in blood flow (ischemia, infarct, shock and oedema) their recognition, pathogenesis and and macroscopic and microscopic characteristics	farct, Slides exemplifying the circulatory disturbances (infarcts and edema) and macroscopic –microscopic specimens							
Activit	es		Number	Duration (hour)	Total Work Load (hour)				
Th 	Callular changes during inflammation:	S	iples and specimens e	emplifying the infla	mmonory cells				
Practic	als/Labs		14	2.00	28.00				
Self stu	dy and preperation		14	7.00	98.00				
Homew	vorks		0	0.00	0.00				
Project	microbicidal mechanisms, complement,	in	flammation	0.00	0.00				
Field S			0	0.00	0.00				
Midtern	Classification. Acute-chronic-granulomatous;	g	and specimens e anulomatous types of	inflammation	1.00				
Others			1	2.00	2.00				
Final E	rams	S	1 lides and specimens e	7.00 cemplifying the infla	7.00				
Total W	/ork Load				150.00				
Total w					5.00				
ECTS (Credit of the Course				5.00				
	and malignant tumours								
12	General characteristics of benign and malignant tumours and Growth and metastasis pattern of malignant tumours and prognosis of neoplastic developments	Slides and specimens exemplifying the tumors of epithelia origin							
13	Disposition in tumours, causes of tumours and mechanisms of carcinogenesis		lides and specimens e resenchyme origin	xemplifying the tum	ors of				
14	Local and systemic effects of tumours, treatment principals in tumours (surgical treatment, radiotherapy, chemotherapy, hormonal and immunotherapy).								

		Textbooks, References and/or Other Materials:							 1-Mechanisms of Disease, Slauson DO, Cooper BJ; Mosby, 3rd Ed., 2002 2- Tumours in Domestic Animals, Meuten, JD. Iowa State Press, 2001 3- Pathologic Basis of Disease, Cotran RS, Kumar V, Collins T.: WB Saunders 1999 4- Veteriner Genel Patoloji Erer, H., Kıran, M. M., Çiftçi, M. K., 2000, Konya 								
23	Assesr	nent															
						NUMBE R	E WI	WEIGHT									
Midterm Exam 1							40	.00									
Quiz	Quiz 2						10	.00									
Home v	work-pr	oject				C)	0.0	00								
Final Ex	xam					1		50	.00								
Total	Total 4							10	0.00								
Contribution of Term (Year) Learning Activities to Success Grade							50	50.00									
Contrib	ution of	Fina	Exam	o Suc	cess G	Grade		50	.00								
Total								10	0.00								
							the	Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Undergraduate Education.									
24	ECTS	/ W	ORK L	.OAC) TAB	BLE											
25																	
	PG	1 PC	2 PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	5	3	5	4	2	1	1	1	3	4	3	3	4	4	0	0	
ÖK2	5	3	5	4	2	1	1	1	3	4	3	3	4	4	0	0	
ÖK3	4	3	5	5	5	4	4	3	3	3	3	3	4	4	0	0	
ÖK4	5	5	5	5	5	2	4	3	3	3	3	3	4	4	0	0	
ÖK5	5	5	5	5	4	2	2	3	3	4	3	3	4	4	0	0	
ÖK6	5	5	5	5	5	2	4	3	3	4	3	3	4	5	0	0	
ÖK7	4	5	5	4	5	2	4	3	3	4	3	3	5	4	0	0	
			LO:	Learr	hing (Objec	ctive	s F	PQ: P	rogra	am Qu	alifica	tions	S	·	·	
Contrib 1 very low ution Level:		2 low	,	3	Med	edium 4 High			5 Very High								