

# CONTEMPORARY POLITICAL THEORIES

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| 1    | Course Title:  | CONTEMPORARY POLITICAL THEORIES   |   |
| 2    | Course Code:   | FEL6122   |   |
| 3    | Type of Course:  | Compulsory  |   |
| 4    | Level of Course:   | Third Cycle   |   |
| 5    | Year of Study:   | 1   |   |
| 6    | Semester:  | 2   |   |
| 7    | ECTS Credits Allocated:  | 6.00  |   |
| 8    | Theoretical (hour/week):                                       | 3.00  |   |
| 9    | Practice (hour/week):  | 0.00  |   |
| 10   | Laboratory (hour/week):  | 0   |   |
| 11   | Prerequisites:   | No  |   |
| 12   | Language:  | Turkish   |   |
| 13   | Mode of Delivery:  | Face to face  |   |
| 14   | Course Coordinator:  | Prof. Dr. FUNDA GÜNŞOY TUROWSKI   |   |
| 15   | Course Lecturers:  | Prof. Dr. Funda GÜNŞOY TUROWSKI   |   |
| 16   | Contact information of the Course Coordinator:                 | fundagk@uludag.edu.tr<br>Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059<br>Görükle, Bursa - Türkiye.<br>Tel: +90 224 2941823                        |   |
| 17   | Website:   | <a href="http://felsefe.uludag.edu.tr/site/node/169">http://felsefe.uludag.edu.tr/site/node/169</a>   |   |
| 18   | Objective of the Course:                                       | The objective of this course is to address in a detailed manner the themes, problems and theories that holds an important place in contemporary political philosophy. |   |
| 19   | Contribution of the Course to Professional Development:        | To gain a critical awareness of contemporary problems by learning the main thought lines of contemporary political philosophy.  |   |
| 20   | Learning Outcomes:   |   |   |
|      |  | 1   | Thinking in conceptual and practical horizons of contemporary political theory  |
|      |  | 2   | Be able to view the history of philosophy as the history of problems.   |
|      |  | 3   | Be able to identify breaking moments, paradigmatic transformations and continuities in history of modern Western political thought. |
|      |  | 4   | Ability to make comparisons   |
|      |  | 5   | To look critically  |
|      |  | 6   | Dealt with the impact of problems to choose on today  |
|      |  | 7   | Be aware of alternative visions.  |
|      |  | 8   | to see directly or indirectly effect on political area of philosophy  |
|      |  | 9   |   |
|      |  | 10  |   |
| 21   | Course Content:  |   |   |
|      |  | <b>Course Content:</b>  |   |
| Week | Theoretical  | Practice  |   |
| 1    | Contemporary Political Theory as an Anti-Enlightenment Project |   |   |

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| 2  | Hermeneutics and Politics                      |  |
| 3  | Hermeneutics and Politics                      |  |
| 4  | Hermeneutics and Politics                      |  |
| 5  | Phenomenology and Politics                     |  |
| 6  | Phenomenology and Politics                     |  |
| 7  | Phenomenology and Politics                     |  |
| 8  | Midterm Exam                                   |  |
| 9  | Structuralism, post-structuralism and politics |  |
| 10 | Structuralism, post-structuralism and politics |  |
| 11 | Feminism and politics                          |  |
| 12 | Feminism and politics                          |  |
| 13 | Feminism and politics                          |  |
| 14 | General evaluation                             |  |

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| 22 | Textbooks, References and/or Other Materials: | <p>Goodin, R. and Pettit, P.(eds.) (2006) Contemporary Political Philosophy: An Anthology (Blackwell, Oxford).</p> <p>Goodin, R. and Pettit, P.(eds.) (1993) A Companion to Contemporary Political Philosophy (Blackwell,Oxford).</p> <p>Kymlicka, W. (2001) Contemporary Political Philosophy: An Introduction (Oxford, Oxford University Press).</p> <p>Rosen, Stanley, Hermeneutics as Politics, Yale University Press, 2003.</p> <p>Kelly, Michael, Hermeneutics and Critical Theory in Ethics</p> |
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| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 3.00            | 42.00                  |
| Practicals/Labs            | 0      | 0.00            | 0.00                   |
| Self study and preperation | 0      | 0.00            | 0.00                   |
| Homeworks                  | 0      | 0.00            | 0.00                   |
| Projects                   | 0      | 0.00            | 0.00                   |
| Field Studies              | 0      | 0.00            | 0.00                   |
| Midterm exams              | 1      | 60.00           | 60.00                  |
| Others                     | 0      | 0.00            | 0.00                   |
| Final Exams                | 1      | 78.00           | 78.00                  |
| Total Work Load            |        |                 | 180.00                 |
| Total work load/ 30 hr     |        |                 | 6.00                   |
| ECTS Credit of the Course  |        |                 | 6.00                   |

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|  |  | <p>Taylor, Charles. 1985a. Human Agency and Language. Philosophical Papers 1. New York: Cambridge University Press.</p> <p>Taylor, Charles. 1985b. Philosophy and the Human Sciences: Philosophical Papers 2. New York: Cambridge University Press.</p> <p>Taylor, Charles. 2002. "Understanding the Other: A Gadamerian View on Conceptual Schemes," In Gadamer's Century: Essays in Honor of Hans-Georg Gadamer, ed. Malpas et al. Cambridge: MIT Press</p> <p>Thomshon, Kevin, Phenomenology of the Political, Springer Press, 2000.</p> |
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| 23                       | Assesment |        |
|--------------------------|-----------|--------|
| TERM LEARNING ACTIVITIES | NUMBE R   | WEIGHT |
| Midterm Exam             | 1         | 40.00  |

|  |                                 |        |
|--|---------------------------------|--------|
| Quiz   | 0                               | 0.00   |
| Home work-project  | 0                               | 0.00   |
| Final Exam   | 1                               | 60.00  |
| Total  | 2                               | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | 40.00                           |        |
| Contribution of Final Exam to Success Grade                      | 60.00                           |        |
| Total  | 100.00                          |        |
| Measurement and Evaluation Techniques Used in the Course         | A midterm exam and a final exam |        |

## 24 ECTS / WORK LOAD TABLE

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
|---|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
|   | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7    | PQ8 | PQ9         | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1   | 4   | 4   | 5     | 4   | 3        | 4   | 5      | 5   | 4           | 5    | 3    | 4    | 0    | 0    | 0    | 0    |
| ÖK2   | 5   | 5   | 5     | 4   | 4        | 4   | 5      | 4   | 4           | 4    | 3    | 4    | 0    | 0    | 0    | 0    |
| ÖK3   | 5   | 5   | 4     | 5   | 2        | 5   | 3      | 4   | 3           | 3    | 3    | 4    | 0    | 0    | 0    | 0    |
| ÖK4   | 4   | 4   | 0     | 5   | 3        | 2   | 4      | 4   | 3           | 4    | 3    | 3    | 0    | 0    | 0    | 0    |
| ÖK5   | 4   | 4   | 4     | 5   | 4        | 4   | 5      | 4   | 5           | 4    | 3    | 3    | 0    | 0    | 0    | 0    |
| ÖK6   | 3   | 4   | 4     | 3   | 4        | 3   | 3      | 3   | 4           | 3    | 3    | 3    | 0    | 0    | 0    | 0    |
| ÖK7   | 4   | 5   | 5     | 4   | 4        | 4   | 4      | 4   | 3           | 3    | 3    | 4    | 0    | 0    | 0    | 0    |
| ÖK8   | 3   | 5   | 4     | 4   | 4        | 3   | 3      | 3   | 3           | 3    | 3    | 3    | 0    | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
| Contribution Level:                                   | 1 very low  |     | 2 low |     | 3 Medium |     | 4 High |     | 5 Very High |      |      |      |      |      |      |      |