

FEMINIST EPISTEMOLOGY II

1	Course Title:	FEMINIST EPISTEMOLOGY II
2	Course Code:	FEL6128
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Bachelor's degree
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi Eylem YENİSOY ŞAHİN
15	Course Lecturers:	Alanında uzman diğer öğretim üyeleri
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen Edebiyat Fakültesi Felsefe Bölümü 16059 Görükle Kampüsü, Nilüfer-BURSA 02242942843
17	Website:	
18	Objective of the Course:	There have been very productive discussions in Contemporary Epistemology in the last 50 years. In this field, virtue epistemology, naturalist epistemology, social and feminist epistemology are among the new theories of knowledge that stand out. Feminist epistemology affects many fields, from political philosophy to ethics, and causes new questioning. All new theories of knowledge are generally introduced in our course titled "Basic Problems of Epistemology" at the master's level. In this course the works of prominent thinkers in feminist epistemology will be subjected to close reading.
19	Contribution of the Course to Professional Development:	Developing a gender-sensitive understanding of knowledge
20	Learning Outcomes:	
	1	To learn the basic arguments of feminist epistemology.
	2	To be able to discuss the main arguments of feminist epistemology in an interactive and critical way.
	3	To learn the criticisms that feminist epistemology directs towards traditional epistemology.
	4	To be able to discuss feminist epistemology's criticisms of traditional philosophy in an interactive and critical way.
	5	To be able to discuss interactively the conditions for traditional epistemology to meet these criticisms.
	6	To recognize different approaches in feminist epistemology.
	7	To be able to discuss contemporary and current world problems by taking into account the emphasis of feminist epistemology and to see their solution potential.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	What is “Feminist Epistemology”?			
2	Feminist epistemology's critique of traditional epistemology.			
3	Discussion on feminist epistemology's search for solutions in line with these criticisms.			
4	Each semester, a book selected from the reference list will be taught.			
5	Each semester, a book selected from the reference list will be taught.			
6	Each semester, a book selected from the reference list will be taught.			
7	Each semester, a book selected from the reference list will be taught.			
8	Each semester, a book selected from the reference list will be taught.			
9	Each semester, a book selected from the reference list will be taught.			
10	Each semester, a book selected from the reference list will be taught.			
11	Each semester, a book selected from the			
Activites		Number	Duration (hour)	Total Work Load (hour)
13	Each semester, a book selected from the reference list will be taught.	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	4.00	56.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	36.00	36.00
Total Work Load				120.00
Total work load/ 30 hr				4.00
ECTS Credit of the Course				4.00

22	Textbooks, References and/or Other Materials:	<p>Bordo, S. (1987). The Flight to Objectivity: Essays on Cartesianism and Culture. Albany, N.Y.: SUNY Press.</p> <p>Helen Longino (1990). Science as Social Knowledge: Values and Objectivity in Scientific Inquiry. Princeton: Princeton University Press.</p> <p>Genevieve Lloyd (2021). Erkek Akıl: Batı Felsefesinde “Erkek” ve “Kadın”. İstanbul: Ayrıntı Yayınları.</p> <p>Lorraine Code (1991). What Can She Know? Ithaca and London: Cornell University Press.</p> <p>Lorraine Code (2020). Epistemic Responsibility. Albany, New York: State University of New York.</p> <p>Sandra Harding (2015). Objectivity and Diversity: Another Logic of Scientific Research. Chicago, London: The University of Chicago Press.</p> <p>(ed.) HEIDI E. GRASSWICK (2011). Feminist Epistemology and Philosophy of Science, Springer Dordrecht, Heidelberg, London, New York: Springer.</p> <p>Tanesini, A. (2012). Feminist Epistemolojilere Giriş (çev. G. Demiriz, B. Binay, Ü. Tatlıcan). Bursa: Sentez Yayıncılık.</p> <p>(ed.) Eylem Yenisoy Şahin (2023). Feminist Felsefe. Bursa: Sentez Yayıncılık.</p> <p>(ed.) Eylem Yenisoy Şahin ve Mahmut Özer (2023). Çağdaş Epistemolojide Temel Problemler. Bursa: Sentez Yayıncılık.</p>
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade			0.00
Contribution of Final Exam to Success Grade			100.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Presentation, participation for the course and writing articles.
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	4	0	0	4	0	0	0	0	4	0	0	0	0	2	0
ÖK2	3	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0

ÖK3	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	0	0	0	4	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0
ÖK6	0	0	0	3	0	0	0	0	0	0	0	4	0	0	0	4
ÖK7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	2	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			