	ANALYTICAL PHI	LOSC	PHY AND ITS PROBLEMS						
1	Course Title:	ANALYT	ICAL PHILOSOPHY AND ITS PROBLEMS						
2	Course Code:	FEL6104							
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr.	MUHSIN YILMAZ						
15	Course Lecturers:	Prof. Dr.	Muhsin Yılmaz						
16	Contact information of the Course Coordinator:		z@uluag.edu.tr; 0224 294 18 30 Üniversitesi; Fen-Edebiyat Fakültesi; Felsefe Bölümü;						
17	Website:	http://felsefe.uludag.edu.tr/site/node/153							
18	Objective of the Course:	Acquire a	a view as to the basic questions of analytical tradition of						
19	Contribution of the Course to Professional Development:	Acquire a	a view as to the basic questions of analytical tradition of y						
20	Learning Outcomes:								
		1	To conceive in detail the analytical tradition of philosophy						
		2	To conceive the syntactical conception of analytical philosophy						
		3	To conceive the semantical conception of analytical philosophy						
		4	To conceive the pragmatical conception of analytical philosophy						
		5	To differ analytic philosophy from philosophy of language						
		6							
		7							
		8							
		9							
		10							
21	Course Content:	_							
		Со	purse Content:						
Week 1	Theoretical Introduce the content and the material	als of the	Practice						
2	course to the students Bringing out the circumstances leadi	ng to the							
3	emergence of analytical tradition Differentiation of standard classical								
<u> </u>	standard modern logics	allu							

4	Russell's the	eory of de	efinite	descr	riptions											
5	Analysis and	•			•											
6	Reading of V	Vittgenst	tein's	Tracta	itus											
7	Logical atom		its cri	tique	of											
8	Wittgenstein and forms of	's conce _l	pts of	langu	age gar	nes										
9	Gilbert Ryle's	s concep	otion o	f logic	al analy	/sis										
10	Strawson: Fridescriptive n			f utter	ances t	0										
11	John Austin's	s theory	of utte	erance	es											
12	Philosophy o	of logic: d	differer	nt con	ception	s of										
13	W.V.O. Quin	e's quan	ntificati	ional l	ogic											
14	Saul Kripke's	s semant	tical lo	gic												
22	Textbooks, F Materials:	-Analitik Felsefe, Jean-Gerard Rossi, Paradigma Publications, İstanbul, 2001 -Felsefe ve Dil, Ömer Naci Soykan, Kabalcı Publications, İstanbul, 1995 -Estetik, Ruhbilim, Dinsel İnanç Üzerine Dersler ve Söyleşiler, Cyril Barrett, Bilim ve Sanat Publications, Ankara, 1997 -Wittgenstein, A.C. Grayling, Altın Kitaplar Publications, İstanbul, 2008														
Activit	tes						N	umb	er		Dura	ntion ((hour)	Total W Load (
Theore	LEARNING AC	TIV//TIFO			l	IMBE	1.0.24	SUT.			2.00			28.00		
	als/Labs	HIVIIIES	<u> </u>		JNU	IMBE	0	GHI			0.00			0.00		
Wildrer Self st	n Exam Idy and prepe	eration					4019	U			3.00			42.00		
Homew							0				0.00			0.00		
Pone:	work-project				0		0,80				0.00			0.00		
Field S	tudies						0				0.00			0.00		
Midterr	m exams				2		10ρ.	.00			25.00)		25.00		
Others							0				0.00			0.00		
Final E	xams						1	1						25.00		
	Total Work Load													120.00		
†8ŧal w	Tର୍ଧିଶ୍ରୀ work load/ 30 hr							100.00					4.00			
	ECTS Credit of the Course								4.00							
24	ECTS / W	ORK L	OAD	TAB	BLE											
25		CON	TRIB	UTIC	ON OF				OUT(S TO	PRO	GRAM	ME		
	PQ1 PQ	2 002	DO4	DOE	DOG [207 0		o∩a	PO1	PO11	PO12	PO1	PO14	DO15	DO16	

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	4	0	4	0	0	5	4	0	0	0	0	0	0	0
ÖK2	0	5	0	4	0	3	4	0	0	5	0	0	0	0	0	0
ÖK3	4	0	4	0	5	5	0	5	0	0	2	0	0	0	0	0
ÖK4	4	0	5	4	0	0	5	0	0	4	0	0	0	0	0	0

ÖK5	4	0	4	5	4	0	0	5	4	0	0	3	0	0	0	0
Contrib ution Level:	1 \	very		1	ning C	bjec	1	s P Medi			m Qu 4 Higl	alifica n	itions		y High	