		PI	_ATO							
1	Course Title:	PLATO								
2	Course Code:	FEL5105	j							
3	Type of Course:	Optional								
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Prof. Dr.	Metin BECERMEN							
15	Course Lecturers:	Prof. Dr.	A. Kadir Çüçen							
16	Contact information of the Course Coordinator:	Prof. Dr. Metin BECERMEN mbecermen@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. tel. +90 224 294 1834								
17	Website:									
18	Objective of the Course:	To introduce and learn Platonic philosophy								
19	Contribution of the Course to Professional Development:	It is a general elective subject in field knowledge and is important for professional development as it deals with the basic concepts of Plato.								
20	Learning Outcomes:									
		1 Read and Examine Platonic works								
		2	Gain insight into both the place and importance of Platonic thought in the history of philosophy							
		3	Understand Plato's metaphysics in every detail							
		4	Learn Platonic epistemology							
		5	Gain insight into Plato's political philosophy							
		6	Understand Plato's educational philosophy							
		7	Learn Plato's aesthetics							
		8								
		9								
	Course Containt	10								
21	Course Content:	0-	ureo Contonti							
Week	Theoretical	Co	Practice							
1	The Classification of Plato's Dialogue	20	i radiide							
2	Examination of the Apology of Socra									
3	Examination and Evaluation of Crito Euthyphron									
4	Critical examination of Menon									
5	Introduction do Phaedo									

	PO1 PO2 PO3 PO4 PO				PO14 PO15 PO16					
25	CONTRIBUT		ARNING OU	JTCOMES TO PROGI	RAMME					
ECTS (Credit of the Course				4.00					
	ork load/ 30 hr	<u> </u>			4.03					
	Vork Load				121.00					
Fotal E	xams		100.00	p.00 15.00 15.00						
Others			0	0.00	0.00					
Midtern	ss Grade n exams		0	0.00	0.00					
Field S			0	0.00	0.00					
Protÿe ct	S	1	1000.00	0.00	0.00					
Homew	vorks		2	18.00	36.00					
Belfnetu	wdy land piecheration	0	0.004	3.00	42.00					
Practica	als/Labs		0	0.00	0.00					
Midtere	ntidakam	0	0.00	2.00	28.00					
Activit	es		Number	Duration (h	our) Total Work Load (hour)					
13 14 22	Evaluation of the argument of Evaluation of the argument of Textbooks, References and/or Materials:	Sophist	bir Yorumla Diyalogları(Platon, Dev İstanbul, Re Platon, Pha Platon, Mer 2007. Platon, Diya R. C. Cross Philosophic	F. M. Cornford, Platon'un Bilgi Kuramı, Metne Eşlik Eden bir Yorumla Birlikte Platon'un Theaetetos ve Sofist adlı Diyalogları(çev. A. Cevizci), Ankara, 1989. Platon, Devlet(çev. S. Eyüboğlu-M. A. Cimcoz), 3. baskı, İstanbul, Remzi Kitabevi, 1975. Platon, Phaidon (çev. A. Cevizci), Ankara, 1989 Platon, Menon (çev. Ahmet Cevizci), Sentez Yayınları, 2007. Platon, Diyaloglar I, İstanbul, Remzi Kitabevi, 1982. Platon, Diyaloglar II, İstanbul, Remzi Kitabevi, 1984. R. C. Cross – A. D. Woozley, Plato's Republic: A Philosophical Commentary, London, 1964.						
13	Evaluation of the argument of									
12	epistemological and metaphy- view Examination of Plato's Later D									
11	Evaluation of theory of Ideas f									
10	Introduction to Politeia (2)									
9	Introduction to Politeia (1)									
8	Examination of Cratylos									
7	Introduction to mature Platonic	thought								
6	Evalution of Platonic thoughrt Socratic dialogues	as displayed	in							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16														
ÖK1	4	2	0	3	0	0	0	2	0	0	0	4	0	0	0	0
ÖK2	0	3	0	4	4	0	0	0	3	0	0	0	0	0	0	0
ÖK3	0	3	0	0	0	2	0	0	2	0	0	0	0	0	0	0
ÖK4	0	2	0	3	0	0	0	3	2	0	0	2	0	0	0	0

ÖK5	0	3	0	3	0	0	3	3	3	0	0	0	0	0	0	0
ÖK6	0	2	0	0	0	0	0	0	2	0	0	1	0	0	0	0
ÖK7	0	2	0	0	2	0	0	0	0	0	0	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High			-		