LE	GISLATION MOVEME		AND MAJALLA IN THE OTTOMAN TATE						
1	Course Title: LEGISLATION MOVEMENTS AND MAJALLA IN THE OTTOMAN STATE								
2	Course Code:	3							
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	face						
14	Course Coordinator:	Dr. Ögr.	Üyesi Fatih YAKAR						
15	Course Lecturers:	Yok							
16	Contact information of the Course Coordinator:	fatihyakar@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	To have information about legalization movements in the Ottoman Empire and especially about Mecelle.							
19	Contribution of the Course to Professional Development:		ping the ability to look at today's laws from a broader ctive by learning the historical process of legalization.						
20	Learning Outcomes:								
		1	Learns the concept of law and its etymological foundations.						
		2	Have knowledge about the nature of legalization activities and the stages they go through in the history of law.						
		3	Gain an idea about the basics of continental European legal systems.						
		4	Have knowledge of statutory laws and customary law.						
		5	Learns the legalization movements made before Mecelle in the 19th century.						
		6	Understands the general rules of Islamic law.						
		7	Learns the content and internal systematics of Mecelle.						
		8	Understands the general rules of Islamic law.						
		9	Learns what the provisions of the sales and rental agreement in Mecelle consist of.						
		10	Understands the effects of Mecelle.						
21	Course Content:								
\\\'	Course Content:								
	The concept of law and its at smales	iool	Practice						
1	The concept of law and its etymolog development.	licai							
2	Codification in law history.								

ECTS	Credit of the Course				17.00				
. J.J. T	rement and Evaluation Techniques I	laad in tha	Homowork proces	totion					
	work load/ 30 hr				7.00				
	Exams outlon of Final Exam to Success Grad Work Load	de	160:00	20.00	210.00				
others			0	0.00	0.00				
	M exams oution of Term (Vear) Learning Activi	ties to	40,00	0.00	0.00				
otai	Studies	-	0	0.00	0.00				
roject inal E		1	6000	0.00	0.00				
	works	1.	114	2.00	28.00				
<u>) 7</u>	udy and preperation	n		8.00	112.00				
	cals/Labs	1	0	0.00	0.00				
	ŁIEZARNING ACTIVITIES	NUMBÉ	WEIGHT	3.00	42.00				
					Load (hour)				
Activi	tes		Number	Duration (hour)					
	Materials:		Mehmet Akif Aydın: Mecelle-i ahkam-ı adliye maddesi, Diyanet İslam Ansiklobedisi Ali Haydar Efendi: Dürerü'l-hukkam. Ömer Nasuhi Bilmen: Fıkhiyye Kamusu Fabreguettes: Adalet Mantığı Atıf Bey: Kavaid-i Külliye Şerhi İhn Nüceym: el- Eshah ye'n-nezair						
22	Textbooks, References and/or Othe	er		smanlı Hukuk Tarihinde N					
14	Effects of Mecelle.								
13	Countries where Mecelle is implem	ented.							
12	Power of attorney agreement and it provisions.	ts							
11	Guarantee agreement and its provi	sions.							
10	Rent contract and its provisions.								
9	Sales contract and its provisions.								
8	The first hundred articles of Mecelle rules of Islamic law.	e: General							
7	Internal systematics and content of	Mecelle.							
6	The reasons that prepared Mecelle								
5	Legalization movements in the 19th	century.							
4	Legalization in the Ottoman Empire Laws/customary law.	e: Code of							
	The main laws affecting today's leg systems.	ai							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	4	4	4	3	3	4	5	3	4	5	4	0	0	0	0
ÖK2	3	3	4	4	4	5	4	3	4	4	4	4	0	0	0	0
ÖK3	3	3	4	4	3	5	4	5	5	5	5	5	0	0	0	0
ÖK4	3	5	4	4	4	5	3	4	3	4	4	4	0	0	0	0

ÖK5	2	4	3	4	4	3	4	3	4	4	4	3	0	0	0	0
ÖK6	3	3	4	3	3	4	4	4	5	4	5	3	0	0	0	0
ÖK7	3	3	4	4	5	3	4	5	4	4	5	5	0	0	0	0
ÖK8	3	4	4	3	5	5	4	3	5	3	3	3	0	0	0	0
ÖK9	3	4	5	3	4	5	3	4	5	3	4	5	0	0	0	0
ÖK10	4	5	4	4	4	3	3	5	3	5	4	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium		4 High			5 Very High						