TERATOLOGY										
1	Course Title:	TERATOLOGY								
2	Course Code:	THE5017								
3	Type of Course:	Optional								
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	2.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. ZEHRA MİNBAY								
15	Course Lecturers:	Prof. Dr. Zehra MİNBAY Doç. Dr. Berrin AVCI								
16	Contact information of the Course Coordinator:	zminbay@uludag.edu.tr (224) 295 40 64 Bursa Uludağ Üniversitesi Tıp Fakültesi Histoloji ve Embriyoloji AD 16059 Nilüfer Bursa								
17	Website:									
18	Objective of the Course:	Teach the causes of human developmental disorder, ensure that anomalies caused by environmental and genetic factors are known and teach what can be done to prevent congenital malformations or what should not be done.								
19	Contribution of the Course to Professional Development:	This course is important in terms of gaining basic knowledge within the scope of in master degree education.								
20	Learning Outcomes:									
		1	Explains the principles of teratology and the importance of developmental timing of exposure to teratogens							
		2	Learn the genetic and environmental factors that cause congenital malformations							
		3	Categorize teratogens and know their teratogenic effects							
		4	Explain the concepts of aneuploidy, triploidy, and tetraploidy and the roles of mutant genes in causing birth defects							
		5	Explain the difference between a malformation and a deformation							
		6	Understand the importance of maternal health and its effects on offspring and learn the exposures to be avoided during and prior to pregnancy							
		7								
		8								
		9								
		10								
21	Course Content:									
1	Course Content:									

Week	Theoretical		Practice							
1	The meaning of teratology, the princi teratology and critical periods of hum development	ples of an								
2	Birth defect prevalence, classification causes of birth defects	and								
3	Birth defects caused by genetic facto	rs 1								
4	Birth defects caused by genetic facto	rs 2								
5	Drugs as teratogens 1 - Mechanisms teratogenic effects of drugs	of								
6	Drugs as teratogens 2 - Teratogenic	drugs								
7	Drugs as teratogens 3 - Teratogenic	drugs								
8	Drugs as teratogens 4 – Specificatio teratogenicity	n of drug								
9	Infectious agents as teratogens									
10	Environmental chemicals, radiation, a ultrasonic waves as teratogens	and								
11	Maternal factors and mechanical fact teratogens 1	ors as								
12	Maternal factors and mechanical fact teratogens 2 and male-mediated teratogenesis	ors as								
13	Birth defects caused by multifactorial inheritance									
Activit	es			Number	Duration (hour) Total Wo Load (hou					
Theore	tical		2.	Carlson BM. Human I	fmto yology and De	<b>Velop</b> mental				
Practica	als/Labs		Б	0	0.00	0.00				
Self stu	dy and preperation		Developing Human. 10th 2Emition, Philadelp 128. Mosevier;							
Homew	vorks			0	0.00	0.00				
Project	8		L	ansen's Human Embryo	to <b>go</b> . 5th Ed. Phila	deponia:				
Field S	tudies			0	0.00	0.00				
Midtern	n exams		M	edicine_ Basic Scienc	apamod Clinical Pract	igeo2rd edition.				
Others				0	0.00	0.00				
Final E	kams		To Z	pricology. London: Ac	ademic Press; 201	14.00				
Total W	/ork Load					56.00				
Total w	ork load/ 30 hr		Η	ealthcare; 2012.		1.87				
ECTS (	Credit of the Course					2.00				
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midterm Exam 0				0.00						
Quiz		0	0.00							
Home v	work-project	0	0.00							
Final E	xam	1	100.00							
Total		1	100.00							
Contrib Succes	ution of Term (Year) Learning Activitiess Grade	es to	0.00							
Contrib	ution of Final Exam to Success Grade	)	100.00							
Total			100.00							

Measurement and Evaluation Techniques Used in the	Measurement and evaluation are performed according to
Course	the Rules & Regulations of Bursa Uludağ University on
	Undergraduate Education.

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
ÖK2	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
ÖK3	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
ÖK4	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
ÖK5	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
ÖK6	5	4	0	0	0	5	0	0	4	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low 2 lo			2 low		3 Medium			4 High			5 Very High				