

# SPOKEN ENGLISH FOR HEALTHCARE PROFESSIONALS

1	Course Title:	SPOKEN ENGLISH FOR HEALTHCARE PROFESSIONALS
2	Course Code:	SAB6005
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ZÜBEYDE SİNEM GENÇ
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	zsgenc@uludag.edu.tr / zsgenc@yahoo.com 0224 2942267 U.Ü, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, İngiliz Dili Eğitimi Anabilim Dalı, 16059- Görükle/ Bursa
17	Website:	
18	Objective of the Course:	To provide those working in the field of Health Sciences with the ability to communicate effectively in spoken English by mastering appropriate communication strategies, pronunciation and terminology.
19	Contribution of the Course to Professional Development:	This course aims to contribute to graduate students' competence to function in spoken English at a level compatible with today's requirements for health professionals in national and international contexts.
20	Learning Outcomes:	
	1	to equip health professionals with the necessary spoken English skills to communicate effectively and professionally.
	2	Demonstration of improved oral communication skills, including clarity, tone, and vocabulary, to effectively interact with patients, colleagues, and other healthcare professionals.
	3	To gain confidence and skills to deliver professional presentations in educational and professional settings, with coherence, and relevance.
	4	To acquire and utilize specialized medical vocabulary and terminology accurately in conversations and discussions related to healthcare scenarios.
	5	To develop the ability to engage in clear and effective communication of information, instructions, and treatment plans.
	6	To enhance active listening abilities in English to better understand and accurately interpret information, and respond appropriately in healthcare settings.
	7	To foster effective teamwork and interdisciplinary collaboration by improving spoken English communication skills within healthcare environments.

		8	To improve fluency, pronunciation, and intonation to minimize language barriers and enhance clarity in spoken English.		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Expansion of English vocabulary used in healthcare fields				
2	Expansion of English terminology used in healthcare fields				
3	Ability to make presentations in English in conferences and similar academic environments				
4	Ability to make presentations in English in conferences and similar academic environments				
5	Strategies and skills for reading academic field articles				
6	Strategies and skills for reading academic field articles				
7	Ability to use English effectively in classroom discussions				
8	Ability to use English effectively in classroom				
Activites			Number	Duration (hour)	Total Work Load (hour)
10	Theoretical: Improving spoken English language skills to make academic presentations		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
11	Self study: Analysis of texts written in English in healthcare fields		0	0.00	0.00
Homeworks			4	12.00	48.00
12	Projects: Healthcare fields		0	0.00	0.00
13	Ability to use daily English in healthcare fields		0	0.00	0.00
Field Studies			0	0.00	0.00
14	Ability to use daily English in healthcare fields		0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exams	Materials:		21	Professional English in Use Medicine – Cambridge University Press	14.00
Total Work Load					90.00
Total work load/ 30 hr			http://www.freemedicaljournals.com/ 4. International Journal of Medical Sciences		3.00
ECTS Credit of the Course					3.00
			5. Journal of Clinical Investigation: https://www.jci.org/ 6. Short video clips about healthcare (youtube)		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		0	0.00		
Quiz		0	0.00		
Home work-project		4	40.00		
Final Exam		1	60.00		
Total		5	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course									Presenatation, debate, conversation							
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	3	4	5	4	3	2	4	4	3	3	3	4	5	4
ÖK2	3	3	3	4	4	4	4	3	5	5	3	3	3	3	3	4
ÖK3	3	3	3	3	2	4	3	3	3	4	2	3	3	4	3	3
ÖK4	3	3	5	2	2	4	4	3	3	4	4	3	3	3	4	3
ÖK5	4	3	3	3	4	3	3	2	3	4	4	4	4	4	4	4
ÖK6	4	3	3	4	4	4	3	3	4	3	3	4	2	3	4	3
ÖK7	3	3	4	5	4	4	3	3	4	3	3	3	3	4	3	3
ÖK8	4	4	4	3	3	4	3	3	3	5	3	4	3	4	4	3
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			