

## OTTOMAN CITIES IN SOCIO-CULTURAL TERMS

1	Course Title:	OTTOMAN CITIES IN SOCIO-CULTURAL TERMS	
2	Course Code:	ITS5140	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ALİ İHSAN KARATAŞ	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	ihsankaratas@uludag.edu.tr , 0224 243 10 66-60241, B.U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	In addition to political history of Ottoman Empire that constitutes a significant part of Islamic History discovering features belong to social life like religious life, family organization, educational and economic level, foundations, architecture and social groups etc. is crucial for comprehending Ottoman society. Analyzing the cities that were under the control of the Ottoman Empire before, and now under the control of thirty different countries especially Turkey, will reveal common values of these geographies. With this course, which is planned to be opened considering that there are many students from the aforementioned geography, it is aimed to explain Ottoman social life from different aspects to both the students of our country and our guest students by taking different cities into the center and to make it easier for them to prepare a thesis in the next stage.	
19	Contribution of the Course to Professional Development:	Knowing cities' social and cultural life, will contribute to understand Ottoman social life that has been effective in a vast geography for centuries.	
20	Learning Outcomes:		
		1	To comprehend Ottoman family structure's general features
		2	To comprehend religious life of the Ottoman society
		3	Being able to analyze the case in which different ethnic and religious groups were settled together in Ottoman cities.
		4	To comprehend importance and role of ulama in Ottoman society
		5	Being able to get information about historical buildings in Ottoman cities and to comprehend their importance
		6	Understanding the importance of guild organizations in the economic life of cities.

	<b>7</b>	Through learning histories of social institutions in cities such as foundations or almshouses comparing them with contemporary implementations.
	<b>8</b>	Learning folk beliefs in Ottoman cities and to comprehending its effect on society.
	<b>9</b>	Understanding environmental, animal love etc. issues in Ottoman cities.
	<b>10</b>	Being able to present gained knowledge on Ottoman cities in meetings that are related with the subject.

<b>21</b>	Course Content:
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	<b>Course Content:</b>
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Week	Theoretical	Practice
<b>1</b>	Family life (Marriage- divorce, women, kids etc)	
<b>2</b>	Religious Life (temples- worship)	
<b>3</b>	Churches- synagogues - Non-Muslims (Non-Muslims and their relationship with Muslims )	
<b>4</b>	Scientific and literary life (Scientists, poets, madrasa, education)	
<b>5</b>	Economic life (tradesmen, guild system, manufacturing and trade)	
<b>6</b>	Charity (Foundations, imarets, solidarity etc.)	
<b>7</b>	Mystic life (Sects, sheiks, dervishes )	
<b>8</b>	Slaves and female slaves	
<b>9</b>	Folk beliefs (Traditions, customs and rituals, superstitions, etc.)	
<b>10</b>	Daily life ( Home and neighbourhood life, neighbourly relations )	
<b>11</b>	Crimes and punishments	
<b>12</b>	The environment and animals	
<b>13</b>	Ottoman cities through the eyes of foreign travellers	
<b>14</b>	Natural disasters in Ottoman cities and measures taken for them. (epidemics, floods, earthquakes, fire etc.)	

<b>22</b>	Textbooks, References and/or Other Materials:	<p>Osmanlı Devleti ve Medeniyeti Tarihi I-II, IRCICA Yayınları, İstanbul 1994.</p> <p>Luigi BASSANO, Osmanlı İmparatorluğu'nda Gündelik Hayat, Kanuni Dönemi Yeditepe Yayınevi, İstanbul 2015</p> <p>Şevket PAMUK, 100 Soruda Osmanlı-Türkiye İktisadi Tarihi (1500-1914), Gerçek, İstanbul, 1997.</p> <p>Suraiya FAROQI, Osmanlı'da Kentler ve Kentliler, (çev. N. Kalaycıoğlu), Tarih Vakfı Yurt Yayınları, İstanbul, 2000.</p> <p>Suraiya FAROQHİ, Osmanlı Kültürü Ve Gündelik Yaşam: Ortaçağ'dan Yirminci Yüzyıla, Tarih Vakfı Yurt Yayınları, İstanbul 1997.</p> <p>Mustafa CEZAR, Tipik Yapılarıyla Osmanlı Şehirciliğinde Çarşı ve Klasik Dönem İmarat Sistemleri, Mimar Sinan Üniversitesi Yayınları, İstanbul, 1985.</p> <p>Gülgün ÜÇEL-AYBET, Avrupalı Seyyahların Gözünden Osmanlı Dünyası ve İnsanları, İletişim Yayınları, İstanbul 2003.</p> <p>Necdet ÖZTÜRK, Osmanlı'da Sosyal Hayat, Yitik Hazine Yayınları, İstanbul 2011.</p> <p>Abdülaziz Bey, Osmanlı'da Adet, Merasim ve Tabirler, Tarih Vakfı Yurt Yayınları, İstanbul 2000.</p> <p>Yusuf HALAÇOĞLU, XIV-XVII. Yüzyıllarda Osmanlılarda Devlet Teşkilatı ve Sosyal Yapı, Türk Tarih Kurumu Yayınları, Ankara 2007.</p>
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade			0.00
Contribution of Final Exam to Success Grade			100.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Classical exam
24	ECTS / WORK LOAD TABLE		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	8.00	112.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	4	5	5	5	0	0	0	0	0	0	0	0	0
ÖK2	5	0	5	0	5	5	5	0	0	0	0	0	0	0	0	0
ÖK3	4	0	5	5	5	5	5	0	0	0	0	0	0	0	0	0
ÖK4	5	0	4	4	4	4	5	0	0	0	0	0	0	0	0	0
ÖK5	4	3	4	4	3	4	4	0	0	0	0	0	0	0	0	0
ÖK6	4	0	4	4	4	4	5	0	0	0	0	0	0	0	0	0
ÖK7	5	2	0	4	4	4	5	0	0	0	0	0	0	0	0	0
ÖK8	4	0	5	5	0	0	5	0	0	0	0	0	0	0	0	0
ÖK9	5	0	4	3	5	5	5	0	0	0	0	0	0	0	0	0
ÖK10	5	0	4	5	4	4	5	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			