ARABIC LEXICOGRAPHY AFTER THE TADWEEN PERIOD

1	Course Title:	ARABIC LEXICOGRAPHY AFTER THE TADWEEN PERIOD
2	Course Code:	TIB6190
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. Ahmet İhsan DÜNDAR
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Ahmet İhsan DÜNDAR / adundar@uludag.edu.tr 02242431066-60401, B.U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	The examination of Arabic dictionary works after the compilation (tadwen) period in terms of their authors, schools of thought, types, methods, sources, and other aspects.
19	Contribution of the Course to Professional Development:	Arabic lexicography provides an opportunity for introduction and information regarding dictionary studies, schools of thought, types, methods, historical development, as well as the possibility to evaluate and critique these studies and methods.
20	Learning Outcomes:	

	1	Gains knowledge about the general history of lexicography.
	2	Acquires knowledge about the terminology of Arabic lexicography.
	3	Gains knowledge about the history of Arabic lexicography.
	4	Learns about the different schools of thought in Arabic lexicography, their pioneers, and important sources.
	5	Examines representatives and important works of Arabic dictionary schools after the compilation period.
	6	Investigates studies on the followers of Arabic dictionary schools and works prepared in accordance with these schools.
	7	Evaluates and provides commentary on the methods of Arabic dictionary schools.
	8	Examines the reasons for the emergence of Arabic dictionary schools.
	9	Examines and evaluates Arabic dictionary studies conducted in the modern period.
	10	Gains knowledge about studies conducted for the purpose of introduction, examination, evaluation, and criticism in the field of Arabic lexicography.

21	Course Content:	
	Course Content:	

Week	Theoretical	Practice
1	General Information about Arabic Lexicography Schools of Thought.	
2	The School Emphasizing Articulation Principles and Its Characteristics.	
3	Khalil b. Ahmed and "Kitab al-Ayn."	
4	The School Emphasizing the First Root Letter of a Word and Its Characteristics.	
5	Abu Amr al-Shaybani and "Kitab al-Jeem."	
6	The School Emphasizing Alphabetical Order in Root Letters and Its Characteristics.	
7	Ibn Durayd and "Jamhara al-Lugha."	
8	The School Emphasizing the Last Root Letter of a Word and Its Characteristics.	
9	Jawhari and "Taj al-Lugha."	
10	The Fully Alphabetical School Emphasizing the Word's Root and Its Characteristics.	
11	Zamakhshari and "Esas al-Belagha."	
12	The Fully Alphabetical School Emphasizing the Entire Word and Its Characteristics.	
13	Jubran Mas'ud and "er-Raid."	
14	Dictionary Studies in the Modern Period.	

| 22 | Textbooks, References and/or Other | 1. Ahmed Muhtâr Ömer, Sınâ'tu'l-Mu'cemi'l Hadîs |

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

Overlapping text: 3. Abdulhamîd eş-Şalkanî, Mesâdiru'l-Luga, el-Menşe'etu'l-Âmme li'n-Neşr ve't-Tevzî ve'l-İlan, Trablus ts.

5. Halîl b. Ahmed, Kitâbu'l-Ayn.

8. Cevherî, Tâcu'l-Luga.

23	Assesment	R			

	Number		
Final Exam	1	100.00	
Total	1	100.00	
Contribution of Term (Year) Learning Activities to Success Grade	0.00		
Contribution of Final Exam to Success Grade	100.00		
Total	100.00		
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation are carried out according to the principles of Bursa Uludağ University Postgraduate Education and Training Regulation.		

| 24 | **ECTS / WORK LOAD TABLE** |

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	4	5	3	4	3	3	4	2	5	0	0	0	0
ÖK2	5	5	5	4	5	3	4	3	3	4	2	5	0	0	0	0
ÖK3	4	5	3	5	4	2	3	5	4	3	3	5	0	0	0	0
ÖK4	5	5	5	4	3	3	4	3	4	5	3	4	0	0	0	0
ÖK5	5	4	4	5	3	3	4	5	4	5	3	5	0	0	0	0
ÖK6	4	5	3	5	4	2	4	3	5	4	2	4	0	0	0	0
ÖK7	4	4	3	4	5	3	5	4	3	4	3	5	0	0	0	0
ÖK8	5	5	4	3	4	4	3	3	4	5	2	4	0	0	0	0
ÖK9	4	5	5	4	3	2	4	5	4	2	4	5	0	0	0	0
ÖK10	5	4	3	5	2	3	5	4	3	4	2	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High				5 Very High		