

USE OF DIGITAL TOOLS IN TEACHING ARABIC: VIDEO PREPARATION TECHNIQUES WITH VIDEO SCRIBE (SPARKOL)

1	Course Title:	USE OF DIGITAL TOOLS IN TEACHING ARABIC: VIDEO PREPARATION TECHNIQUES WITH VIDEO SCRIBE (SPARKOL)
2	Course Code:	TIB5197
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Intermediate level of computer knowledge; intermediate level of Arabic and English knowledge.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ŞENER ŞAHİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof.Dr. Şener ŞAHİN senersahin@uludag.edu.tr 0224 243 10 66/60407, Bursa U.Ü.İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	Modern teknolojik imkanlardan yararlanmak suretiyle nitelikli eğitim videoları oluşturmak, bu sayede Arap dili öğrenim-öğretim süreçlerini hem hoca hem talebe açısından cazip ve verimli hale getirmek.
19	Contribution of the Course to Professional Development:	Contribution to academic development
20	Learning Outcomes:	
	1	Being aware of the digital opportunities used by globally successful language education channels.
	2	General familiarity with programs that make whiteboard presentations within the framework of animation preparation possibilities.
	3	Realizing practically the contributions of VideoScribe Animation preparation program to the language learning process.
	4	Understanding the operating logic of the VideoScribe program and discovering practical tips to get the most out of the menus.
	5	Getting know the GIF archive of the VideoScribe program; see in practice how to add GIF files to choreography for an effective presentation.
	6	Realizing how motivation is created in a VideoScribe project by synchronizing the visual flow of the text with sound effects.
	7	Learning the necessary settings to give animation elements the correct position, correct timing, and correct activation properties.

		8	Practical familiarization with the programs used to clean the backgrounds of external elements to be uploaded to the graphic content library of the VideoScribe program (Remove Background Programs).		
		9	Exploring the “stimulus” effect of sound effects used as an instrument in the application of animated texts and phrases to the project.		
		10	Discovering alternative ways to solve the problem of “putting movement on letters”, which is a problem that animation preparation programs generally fail to solve.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	An overview of global language education channels that have been successful in teaching Arabic.				
2	Determining the reasons for choosing the VideoScribe program in preparing Arabic educational videos.				
3	Getting know VideoScribe, a whiteboard presentation preparation program, in detail.				
4	Understanding the operating logic of the VideoScribe program and discovering practical tips to get the most out of the menus.				
5	Using arrows for categorization in explaining				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical					
7	Practical tips to help overcome problems		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			14	7.00	98.00
8	Homeworks		14	2.00	28.00
9	Projects		0	0.00	0.00
Field Studies			4	3.00	12.00
10	Midterm Exams		0	0.00	0.00
Others			0	0.00	0.00
Final Exams			1	2.00	2.00
Total Work Load					182.00
Total workload ON-OUT features of the VideoScribe					6.07
ECTS Credit of the Course					6.00
13	Tips on how to make visual elements (crosses, etc.) that are not compatible with Islamic culture and morality, appropriate by using certain methods.				
14	Transferring a project prepared in the VideoScribe program to video or PPT format.				

22	Textbooks, References and/or Other Materials:	1. VideoScribe Tool Help You Make A Good Movie (Mike Chiang) 2. What is Video Scribe? https://www.youtube.com/watch?v=u30fTyXkOdo 3. Getting Started with VideoScribe https://www.youtube.com/watch?v=74WpqEguPS4 4. How to Create a Whiteboard Animation in ONE DAY https://www.youtube.com/watch?v=4nE6MciaRjo 5. How to Make Engaging Whiteboard Animations with VideoScribe https://www.youtube.com/watch?v=V7_crLEjcL4 6. DOODLY vs TOONLY vs VIDEOSCRIBE vs VYOND Best WhiteBoard ANIMATION Software! (2023) https://www.youtube.com/watch?v=A4cXH4bM1Ek
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade			0.00
Contribution of Final Exam to Success Grade			100.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Postgraduate Education Regulation.

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	5	5	2	0	3	5	5	5	5	5	0	5	0	5
ÖK2	5	3	3	5	5	4	2	5	0	3	0	5	0	0	0	0
ÖK3	0	0	0	0	0	5	0	5	5	5	2	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0
ÖK5	5	0	5	0	5	0	5	0	5	5	5	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	5	5	5	5	5	5	5	0	5	5	5	0	0	0	0
ÖK8	5	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0
ÖK9	5	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0
ÖK10	5	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications					
Contrib ution Level:	1 very low	2 low	3 Medium	4 High	5 Very High