

## BASIC CONCEPTS OF 'ILM AL-KIRAAT

1	Course Title:	BASIC CONCEPTS OF 'ILM AL-KIRAAT
2	Course Code:	TIB5171
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MEHMET EFE
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Mehmet EFE mehmetefe@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Concepts related to the science of recitation and sample recitation practices, major sources related to the field are thought to be taught as a master's level course.
19	Contribution of the Course to Professional Development:	Thanks to this course, the student systematically recognizes the Quran which is the main source of knowledge of the Islamic religion and the tafsir culture formed as an effort to understand it, from linguistic, historical, thematic, problematic and theoretical aspects and gains the ability to make scientific evaluation.
20	Learning Outcomes:	
	1	Aşere - Taqrib and Tayyibe concepts
	2	Kiraat imams and Ravis
	3	Ferş-i huruf and Usul differences
	4	Infirrat and Indirac sects
	5	Kiraat-i Aşere wujuhat examples
	6	Professions in recitation science, Ashab-ı hadr, ashab-ı tadvir and ashab-ı tertil.
	7	Taklil and Imale
	8	Nakil - Tarqiq and Tafkhim.
	9	Istanbul and Egyptian Sect in Recitation
	10	Teshil, tağlîz, sîla and sekte concepts
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Kiraate Ferş-i huruf and procedural concepts	
2	Aşere - Taqrib and Tayyibe concepts	
3	Kiraat imams and Ravis	
4	Recitation differences and Mana effect	

5	Infirat and Indirac sects	
6	Professions in recitation science	
7	Ashab-ı hadr, ashab-ı tadvir and ashab-ı tertil	
8	Kıraat-i Aşere wujuhat examples	
9	Taqrib examples of wujuhat line	
10	Fetih, Taklil and Imale	
11	Nakil and Sekte	
12	Terkik, Tefhim and Teshil	
13	Istanbul and Egyptian Sect in Recitation	
14	Idgams and Sıla	

22	Textbooks, References and/or Other Materials:	Temel, Nihat. The Terms of Kırâat and Tajwîd. 4th Edition. Istanbul: Marmara University Faculty of Theology Foundation Publications, 2018. Çetin Abdurrahman, Seven Letters and Recitations, 3. b., Istanbul: Ensar Publications, 2005. EFE, Mehmet, "The Differences in Recitation and Its Effect on Meaning", Uludağ University Faculty of Theology Journal, 28/2 (December 2019): p. 415-435. Dimyâtî, Ahmed b. Mohammed. It goes beyond İthâfû fuzalâ'l-Beşer fi'l-kâ'âtî'l-erba'ate. Beirut: Dârü'l-Kutbi'l-ilmiyye, 1971. İbnü'l-Jezerî, Ebü'l-Hayr Şemsüddîn Muhammed b. Mohammed. en- Neşr fi'l-kâ'âtî'l-ash. Beirut: Dârü'l-Kutbi'l-ilmiyye, ts.
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Activites			Number	Duration (hour)	Total Work Load (hour)
23 Assessment					
Theoretical			14	3.00	42.00
<b>TERM LEARNING ACTIVITIES</b>			<b>NUMBER</b>	<b>WEIGHT</b>	
Practicals/Labs			0	0.00	0.00
Midterm Exam					
Self study and preperation	0	0.00	14	10.00	140.00
Homeworks			0	0.00	0.00
Home work-project	0	0.00	0	0.00	0.00
Projects					
Field Studies			0	0.00	0.00
Total					
Midterm exams	1	10.00		0.00	0.00
Others			0	0.00	0.00
Success Grade					
Final Exams	1			2.00	2.00
Total Work Load					184.00
Total work load/ 30 hr			100.00		6.13
ECTS Credit of the Course					6.00
Course			determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation.		

24	<b>ECTS / WORK LOAD TABLE</b>
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	5	4	4	3	4	5	5	4	3	4	4	5	4	3
ÖK2	3	4	5	3	3	4	5	4	4	5	3	3	4	3	5	3

ÖK3	2	3	0	4	0	0	4	0	0	4	0	0	5	0	0	3
ÖK4	2	0	3	3	4	0	3	0	2	4	5	4	0	3	4	2
ÖK5	3	4	1	4	3	0	5	0	4	3	0	2	4	5	3	0
ÖK6	4	4	3	2	3	1	0	5	3	4	0	2	2	4	3	5
ÖK7	2	4	2	3	3	5	4	4	2	3	3	1	5	4	2	3
ÖK8	1	3	4	3	2	5	3	4	3	2	4	3	1	0	4	5
ÖK9	5	4	3	2	1	3	3	2	4	4	2	1	3	5	3	4
ÖK10	2	4	3	3	1	4	3	2	5	3	2	4	1	3	2	3
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			