

## RELATION BETWEEN HADITH AND KALAM

1	Course Title:	RELATION BETWEEN HADITH AND KALAM
2	Course Code:	TIB5114
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. HÜSEYİN KAHRAMAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. HÜSEYİN KAHRAMAN huseyink@uludag.edu.tr 0224 243 10 66 - 60266 (Dahili) U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	Teaching the methodologies of basic theology schools about hadiths, one of the basic sources of religion.
19	Contribution of the Course to Professional Development:	Understanding the approaches of the schools of kalam regarding hadiths that are accepted and rejected, the value of these hadiths in terms of hadith science and adapting it to all hadiths related to the subject
20	Learning Outcomes:	
	1	Evaluating the hadiths in point of aql (dirayah).
	2	Understanding the rising of Islamic theology.
	3	Understanding the rising of hadith.
	4	Analyzing the relationship between the hadith and Islamic theology.
	5	Analyzing the view of transmitters' determination of the hadiths.
	6	Analyzing the view of theologian's determination of the hadiths.
	7	Analyzing the Islamic theologian's categorization to narrations.
	8	The ability to interpret the hadiths about Islamic faith.
	9	The ability to analyze the hadiths that in the theologian sources.
	10	To know the contemporary works about issue.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	The sources of knowledge in Islamic theology.	

2	The relationship between Hadith and other knowledge sources.	
3	The authority of Hadith on formation beliefs according to Hadith scholars: Theory/Method.	
4	The authority of Hadith on formation beliefs according to Hadith scholars: Practice	
5	The mentality of Hadith of Islamic theologs: Theory/Method	
6	Islamic theologs' look to the narration chains.	
7	The opinions of Islamic theologs about Hadith texts.	
8	The place of Hadith in Sunnite theology.	
9	The relationship between Hadith and mind in Sunnite theology.	
10	The relationship between Hadith and Qur'an in Sunnite theology.	
11	The relationship between Hadith and sensorial knowledges in Sunnite theology.	
12	The relationship between Hadith and Hadith in Sunnite theology.	
13	The Place of Hadith in Mutezilite theology: Theory/Method	
14	The Place of Hadith in Mutezilite theology: Practice	

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	3. İbn Kesir, Ebu'l-Muîn İsmâîl b. Muhammed, Tebsiratu'l-Edile, Dimaşk 1990.	3	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	5. Başaran, Selman – Şimşek, M. Ali, Hadis Üslû ve	5	26.00	78.00
Homeworks		0	0.00	0.00
Projects	6. Mâturîdî, Muhammed b. Muhammed, Tevhidü'l-Ehli'l-Sunne, Beyrut 2004	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	8. Mâturîdî, Muhammed b. Muhammed, Kitabü'l-Tevhîd,	8	80.00	80.00
Others		0	0.00	0.00
Final Exams	10. Semerkandî, Alâuddîn Ebû Bekir Muhammed b.	10	30.00	30.00
Total Work Load				180.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course									Classic exam							
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	0	3	0	3	0	4	0	5	0	4	0	0	0	0	0
ÖK2	0	1	0	2	0	3	0	4	0	5	0	5	0	0	0	0
ÖK3	1	0	5	0	5	0	5	0	5	0	5	5	0	0	0	0
ÖK4	3	0	3	0	4	4	0	3	0	1	0	1	0	0	0	0
ÖK5	5	0	3	2	0	5	0	3	0	2	0	0	0	0	0	0
ÖK6	2	0	2	0	2	0	2	0	5	0	1	5	0	0	0	0
ÖK7	5	0	5	5	0	5	0	5	0	5	5	0	0	0	0	0
ÖK8	2	0	4	0	2	0	4	0	2	0	4	0	0	0	0	0
ÖK9	5	0	3	0	5	3	0	5	0	3	0	0	0	0	0	0
ÖK10	0	1	0	3	0	1	0	3	1	0	3	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			