MAIN PROBLEMS OF ISLAMIC PHILOSOHY										
1	Course Title:	MAIN P	ROBLEMS OF ISLAMIC PHILOSOHY							
2	Course Code:	FDB6111								
3	Type of Course:	Optional								
4	Level of Course:	Third Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	7.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr. Yaşar Aydınlı								
15	Course Lecturers:	yok								
16	Contact information of the Course Coordinator:	E-posta: yasaraydinli@hotmail.com Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi								
17	Website:									
18	Objective of the Course:	To instruct students to the common problems of Islamic Philosophy and religion. To provide the ability of differentiate religious issue from philosophical one.								
19	Contribution of the Course to Professional Development:	The interpretations of the relationship between philosophy and religion from the Ancient period to the sixteenth century.								
20	Learning Outcomes:									
		To explain the difference between the attributes of philosophical subjects and those of other subjects								
		2	To evaluate Neo-Platonist approaches to metaphysical issues.							
		3	To analyze the Medieval philosophy, considering philosophical activity and interaction in a wide realm.							
		4	To discuss the position of religion in philosophy and the approaches to relationship between philosopher and prophet.							
		5	To analyze the emergence of tradition of tahafut and its positive and negative influences on the history of Islamic thought.							
		6	To compare the approaches of first philosophers from Magrib and Andalus to the relationship between philosophy and religion							
		7	To interpret the rejection of philosophy.							
		8	To evaluate the discussion on natural theology and revealed theology							
		9	To interpret the scholastic view on philosophy and the influence of Islamic philosophy on this view							
		10	To explain the interpretations about philosophical approaches to religion in the sixteenth century.							
21	Course Content:									
	Course Content:									

Week	Theoretical		Pr	actice						
1	The description of concept of Islamic philosophy									
2	The problem of relation between phile and religion: patristic philosophy and platonism.									
3	The problem of relation between philo and religion in Islamic Philosophy.	osophy								
4	Al-Kindi and his work "on the first phil	losophy"								
5	God concept in al-Farabi									
6	Revelation, prophecy and hereafter in Farabi I	n al-								
7	Revelation, prophecy and hereafter in Farabi II	n al-								
8	God concept in Avicenna									
9	Revelation, prophecy and hereafter in Avicenna I	า								
10	Revelation, prophecy and hereafter in Avicenna II	า								
11	Al-Ghazali and his work "Tahafut al-fa	alasifah"								
12	Averroes' defence of Philosophy: Fas makal, al-Kashf and Tahatfut al Taha									
13	Tradition of Tahafut: Khojazade, al-T Kamal Pashazadeh	usi and								
Activit	es			Number	Duration (hour)	Total Work Load (hour)				
Theore	Materials:		çe	γ ₄ Süleyman Uludağ, ibahat Türker Küvel İ	Bengah Yay., 2006.	42.00				
Practica	als/Labs		(0	0.00	0.00				
Self stu	dy and preperation		20	şar Aydınlı, Gazalı: M N2	unarazakar ve ivlod 10.00	ern Arasta,				
Homew	vorks				0.00	0.00				
Project	5		Ος Μ.	aı, Açııım Kıtap, ıstan İskenderoğlu. Bonev	oui 2003. 0.00 antura'da Din-Felse	0.00 fe iliskisi.				
Field St	tudies			0	0.00	0.00				
	n exams Accomment		Щ	0	0.00	0.00				
Others			(0	0.00	0.00				
Final E	xams	R		1	25.00	25.00				
	/ork Load					207.00				
	ork load/ 30 hr	0	0.0	00		6.90				
	Credit of the Course					7.00				
Final Exam 1				100.00						
Total		1	100.00							
Contribution of Term (Year) Learning Activities to Success Grade			0.00							
Contrib	ution of Final Exam to Success Grade	9	100.00							
Total			100.00							
Measur Course	ement and Evaluation Techniques Us	ed in the	There will be a final exam.							
24	ECTS / WORK LOAD TABLE	ļ	•							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	5	0	3	0	0	0	0	0	3	0	0	0	0
ÖK2	3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	2	2	0	0	0	0	0	0	0	0	2	3	0	0	0	0
ÖK4	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	3	0	0	0	0	0	2	0	0	4	0	0	0	0
ÖK7	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
			LO: L	earr	ning (bjec	tive	s P	Q: P	rogra	m Qu	alifica	tions	5	.1	•
Contrib ution Level:	ution			2 low		3	Medi	um	4 High			5 Very High				