

NON FORMAL RELIGIOUS EDUCATION

1	Course Title:	NON FORMAL RELIGIOUS EDUCATION
2	Course Code:	FDB5134
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ÜMMÜGÜL BETÜL KANBUROĞLU ERGÜN
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Ü.Betül Kanburoğlu Ergün email: ubetulk@uludag.edu.tr 0224 2431066-60251 BUÜ İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	Non-formal religious education is the activities carried out in addition to the religious education and training provided in formal education institutions in order to enlighten those who want to learn about religion, to instil common religious and national values in members of the society, and to instil in individuals the principles of religion such as brotherhood, self-sacrifice and tolerance. This course aims to introduce students to this field and to discuss the main problem areas.
19	Contribution of the Course to Professional Development:	The non-formal religious education course investigates and analyses the theoretical and practical problems of these activities related to religious understanding and living, and tries to find solutions and develop theories for the future.
20	Learning Outcomes:	
	1	The student learns the Importance of Religious Education in Mosque and Qur'anic Courses.
	2	Recognise problems of adult religious education in perspectives of biological, psychological and social.
	3	Identify adult religious education aims and goals and develops suitable programs.
	4	Evaluate adult religious programmes and progress adult religious education methods.
	5	Evaluate programmes for adult religious educators.
	6	Develops theories in concerns of social, cultural and technological developments in the field of adult religious education. programmes for adult religious educators.
	7	The student had androgogical formation for adult religious education.
	8	Identifies essencies for adult religious education for religious persons.
	9	Recognize differences for pedagogy and androgagy and applies suitable methods.

		10	Develops intergenerational religious education programs.	
21	Course Content:			
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Week	Theoretical	Practice		
1	Religious Education in Mosques.			
2	Preeching in Religious Education			
3	Hutbe in Religious Educatin?			
4	Religious Education in Qur’anic Courses			
5	Theories of Adult Religious Education			
6	Learning in Adulthood			
7	Psychological Religious Development in Adulthood			
8	Differaces Between Children and Adults from Point of Religious Education			
9	Planning for Adult Religious Education			
10	Programming for Adult Religious Education			
11	Instruction Methods in Adult Religious Education			
12	Assessments in Adult Religious Education			
13	Qualities of Adult Religious Education			
14	Intergenerational Religious Education			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		20	20.00	40.00
Homeworks		3	25.00	75.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	20.00	20.00
Total Work Load				177.00
Total work load/ 30 hr				5.90
ECTS Credit of the Course				6.00
		Religious Education (in) Handbook of Adult Religious Education, (ed.) Nancy T. Foltz, Religious Education Press, Birmingham, Alabama, 1986, s. 7-23.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		1	40.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Homework and Final exam
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK4	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			