# QUALITATIVE RESEARCH METHODS IN PSYCHOLOGY

| 1 | Course Title: | QUALITATIVE RESEARCH METHODS IN PSYCHOLOGY |
|---|---|---|
| 2 | Course Code: | PSI6101 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 10.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. M.ERSİN KUŞDİL |
| 15 | Course Lecturers: | Prof. Dr. M. Ersin KUŞDİL |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. M. Ersin KUŞDİL<br>Tel: 0 224 2941872<br>Faks: 0 224 2941897<br>E-posta: mekusdil@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | Familiarize students with the conceptual foundations, data collection methods, main methods of analysis, and critical evaluation of qualitative methods of research as they are applied in psychology. |
| 19 | Contribution of the Course to Professional Development: | It contributes to the student's detailed knowledge of the use of qualitative methodology in the discipline of psychology and helps them to understand the methodological diversity in the field. |
| 20 | Learning Outcomes: | |

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| | 1 | Having knowledge of main lines of criticism directed at positivist approaches in psychology |
| | 2 | Mastering the epistemological foundations of qualitative research in psychology |
| | 3 | Having knowledge of and practical experience with methods of data collection in qualitative research |
| | 4 | Having knowledge of and practical experience with the main types of qualitative anlaysis |
| | 5 | Being able to write a research proposal or a research report based on qualitative research methods |
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| 21 | Course Content: | |
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| Course Content: | | |
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| Week | Theoretical | Practice |
| 1 | Goals and content of the course | |
| 2 | Critique of positivist methodology | |

| 3 | Epistemological foundations of qualitative research | |
|---|---|---|
| 4 | Designing and planning qualitative research | |
| 5 | Ethics in qualitative research | |
| 6 | Data collection in qualitative reserch | |
| 7 | Thematic analysis | |
| 8 | Grounded theory | |
| 9 | Interpretative phenomenological analysis | |
| 10 | Discourse analysis | |
| 11 | Foucauldian discourse analysis | |
| 12 | Other methods of qualitative analysis | |
| 13 | Evaluation of qualitative research projects | |
| 14 | Critique of qualitative research | |
| | | |
| 22 | Textbooks, References and/or Other Materials: | Willig, C. (2013). Introducing qualitative research in psychology, 3rd ed. Maidenhead, Berkshire: Open University Press. |
| 23 | Assesment | |

| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|---|---|---|
| Midterm Exam | 0 | 0.00 |
| Quiz | 0 | 0.00 |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 10.00 | 140.00 |
| Homeworks | 3 | 20.00 | 60.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm Exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 60.00 | 60.00 |
| Total Work Load | | | 302.00 |
| Total work load/ 30 hr | | | 10.06 |
| ECTS Credit of the Course | | | 10.00 |

Contribution of Term (Year) Learning Activities to 75.00

Contribution of Final Exam to Success Grade 25.00

Measurement and Evaluation Techniques Used in the Final grades will be calculated using the grade intervals

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 1 | 3 | 4 | 3 | 2 | 5 | 5 | 2 | 2 | 4 | 1 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 1 | 3 | 5 | 3 | 2 | 5 | 5 | 2 | 2 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK3 | 2 | 3 | 5 | 2 | 3 | 2 | 5 | 5 | 2 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 3 | 5 | 2 | 3 | 2 | 5 | 5 | 2 | 1 | 4 | 3 | 0 | 0 | 0 | 0 |

| ÖK5 | 3 | 3 | 5 | 2 | 3 | 5 | 5 | 5 | 5 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |
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**LO: Learning Objectives    PQ: Program Qualifications**

| Contribution Level: | 1 very low | 2 low | 3  Medium | 4 High | 5 Very High |
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