

MORAL DEVELOPMENT

1	Course Title:	MORAL DEVELOPMENT
2	Course Code:	PSI6119
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. AHU ÖZTÜRK
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Ahu Öztürk ozturka@uludag.edu.tr Tel:02242941871 Uludağ Üniversitesi,Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye
17	Website:	https://bilgipaketi.uludag.edu.tr/Ders/Index/1358564
18	Objective of the Course:	This course aims to introduce the students the historical roots of moral development within a scope of social and evolutionary psychology by addressing philosophy and neuroscience, its applications within cultural and societal contexts (peers, schools, media, and religion) and importance in the child development.
19	Contribution of the Course to Professional Development:	You will learn about basic psychological theories, current approaches and research methods about the moral development and the issues related to social and cultural interactions and moral behavior, reasoning and emotions.
20	Learning Outcomes:	
	1	Identify and reveal the differences in major theories of moral development
	2	Define developmental processes of moral concepts (conscience, internalization, acculturation)
	3	Understand the biological, emotional and socio-cultural foundations of morality
	4	Evaluate the function of moral behavior considering contexts with different qualities
	5	Interpret community practices related to positive moral development and explain their effects
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21	Course Content:	

	Course Content:			
Week	Theoretical	Practice		
1	Introduction to the study of morality and moral development			
2	The structuralist approach and stage theories of moral development			
3	Social domain theory of moral development and social justice			
4	Neurobiology and the development of morality: Evolution			
5	Conscience and internalization of moral values			
6	The development of moral emotions			
7	Aggression, delinquent behavior and moral development			
8	Empathy-related behavior: Altruism			
9	Social interactions: Effects of proximal ecological environment on children's moral development-Parents			
10	Social interactions: Effects of proximal ecological environment on children's moral development-Peers			
11	School: Effects on child's character and moral development			
12	Cultural interactions: Effects of proximal			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	3.00	42.00
Homeworks		1	10.00	10.00
Projects		1	20.00	20.00
Field Studies		0	0.00	0.00
Midterm exams		1	0.00	0.00
Others		1	10.00	10.00
Final Exams		1	20.00	20.00
Total Work Load				144.00
Total work load/ 30 hr				4.80
ECTS Credit of the Course				5.00

22	Textbooks, References and/or Other Materials:	<p>Killen, M., ve Smetana, J. (2023). Handbook of Moral Development. (3rd ed.) Routledge. ISBN: 978-0-367-49756-9</p> <p>Voyer, Benjamin G. ve Tor Tarantola (2017). Moral Psychology: A Multidisciplinary Guide. Springer. ISBN 978-3-319-61847-0</p> <p>Berkowit, M, W. ve Grych, J. H. (1998) Fostering Goodness: teaching parents to facilitate children's moral development, Journal of Moral Education, 27(3), 371-391.</p> <p>Bukowski, W. M. ve Sippola, L. K. (1996). Friendship and morality: (How) are they related? W. M. Bukowski, A.F. Newcomb ve W.W. Hartup (Ed.) The company they keep: Friendship in childhood and adolescence.(ss. 238-261). Cambridge, UK: Cambridge University Press.</p> <p>Decety, J. ve Howard, L. (2013). The role of affect in the neurodevelopment of morality. Child Development Perspectives, 7(1), 49–54.</p> <p>Eisenberg, N. (2000). Emotion, regulation, and moral development. Annual Review of Psychology, 51, 665-697.</p> <p>Kochanska, G. (2002). Mutually responsive orientation between mothers and their young children: A context for the early development of conscience.Current Directions in Psychological Science, 11(6), 191-195.</p> <p>Obermann ML (2011). Moral disengagement in self-reported and peer-nominated school bullying. Aggressive Behavior, 37,133-144.</p>
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	15.00
Quiz		0	0.00
Home work-project		1	25.00
Final Exam		1	60.00
Total		3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	2	2	0	0	2	1	0	0	0	2	0	0	0	0
ÖK2	1	2	2	0	0	2	2	1	1	0	2	0	0	0	0	0
ÖK3	2	3	2	0	1	3	1	3	1	2	1	3	0	0	0	0
ÖK4	0	1	2	2	2	1	2	2	0	0	2	2	0	0	0	0

ÖK5	2	2	2	2	3	4	3	4	2	3	3	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							