LANGUAGE AND THINKING PROCESSES

1	Course Title:	LANGUAGE AND THINKING PROCESSES
2	Course Code:	PSI5108
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. HANDAN CAN
15	Course Lecturers:	Prof. Dr. Handan Can, Dr. Öğretim Üyesi Merve Boğa Balım
16	Contact information of the Course Coordinator:	eposta:Handancan@uludag.edu.tr Oda tel: 0224-2941870 Adres:Uludağ Üniversitesi Fen Edebiyat Fakültesi Psikoloji Bölümü Görükle/Bursa
17	Website:	https://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1358532
18	Objective of the Course:	The objective is to be familiar with the basic phenomena of attention, perception and consciousness, and to acquire the essential backround to follow up the current research on the nature of thinking and association between language and thinking processes.
19	Contribution of the Course to Professional Development:	Students taking the course to acquire the ability to evaluate the connection between language and thinking process and related studies.
20	Learning Outcomes:	

	1	Understand the connection between thought and language
	2	Understand the universals of language
	3	Understand the connection between language and reasoning
	4	Follow up the findings on representations of knowledge
	5	Discuss theoretical models of thinking and reasoning
	6	Discuss theoetical approaches to the structure of language and thinking
	7	Produce new questions and hypotheses about thinking processes
	8	
	9	
	10	

21	Course Content:	

Course Content:

Week	Theoretical	Practice
1	Attention and perception	
2	Consciousness	

3	Language: structure	
4	Representation of knowledge	
5	Language: production of meaning	
6	Reading and comprehension	
7	Conditional propositions	
8	Thinking: Conceptualization	
9	Thinking: Reasoning	
10	Thinking: problem solving and creativity	
11	Thinking and Decision making	
12	Heuristics and biases	
13	Cultural differences in thinking processes	
14	General evaluation	

22	Textbooks, References and/or Other Materials:	Eysenck, M. W. & Keane, M. T. (2005). Cognitive psychology: A student's handbook, 5th edition. Hove: Psychology Press. Manktelow, K. (1999). Reasoning and thinking. Hove: Psychology Press.
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT		
Activites		Number	Duration (hour)	Total Work Load (hour)
~~Home work project~~				
Theoretical		14	3.00	42.00
Final Exam	1	60.00		
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	4.00	56.00
Contribution of Term (Year) Learning Activities to		40.00		
Homeworks		1	8.00	8.00
Projects			0.00	0.00
Contribution of Final Exam to Success Grade		60.00		
Field Studies		0	0.00	0.00
Midterm exams		1	2.00	2.00
Measurement and Evaluation Techniques Used in the		Measurement and evaluation are performed according to		
Others		2	20.00	40.00
Final Exams		Graduate Education. 1	2.00	2.00
Total Work Load				152.00
Total work load/ 30 hr				5.00
ECTS Credit of the Course				5.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	0	2	4	0	0	0	0	0	0	0	0	0

ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	5	0	4	0	0	3	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contrib ution Level:	**1 very low**	**2 low**	**3 Medium**	**4 High**	**5 Very High**