

# ECONOMIC SOURCES OF TURKISH NATIONAL STRUGGLE

1	Course Title:	ECONOMIC SOURCES OF TURKISH NATIONAL STRUGGLE
2	Course Code:	TAR5115
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. SAIME YÜCEER
15	Course Lecturers:	Prof. Dr. Behçet Kemal Yeşilbursa
16	Contact information of the Course Coordinator:	E-mail: tarih78@gmail.com Uludağ Üniversitesi, Fen-Edebiyat Fakültesi, Tarih Bölümü 16059-Görükle / BURSA Telefon: 0 224 2941802
17	Website:	<a href="https://uludag.edu.tr/en/tarih">https://uludag.edu.tr/en/tarih</a>
18	Objective of the Course:	The aim of the lesson is to analyse the economic and financial resources of the Turkish National Struggle and to get student to comprehend the economic problems within the framework of economic policies
19	Contribution of the Course to Professional Development:	To analyse the economic and financial resources of the Turkish National Struggle and to comprehend the economic problems within the framework of economic policies.
20	Learning Outcomes:	
	1	Learn about the basic problems of Turkey's economic situation during the Turkish National War
	2	Comprehends the acquisition of the Turkish National Struggle under what conditions and what a great sacrifice
	3	Associates the scarce resources with unlimited needs in the time of war and learns the use of optimum allocation of economic resources.
	4	Learns about the means of force used in the solving of economic problems in Turkey.
	5	Compares the Economic policies of the National Struggle period and the policies followed in earlier periods.
	6	Understands the concept of economic independence of Mustafa Kemal Atatürk.
	7	Understand the importance of national unity and the national elements in the extraordinary period experiencing the war.
	8	Bear responsibility about the country issues as a member of the republic
	9	Evaluates the Turkish Revolution with dimension of socio-economic
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21	Course Content:	

	Course Content:			
Week	Theoretical	Practice		
1	The perceptions of war economy of macroeconomic theories and the bound teory of Alan Peacock and Jock Wiseman			
2	The analysis of means of national force and the economic status of Turkish National Struggle period			
3	The status of the armed forces in the national defence: army, navy, air force			
4	The possibilities of transportation in the national defence: road, railway, sea transport.			
5	The human resources and public health in the national defence. The population and the population distribution			
6	The financial resources in the national defence: budget, public expenditures, state revenue, administration dept, external debt			
7	The financing of Anatolia movement in the period of integration.(The financing of the congress of Erzurum and Sivas)			
8	The financing of national forces. (The financing of the Congress of Balıkesir, Nazilli, Alaşehir and İzmir)			
9	The internal aids			
10	The foreign aids: (The aids of Soviet Union			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	1922.	14	2.00	28.00
12	The financial and economic resources in the			
Practicals/Labs		0	0.00	0.00
Self study and preperation	attack	14	8.00	112.00
Homeworks		10	3.00	30.00
Projects	The general assessment	0	0.00	0.00
Field Studies		0	0.00	0.00
22	Textbooks, References and/or Other Materials:	Alptekin Müderrisoğlu, Kurtuluş Savaşının Mali Kaynakları, Atatürk Kültür, Dil Ve Tarih Yüksek Kurumu, Atatürk	3.00	6.00
Others		0	0.00	0.00
Final Exams	Saim Yuceer, Milli Mücadele Yıllarında Ankara-Moskova İlişkileri Ekin Yavınları, Bursa, 1997	4.00	4.00	
Total Work Load				174.00
Total work load/ 30 hr	Temmuz 1920-TTEylül 1922), Uludağ Üniversitesi Atatürk İlkeleri ve İnkılâp Tarihi Uygulama ve Araştırma Merkezi			5.80
ECTS Credit of the Course				6.00
		Samer Agaoglu, Kuva-yı Milliye Ruhu, İstanbul 1964. Güneri Akalın, Atatürk Dönemi Maliye Politikaları, T.C. Maliye Bakanlığı Strateji Geliştirme Başkanlığı, Ankara 2008. Tevfik Çavdar Türkiye Ekonomisinin Tarihi, 1900-1960, Ankara, İmge Kitabevi, 2003		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	100.00	

Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	100.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Written Examination	

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK9	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							