|    | BIOL  | OGICAL CONTROL  |  |  |  |  |  |  |  |
|----|---|---|--|--|--|--|--|--|--|
| 1  | Course Title:                                     | BIOLOGICAL CONTROL  |  |  |  |  |  |  |  |
| 2  | Course Code:                                      | BIT5003   |  |  |  |  |  |  |  |
| 3  | Type of Course:                                   | Compulsory  |  |  |  |  |  |  |  |
| 4  | Level of Course:                                  | Second Cycle  |  |  |  |  |  |  |  |
| 5  | Year of Study:                                    | 1   |  |  |  |  |  |  |  |
| 6  | Semester:   | 1   |  |  |  |  |  |  |  |
| 7  | ECTS Credits Allocated:                           | 6.00  |  |  |  |  |  |  |  |
| 8  | Theoretical (hour/week):                          | 3.00  |  |  |  |  |  |  |  |
| 9  | Practice (hour/week):                             | 0.00  |  |  |  |  |  |  |  |
| 10 | Laboratory (hour/week):                           | 0   |  |  |  |  |  |  |  |
| 11 | Prerequisites:                                    | None  |  |  |  |  |  |  |  |
| 12 | Language:   | Turkish   |  |  |  |  |  |  |  |
| 13 | Mode of Delivery:                                 | Face to face  |  |  |  |  |  |  |  |
| 14 | Course Coordinator:                               | Doç.Dr. HİMMET TEZCAN   |  |  |  |  |  |  |  |
| 15 | Course Lecturers:                                 | Doç. Dr. Nimet Sema Gençer  |  |  |  |  |  |  |  |
| 16 | Contact information of the Course<br>Coordinator: | e-mail: himmett@uludag.edu.tr<br>Tel: (90) 224 29 41 572<br>Bursa Uludağ Üniversitesi Ziraat Fakültesi Bitki Koruma Bölümü<br>Görükle Kampüsü<br>16059 BURSA/ TÜRKİYE   |  |  |  |  |  |  |  |
| 17 | Website:  | http://www20.uludag.edu.tr/~bitkik/ludi/biyolojik_mucadele_ing.docx   |  |  |  |  |  |  |  |
| 18 | Objective of the Course:                          | The purpose of the course is to give the student a thorough<br>understanding of the principles and methods of biological control of<br>pests and diseases, provide knowledge of basic identification of<br>biological control agents and help to understand relationships<br>between pests and their natural enemies, observing the biocontrol<br>mechanisms between the microorganisms in the ecological aspects,<br>bioformulation and application of the biocontrol agents against to<br>plant diseases and pests.   |  |  |  |  |  |  |  |
| 19 | Contribution of the Course to                     | After the course, the students will be learned the principles and<br>methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.   |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and  |  |  |  |  |  |  |  |
| 20 |   | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.  |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.1To know history and importance of biological control   |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.  |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.1To know history and importance of biological control2To understand the antagonistic mode of action of  |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.1To know history and importance of biological control2To understand the antagonistic mode of action of<br>biocontrol agents   |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.1To know history and importance of biological control2To understand the antagonistic mode of action of<br>biocontrol agents3To know parasitoids and predators   |  |  |  |  |  |  |  |
|    | Professional Development:                         | <ul> <li>methods of biological control of pests and diseases, provide knowledge of basic identification of biological control agents and help to understand relationships between pests and their natural enemies, observing the biocontrol mechanisms between the microorganisms in the ecological aspects, bioformulation and application of the biocontrol agents against to plant diseases and pests.</li> <li>1 To know history and importance of biological control</li> <li>2 To understand the antagonistic mode of action of biocontrol agents</li> <li>3 To know parasitoids and predators</li> <li>4 To know biological control agents for plant pathogens</li> <li>5 To know principles and methods of introduction of new natural enemies</li> </ul> |  |  |  |  |  |  |  |
|    | Professional Development:                         | methods of biological control of pests and diseases, provide<br>knowledge of basic identification of biological control agents and<br>help to understand relationships between pests and their natural<br>enemies, observing the biocontrol mechanisms between the<br>microorganisms in the ecological aspects, bioformulation and<br>application of the biocontrol agents against to plant diseases and<br>pests.1To know history and importance of biological control<br>22To understand the antagonistic mode of action of<br>biocontrol agents3To know parasitoids and predators4To know natural enemy conservation6To know principles and methods of introduction of new   |  |  |  |  |  |  |  |

|                |   | 9        | To understand the scale-up production, and formulation of promising biocontrol agents  |                 |                           |  |  |  |  |  |  |
|----------------|---|----------|--|-----------------|---------------------------|--|--|--|--|--|--|
|                |   | 10       | Creating an article, report and Project and evaluating these   |                 |                           |  |  |  |  |  |  |
| 21             | Course Content:   |          |  |                 |                           |  |  |  |  |  |  |
|                | Course Content:   |          |  |                 |                           |  |  |  |  |  |  |
| Week           | Theoretical Practice  |          |  |                 |                           |  |  |  |  |  |  |
|                | Pest origins, pesticides, and the histo biological conrtol  | ory of   |  |                 |                           |  |  |  |  |  |  |
|                | Biological control agents and biologic control methods  | cal      |  |                 |                           |  |  |  |  |  |  |
|                | Parasitoids and predators of arthropo<br>molluscs   | ods and  |  |                 |                           |  |  |  |  |  |  |
| 4              | Natural enemy conservation,   |          |  |                 |                           |  |  |  |  |  |  |
| 5              | Introduction of new natural enemies,  |          |  |                 |                           |  |  |  |  |  |  |
| 6              | Augmentation of parasitoids, predate  | ors      |  |                 |                           |  |  |  |  |  |  |
| 7              | Biology of arthropod parasitoids and<br>predators   |          |  |                 |                           |  |  |  |  |  |  |
|                | Introduction of biological control of p diseases, natural balance                                     | lant     |  |                 |                           |  |  |  |  |  |  |
|                | Introduction to the mode of action the<br>biological controls; antibiosis in rhizo<br>and phylloplane |          |  |                 |                           |  |  |  |  |  |  |
| Activit        | es  |          | Number   | Duration (hour) | Total Work<br>Load (hour) |  |  |  |  |  |  |
| Th <b>e</b> re | Salations of potantial antagonistic   |          | 14   | 3.00            | 42.00                     |  |  |  |  |  |  |
| Practica       | als/Labs  |          | 0  | 0.00            | 0.00                      |  |  |  |  |  |  |
| Self stu       | tests and tield trials for selection of p<br>dy and preperation<br>antadonists                        | otantiai | 14   | 5.00            | 70.00                     |  |  |  |  |  |  |
| Homew          |   |          | 2  | 28.00           | 56.00                     |  |  |  |  |  |  |
| Project        | effectiveness of biocontrol organism  |          | 0  | 0.00            | 0.00                      |  |  |  |  |  |  |
| Field St       | tudies  |          | 0  | 0.00            | 0.00                      |  |  |  |  |  |  |
| Midtern        | age with a second production of comme   | rcial    | 0  | 0.00            | 0.00                      |  |  |  |  |  |  |
| Others         |   |          | 0  | 0.00            | 0.00                      |  |  |  |  |  |  |
| Final E        | xams  |          | 1  | 110.00          | 110.00                    |  |  |  |  |  |  |
| Total W        | /ork Load   |          |  |                 | 180.00                    |  |  |  |  |  |  |
| Total w        | ork load/ 30 hr   |          |  |                 | 6.00                      |  |  |  |  |  |  |
| ECTS (         | Credit of the Course  |          |  |                 | 6.00                      |  |  |  |  |  |  |
|                |   |          | <ul> <li>R.G. Van Driesche, TS. Bellows, JR Biological Control.<br/>Chapman &amp; Hall-An International Thomson Publishing<br/>Company.</li> <li>H.D.BURGES, H.D., 1998. Formulation of Microbial<br/>Biopesticides: Beneficial microorganisms, nematodes and<br/>seed treatments. Kluwer Academic Publishers.</li> <li>Cook, R.J. and Baker, K.F. 1983. Te Nature and Practice<br/>of Biological Control of Plant Pathogens, APS Press, St.<br/>Paul, Minnesota, USA</li> </ul> |                 |                           |  |  |  |  |  |  |
| 23             | Assesment   |          |  |                 |                           |  |  |  |  |  |  |
| TEDM           | EARNING ACTIVITIES  | NUMBE    | WEIGHT   |                 |                           |  |  |  |  |  |  |

| Midterm Exam   |     |           |       |      |        | 0            |      | 0.0                              | 0.00        |          |       |         |          |          |      |          |  |
|--|-----|-----------|-------|------|--------|--------------|------|----------------------------------|-------------|----------|-------|---------|----------|----------|------|----------|--|
| Quiz   |     |           |       |      |        | 0            |      | 0.0                              | 0.00        |          |       |         |          |          |      |          |  |
| Home work-project  |     |           |       |      |        |              |      | 20                               | 20.00       |          |       |         |          |          |      |          |  |
| Final Exam 1   |     |           |       |      |        |              |      | 80                               | 80.00       |          |       |         |          |          |      |          |  |
| Total 3  |     |           |       |      |        |              |      | 10                               | 100.00      |          |       |         |          |          |      |          |  |
| Contribution of Term (Year) Learning Activities to<br>Success Grade                              |     |           |       |      |        |              |      | 20                               | 20.00       |          |       |         |          |          |      |          |  |
| Contribution of Final Exam to Success Grade  |     |           |       |      |        |              |      | 80                               | 80.00       |          |       |         |          |          |      |          |  |
| Total  |     |           |       |      |        |              |      | 10                               | 100.00      |          |       |         |          |          |      |          |  |
| Measurement and Evaluation Techniques Used i<br>Course   |     |           |       |      |        |              |      | in the Multiple Choice Test Exam |             |          |       |         |          |          |      |          |  |
| 24 ECTS / WORK LOAD TABLE<br>25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME<br>QUALIFICATIONS |     |           |       |      |        |              |      |                                  |             |          |       |         |          |          |      |          |  |
|  | PQ1 | PQ2       | PQ3   | PQ4  | PQ5    | PQ6          | PQ7  | PQ8                              | PQ9         | PQ1<br>0 | PQ11  | PQ12    | PQ1<br>3 | PQ14     | PQ15 | PQ16     |  |
| ÖK1  | 4   | 4         | 0     | 4    | 0      | 0            | 5    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK2  | 5   | 0         | 0     | 0    | 0      | 4            | 5    | 0                                | 0           | 5        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK3  | 0   | 0         | 0     | 0    | 0      | 4            | 5    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK4  | 0   | 5         | 0     | 0    | 3      | 0            | 0    | 0                                | 0           | 4        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK5  | 4   | 0         | 0     | 5    | 0      | 0            | 5    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK6  | 3   | 3         | 0     | 5    | 0      | 0            | 5    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK7  | 0   | 0         | 0     | 0    | 0      | 0            | 5    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK8  | 0   | 0         | 0     | 0    | 0      | 0            | 4    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK9  | 0   | 0         | 0     | 0    | 0      | 0            | 4    | 0                                | 0           | 0        | 0     | 0       | 0        | 0        | 0    | 0        |  |
| ÖK10   | 0   | 0         | 0     | 0    | 0      | 0            | 0    | 5                                | 4           | 5        | 4     | 5       | 0        | 0        | 0    | 0        |  |
|  | •   | I         | LO: L | earr | ning ( | Objec        | tive | s F                              | Q: P        | rogra    | am Qu | alifica | tions    | <u> </u> | •    | <u> </u> |  |
| Contrib 1 very low<br>ution<br>Level:  |     | 2 low 3 M |       |      | Medi   | edium 4 High |      |                                  | 5 Very High |          |       |         |          |          |      |          |  |