

MATHEMATICAL FOUNDATIONS OF COMPUTING

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| 1 | Course Title: | MATHEMATICAL FOUNDATIONS OF COMPUTING | |
| 2 | Course Code: | BM6021 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 1 | |
| 7 | ECTS Credits Allocated: | 6.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi CEYDA NUR ÖZTÜRK | |
| 15 | Course Lecturers: | Prof. Dr. Kemal FİDANBOYLU | |
| 16 | Contact information of the Course Coordinator: | ceydanur@uludag.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To teach the mathematical approaches that form the basis and are useful in design, learning, or evaluation processes of artificial intelligence methods, and in this context to carry out thorough examinations of signal analysis, probability theorem, optimization techniques, decision processes, statistical tests, information theory, fuzzy logic, belief theory, decision processes, and deep networks. | |
| 19 | Contribution of the Course to Professional Development: | To have students comprehend the operational logic behind commonly used artificial intelligence methods and build the necessary mathematical foundations to design similar intelligent methods. | |
| 20 | Learning Outcomes: | | |
| | | 1 | Knowing the requisites and deficiencies of the artificial intelligence systems |
| | | 2 | Being able to analyze real problems so as to solve them with artificial intelligence systems |
| | | 3 | Being able to associate probability, information, and belief theories with representation, learning, or testing phases of the intelligent systems |
| | | 4 | Being knowledgeable about optimization techniques that enable learning |
| | | 5 | Being able to describe the differences between the fuzzy logic-based and probability-based applications |
| | | 6 | Being able to learn empirical or statistical models with decision trees, artificial neural networks, or deep networks |
| | | 7 | Being able to ground the evolution of learning strategies from artificial neural networks to deep networks |
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| 21 | Course Content: | | |
| | | Course Content: | |

| Week | Theoretical | Practice |
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| 1 | Limits of artificial intelligence, human-level artificial intelligence, expert systems | |
| 2 | Signal terminology and signal characteristics | |
| 3 | Probability theory, conditional probability, Bayes' theorem, independence | |
| 4 | Probability-based classifiers, data preparation, evaluation | |
| 5 | Basics of learning and optimization techniques | |
| 6 | Optimization in artificial neural networks, backpropagation, network parameters | |
| 7 | Random processes and decision making | |
| 8 | Statistical tests, information theory | |
| 9 | Fuzziness and belief theory | |
| 10 | Applications of fuzzy logic | |
| 11 | Hopfield networks, Boltzmann machines | |
| 12 | Deep restricted Boltzmann machines | |
| 13 | Variational autoencoders | |
| 14 | Reinforcement learning, Markov decision processes | |

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| 22 | Textbooks, References and/or Other Materials | 1. Jackson, P. C., 2019. Toward Human-Level Artificial Intelligence. Dover Publications Inc. ISBN-13: 0486832200 | | |
| Activities | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 05,186/2005 ISBN-13: 978-0-818-67200-2. 3.14 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preparation | | Self-stress, ISBN-10: 0956372819. 05,186/2005 ISBN-13: 978-0-818-67200-2. 3.14 | 3.00 | 42.00 |
| Homeworks | | 3 | 18.00 | 54.00 |
| 23 | Assesment Projects | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm Exam | 1 | 20.00 | 16.00 | 16.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exams | 3 | 30.00 | 24.00 | 24.00 |
| Total Work Load | | | | 178.00 |
| Total work load/ 30 hr | 5 | 100.00 | | 5.93 |
| ECTS Credit of the Course | | | | 6.00 |
| Success Grade | | | | |
| Contribution of Final Exam to Success Grade | | 50.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | written exams, assignments, research report, presentation | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

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| ÖK2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |