

# DEAD BURIAL TRADITIONS IN THE LATE ANTIQUITY

1	Course Title:	DEAD BURIAL TRADITIONS IN THE LATE ANTIQUITY	
2	Course Code:	OCA5115	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. DERYA ŞAHİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Prof. Dr. Derya Şahin Uludağ Üniversitesi Fen-Edebiyat Fakültesi Arkeoloji Bölümü Görükle- Bursa 16059 0.224.2941892 e-mail: dsahin@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The course aims to explore burial architecture, funeral rituals, and belief systems related to death in the late antique period.	
19	Contribution of the Course to Professional Development:	By analyzing burial practices within their social, cultural, and religious contexts, the course helps students gain a deeper understanding of the death-related traditions of the era.	
20	Learning Outcomes:		
		1	Students will be able to explain the social, cultural, and religious contexts of burial practices in the late antique period.
		2	Students will be able to analyze the relationship between burial architecture, funeral rituals, and belief systems of the era.
		3	Students will be able to compare burial methods in different geographical regions during late antiquity and evaluate regional and temporal differences.
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

<b>1</b>	Introduction and Overview of Late Antiquity <ul style="list-style-type: none"> <li>• What is Late Antiquity?</li> <li>• Historical context of burial practices</li> <li>• The relationship between social structures and death</li> </ul>			
<b>2</b>	Death and Funeral Beliefs in the Ancient World <ul style="list-style-type: none"> <li>• Death perception in Ancient Greece and Rome</li> <li>• Beliefs in the afterlife and the world beyond</li> <li>• The cultural and religious significance of funeral rituals</li> </ul>			
<b>3</b>	Cemeteries and Types of Tombs <ul style="list-style-type: none"> <li>• Selection and positioning of burial sites</li> <li>• Different types of tombs: single chamber tombs, sarcophagi, monumental tombs</li> <li>• Early Christian period tomb architecture</li> </ul>			
<b>4</b>	Funerary Architecture in Late Antiquity <ul style="list-style-type: none"> <li>• Development of tomb architecture in Late Antiquity</li> <li>• Construction of sarcophagi, tombstones, and catacombs</li> <li>• Changes in tomb architecture during the Early Christian period</li> </ul>			
<b>5</b>	Funeral Rituals and Preparations <ul style="list-style-type: none"> <li>• Funeral ceremonies and preparations of the</li> </ul>			
<b>Activites</b>		<b>Number</b>	<b>Duration (hour)</b>	<b>Total Work Load (hour)</b>
<b>6</b>	Pre-Christian and Christian Burial Practices <ul style="list-style-type: none"> <li>• Pre-Christian burial rituals</li> </ul>	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	4.00	56.00
Homeworks		2	20.00	40.00
Projects		0	0.00	0.00
<b>7</b>	Tomb Inscriptions and Epitaphs	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	Inscriptions <ul style="list-style-type: none"> <li>• Symbols and phrases used on tombstones</li> </ul>	0	0.00	0.00
Others		0	0.00	0.00
<b>8</b>	Regional Variations in Late Antiquity Burial Practices	1	20.00	20.00
Total Work Load				144.00
Total work load / 30 hr				4.80
ECTS Credit of the Course				5.00
	North Africa			
<b>9</b>	Death and Burial in Early Christianity <ul style="list-style-type: none"> <li>• Christian views on death</li> <li>• The Resurrection of Christ and changes in burial rituals</li> <li>• Iconography of Christian tombs</li> </ul>			
<b>10</b>	Sacred Spaces and Funerary Worship in Late Antiquity <ul style="list-style-type: none"> <li>• The veneration of tombs in Christianity</li> <li>• Worship practices in churches and cemeteries</li> <li>• Rites and prayers for the dead</li> </ul>			

<b>11</b>	Funerary Goods and Monuments in Late Antiquity <ul style="list-style-type: none"> <li>• Funerary gifts: jewelry, sculptures, and other items</li> <li>• The religious and cultural significance of tomb monuments</li> <li>• Monumental tombs and expressions of respect for the deceased</li> </ul>	
<b>12</b>	Social and Economic Aspects of Burial Practices <ul style="list-style-type: none"> <li>• The impact of social class differences on burial structures</li> <li>• The cost of funeral ceremonies and the economic implications</li> <li>• The relationship between burial traditions and social hierarchy</li> </ul>	
<b>13</b>	Late Antiquity Burial Practices and Their Influence on Modern Traditions <ul style="list-style-type: none"> <li>• Comparisons with modern burial practices</li> <li>• The impact of Late Antique traditions on contemporary views of burial</li> <li>• Final evaluation and discussion</li> </ul>	
<b>14</b>	General Review	

<b>22</b>	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> <li>• Scheid, J. (2005). An Introduction to Roman Religion. Indiana University Press.</li> <li>• Bauer, J. (2006). Funeral Monuments and Memory in the Early Roman Empire. Oxford University Press.</li> <li>• Lavan, L., &amp; McMahon, C. (2011). The Archaeology of Late Antiquity. Cambridge University Press.</li> <li>• Brown, P. (1981). The Cult of the Saints: Its Rise and Function in Latin Christianity. University of Chicago Press.</li> <li>• Fitzgerald, J. (2013). Death and Burial in the Roman World. Routledge.</li> </ul>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	1	1	5	4	1	5	3	3	0	0	0	0	0	0	0

ÖK2	4	1	1	5	4	1	4	3	3	0	0	0	0	0	0	0
ÖK3	5	1	1	5	4	1	3	3	3	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			